



ADVANCING INTEGRATED HEALTHCARE

Addressing Adult & Pediatric Asthma Guidelines: Creative Solutions and Latest Guidelines

Care Transformation Collaborative of Rhode Island

Pano Yeracaris, MD, MPH, CTC-RI Chief Clinical Strategist

Patricia Flanagan, MD, Hasbro Children's Hospital, & Brown Univ. Pediatrics Professor

Mansi James, DO, Board Certified Allergist, Immunologist, Providence Community Health Center (PCHC)

Lillian Nieves, PharmD, Director of Clinical Pharmacy Services, PCHC

Garry Bliss, Program Director, Medicaid AI, Prospect CharterCARE

Elizabeth McQuaid, PhD, Director of Child Psychology, Hasbro; Director of the Division of Clinical Psychology in the Department of Psychiatry and Human Behavior, Brown University

Breakfast of Champions | Friday March 11, 2022

CTC-RI Conflict of Interest Statement

All relevant financial relationships of those on the session planning committee and of panelists have been disclosed and all material has been reviewed to ensure that no bias is present in panelist's presentations.

Information on panelist conflicts of interest can be found here: [link to statement](#)

Agenda

<i>Presenter(s)</i>	Time
Welcome & Introductions – <i>Pano Yeracaris, MD MPH CTC-RI Chief Clinical Strategist & Patricia Flanagan, MD, Hasbro Children’s Hospital, & Brown Univ. Pediatrics Professor</i>	5 mins
Presentation & Discussion <i>Dr. Mansi James, DO, Board Certified Allergist, Immunologist, Providence Community Health Center (PCHC)</i>	30 mins
Presentation – <i>Lillian Nieves, PharmD, Director of Clinical Pharmacy Services, PCHC</i>	10 mins
Presentation – <i>Garry Bliss, Program Director, Medicaid AI, Prospect CharterCARE</i>	10 mins
Presentation – <i>Elizabeth McQuaid, PhD, Director of Child Psychology, Hasbro; Director of the Division of Clinical Psychology in the Department of Psychiatry and Human Behavior, Brown University</i>	10 mins
Panel & Discussion <i>Moderator: Patricia Flanagan, MD, Hasbro Children’s Hospital, & Brown Univ. Pediatrics Professor</i>	20 mins
Wrap-Up & Next Steps – <i>Breakfast of Champions Survey and CME Credits Link</i>	5 mins

Objectives

- Practical considerations from the most recent adult and pediatric asthma guidelines
- Engage with a panel to learn about specific projects to improve asthma care in children and families focused on:
 - a practice-based Pharmacy led intervention
 - school-based training efforts
 - a collaborative effort to integrate clinical support and also impact upstream causes in a targeted zip code to reduce ED utilization in pediatric patients

CME Credits

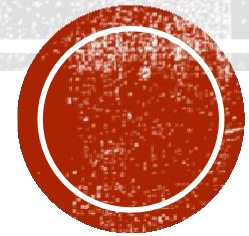
(currently available for MDs, PAs, RNs and NPs)



- CME Credits – Please request session credits when filling out the evaluation at the end of the meeting.
- Evaluation/Credit Request Form:
<https://forms.office.com/r/wzmaJhrPxV>

The AAFP has reviewed ‘Advancing Comprehensive Primary Care Through Improving Care Delivery Design and Community Health,’ and deemed it acceptable for AAFP credit. Term of approval is from 03/12/2021 to 03/11/2022. Physicians should claim only the credit commensurate with the extent of their participation in the activity. NPs and RNs can also receive credit through AAFP’s partnership with the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners Certification Board (AANPCB).

