

LO6 – Southwark and Greenwich – ECT

PRIMARY Phase 1 - F2F visit 6th and 7th March 2023

Joint visit - Anna Dorricott (LE) + Aidan Gollaglee (MHL)

Notes by ADorricott (LE) made from individual discussion and written feedback

SKTM Strategic Goal (LO6) - Research questions

SKTM Strategic Goal (LO6) - Research question -RECRUITMENT:

Qu: What supports recruitment to SKTM programmes and what are the barriers?

- Recruitment rates are high. Southwark; Greenwich; Lewisham; Bexley; (+ Tower Hamlets which are independent)
- Primary recruitment is well over 120 but secondary hard to recruit.
- Recruitment is organised through the Local Authority.
- Local Authority deliver sessions (Hubs fund this) – vested interest to recruit which works.

SKTM Strategic Goal (LO6) - Research question - ECTs:

1. Do NCETM/CLs/Participants have a clear picture of progression from Phase 1 to Phase 2.
 2. How do we acknowledge the ECF and the core programmes that ECTs will also be engaging with?
 3. Do ECTs recognise what NCETM has to offer in addition to other commitments in school?
- There is little awareness of the phase 2 programme.
 - More work needs to be done to acknowledge and link the ECF to make them interweave to reduce perceived workload (involve mentors). Some overlap with the NCETM programme expectations and parts of the ECF documentation (perceived unnecessary extra workload).
 - Needs to be more collaboration/support/alignment with ECT mentors and the programme. Increasing involvement of mentors from the start to help link materials to the ECF framework and performance management.
 - ECTs recognise and appreciate the NCETM offer but feel integration with White Rose would benefit further (Nearly all schools are using White Rose).
 - Curriculum prioritisation materials good but hard to navigate. ~20% of ECTs had not seen Ready to Progress materials.
 - Need for a pre session for those less confident before the start of the programme.

SKTM Strategic Goal (LO6) - Research question - COMMUNITIES

1. How are Cohort Lead communities developing?
 2. Are communities getting PD themselves from the national workshops?
 3. Do you feel part of the process of ongoing project development and refinement?
- Strong local community. Admin teams make things easier logistically with venues and documentation. Staggered days in each borough so if participants miss one session, they can join another to catch up. Leads share resources and have local meetings.
 - CL1 (new to workshop but been running workgroups for 3+yrs) has always been clear that materials can be tailored to local needs and is more confident with this in year 2.
 - CLs confident to move slides, tailor, and add their own material (evidenced in the visits)
 - National workshops capture feedback each session (feel part on ongoing development).
 - CLs2&3 -National Workshops less helpful compared to local meetings and Hub support.
 - Experienced CLs can offer to be visited by other less experienced CLs to support them.
 - All CLs report great support from the Hub