

Just thought I would put down a few pointers for our chat today to make sure we cover everything.

1. Hi and good to see you 😊
2. The EiR evaluation report template 🗂️ - discuss
3. What do you know so far from your visits and feedback from yourself as MHL, teachers and leaders 🤔
4. What is in your control as MHL to change for next year 🎮
5. What do you need others to do to make changes (NCETM etc.?) 📢
6. Our feedback to NCETM on this year's 'new process' 😬😬
7. Next year..... What do you want/need 🎨

(Points 3 to 7 will help inform the report! ⭐)

Side by side summary from the March 2023 visits to London ECTs:

LO6 Greenwich Summary of feedback:	LO6 Southwark Summary of feedback:
<p>Common threads ++:</p> <ul style="list-style-type: none"> Improved subject knowledge – practical resources to use in the classroom. Improved confidence Reflect and discuss with colleagues. <p>Common threads --:</p> <ul style="list-style-type: none"> TIME – not enough time to apply what they have learned in school. Too much time out of class. RESOURCES – lack of in school. WORKLOAD – there is a lot to read. <p>Summary:</p> <ul style="list-style-type: none"> Nearly all ECTs have seen an impact in their teaching. White Rose the scheme of choice. (Also: Maths No Problem. Classroom Secrets. NRich. NCETM) Nearly all feel they can adapt resources and have flexibility to make it their own. ECTs were mainly NOT aware of the level of commitment on the programme. Most were enrolled by others and had no choice. Most ECTs feel supported during the NCETM programme. About half of ECTs feel supported at school. CLs feel supported by their HUB 	<p>Common threads ++:</p> <ul style="list-style-type: none"> Improved subject knowledge – practical resources, multiple methods, mix, collaboration. Improved confidence and language. Reflect and discuss with colleagues. <p>Common threads --:</p> <ul style="list-style-type: none"> TIME – not enough time to apply what they have learned in school. RESOURCES – difficult to navigate online. Need more differentiation. Accompany the slides. TAILOR – need more relevance to specific year groups/abilities. <p>Summary:</p> <ul style="list-style-type: none"> Nearly all ECTs have seen an impact in their teaching and have noticed an impact in the classroom NCETM & White Rose are the schemes of choice. Nearly all feel they can adapt resources and have flexibility to make it their own. ECTs were mainly aware of the level of commitment on the programme. An even mix of those who enrolled and those who were enrolled by others. Most ECTs feel supported during the NCETM programme. Most ECTs feel supported back at school. CL feel supported by their HUB
<p>Summary of improvements you would like to see to the programme:</p> <ul style="list-style-type: none"> More age specific sessions. More tailored. Align to White Rose. Time to reflect and apply to planning. Time to talk with others. See others teach. More practical activities. Specific concepts. Less teacher talk. Less words. An overview of the objectives of each session. Shortened sessions. Reduce gap between sessions. 	<p>Summary of improvements you would like to see to the programme:</p> <ul style="list-style-type: none"> RESOURCES – direct resources to be used in class. Quick activities. Worked examples. More age specific sessions. More tailored. Organise online resources better. Have a clearer structure. More collaboration with mentors. Link programme to ECF framework (LE and MHL discussed ways to do this) Pre session before the course. Buddying up.

EiR LO6 – 18th May 2023 –Anna and Aidan - Meeting notes summary to help inform ways forward:

1. Hi and good to see you 😊
2. The EiR evaluation report template 🧑🏫
 - We looked at and discussed the format of the EiR evaluation template sent to us.
 - We felt that the evaluation notes we had created to date would easily fit in to the template.
 - The aim would be to complete this together on 3rd July 2023.

3. What do you know so far from your visits and feedback from yourself as MHL, teachers and leaders 🤔
 - Our joint (EiR+MHL) face-to-face visits in March 2023 summary feedback notes above are for the Primary ECTs in Greenwich and Southwark based on feedback from 39 ECTs and 3 CLs.

Secondary ECTs additional visits feedback summary from the MHL:

- Very similar secondary comments to the Primary ECTs (summary above)
- Secondary feel that there is no tie in with ITT or the ECF.
- Secondary uptake is considerably lower (as is nationally) and those that have participated were already involved in other HUB level work.
- There was no awareness of the phase 2 programme (same as Primary feedback)

4. What is in your control as MHL to change for next year 🎮
 - All SKTMs to be seen as professional development over time (a sustained programme) each with a defined structure:
 - EYFS – phase 1 and 2
 - Primary – phase 1, 2, and 3 – KS1 focus on additive reasoning.
 - Secondary – phase 1 and 2
 - Post 16 – joining other London hubs to pool participants so that phase 1 and 2 can be offered.
 - ECT phase 2 to be planned as a follow up from phase 1 with new content.
 - ECT professional development must be sustained and ongoing for full development and impact.
 - MHL has been in touch with all teaching school hubs, who are all using UCL as their ECF provider. A big step forward is now to interlink the ECF with the ECT programme outcomes for efficiency and to support individual ECT's professional development, through working and collaborating with UCL. (Could possibly form a cast study next year and to roll out at a national level!)
5. What do you need others to do to make changes (NCETM etc.?) 🗣️
 - There needs to be a clearer picture for Hubs of the expectations from the NCETM for the programmes in terms of the 'output'. What does the NCETM want to achieve through these programmes?
6. Our feedback to NCETM on this year's 'new process' 🤔🤔
 - The EiR concept was launched quite late in the academic year and so we have had to find our own way through what we think was right and wanted in LO6 (but we are both happy with this)
 - We have had a positive experience and built good relationships, although due to a very competent MHL, building capacity was limited.
7. Next year..... What do you want/need 🎉
 - TBA