2020 ASTHMA UPDATES



Mansi James, DO
Department of Allergy and Asthma
Providence Community HealthCenter
3.11.2022

DISCLOSURES

- None



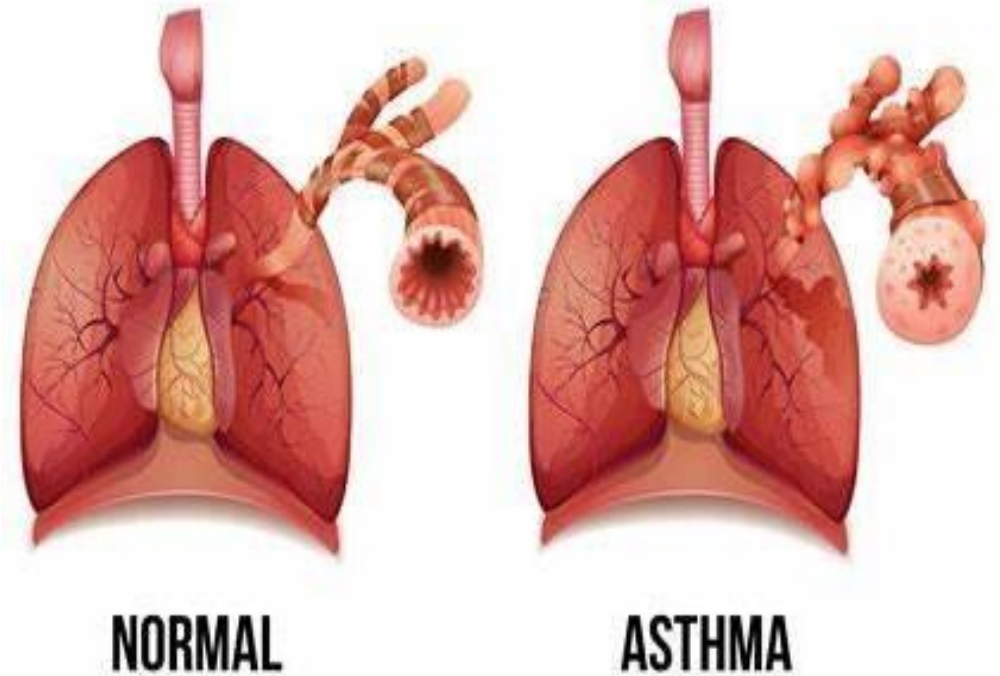
LEARNING OBJECTIVES

- Be able to define asthma and identify high risk patients from early age
- Understand 2020 Focused Updates to the NHLBI Asthma Management Guidelines
- Ensure patients and providers understand and reflect the latest scientific evidence in treatment decisions



DEFINING ASTHMA

- Asthma is the most common chronic non-communicable disease, affecting over 260 million people globally
- A heterogenous disease
 - wheeze, shortness of breath, chest tightness, and cough that vary over time and in intensity, together with variable expiratory airflow limitations
- People with asthma often have periods of worsening symptoms and worsening airway obstruction, aka exacerbations, that can be fatal
- Most of the morbidity and mortality associated with asthma is preventable, particularly with use of inhaled corticosteroids



THE ASTHMA PREDICTIVE INDEX PREDICTS PERSISTENT ASTHMA

- Use of the Asthma Predictive Index/ modified Asthma Predictive Index can help predict persistent asthma^{1,2}
 - 1 major or 2 minor criteria confers increased risk for persistent asthma
 - Sensitization to aeroallergens is the primary risk factor for persistent wheeze^{3,4}

Modified Asthma Predictive

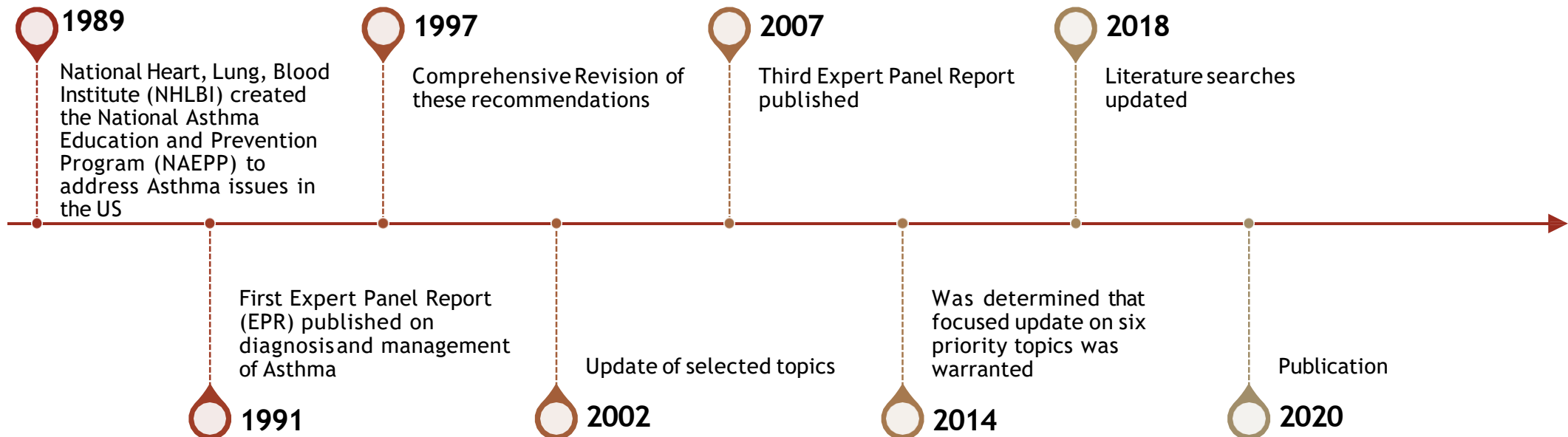
Children with ≥ 4 wheezing episodes/year during the first 3 years of life

Major criteria	<ul style="list-style-type: none">• Parent with asthma• Physician diagnosed atopic dermatitis• Sensitization to ≥ 1 aeroallergen
Minor criteria	<ul style="list-style-type: none">• Wheezing unrelated to colds• Blood eosinophils $> 4\%$• Sensitization to food allergens

1. Castro-Rodriguez JA, *Am. JRCM* 2000;162:1403-06
2. Burbank AJ, *Curr Opin Allergy Clin Immunol* 2017;17:146
3. Kusel MM, *JACI* 2007;119:1105
4. Stoltz DJ, *Clin Exp Allergy* 2013;43:233



BACKGROUND



PRIORITY TOPICS IN 2020 UPDATE

- Inhaled Corticosteroids
- Fractional exhaled nitric oxide (FeNO) in diagnosis, medication selection and monitoring of treatment response in asthma
- Remediation of indoor allergens (house dust mites/pets) in asthma management
- Long-acting antimuscarinic agents (LAMA) in asthma management as add-ons to inhaled corticosteroids
- Immunotherapy and the management of asthma
- Bronchial thermoplasty (BT) in adult severe asthma



INHALED CORTICOSTEROIDS

Recommendation

0-4 years with **recurrent wheezing** triggered by respiratory tract infections and no wheezing between infections

- Conditionally recommends starting a short course of daily ICS at the onset of a respiratory tract infection with as-needed SABA for quick-relief therapy compared to as-needed SABA for quick-relief therapy only.

≥ 4 years with **mild to moderate persistent asthma** who are likely to be adherent to daily ICS treatment

- Conditionally recommends against a short-term increase in the ICS dose for increased symptoms or decreased peak flow.

≥ 4 years with **moderate to severe persistent asthma**

- Strongly recommends **ICS-formoterol** in a single inhaler used as both daily controller and reliever therapy “SMART” (compared to Higher-dose ICS as daily controller therapy and SABA for quick-relief therapy, or Same-dose ICS-LABA as daily controller therapy and SABA for quick-relief therapy)

≥12 years with **mild persistent asthma**

- Conditionally recommends either daily low-dose ICS and as-needed SABA for quick-relief therapy or as-needed ICS and SABA used concomitantly.

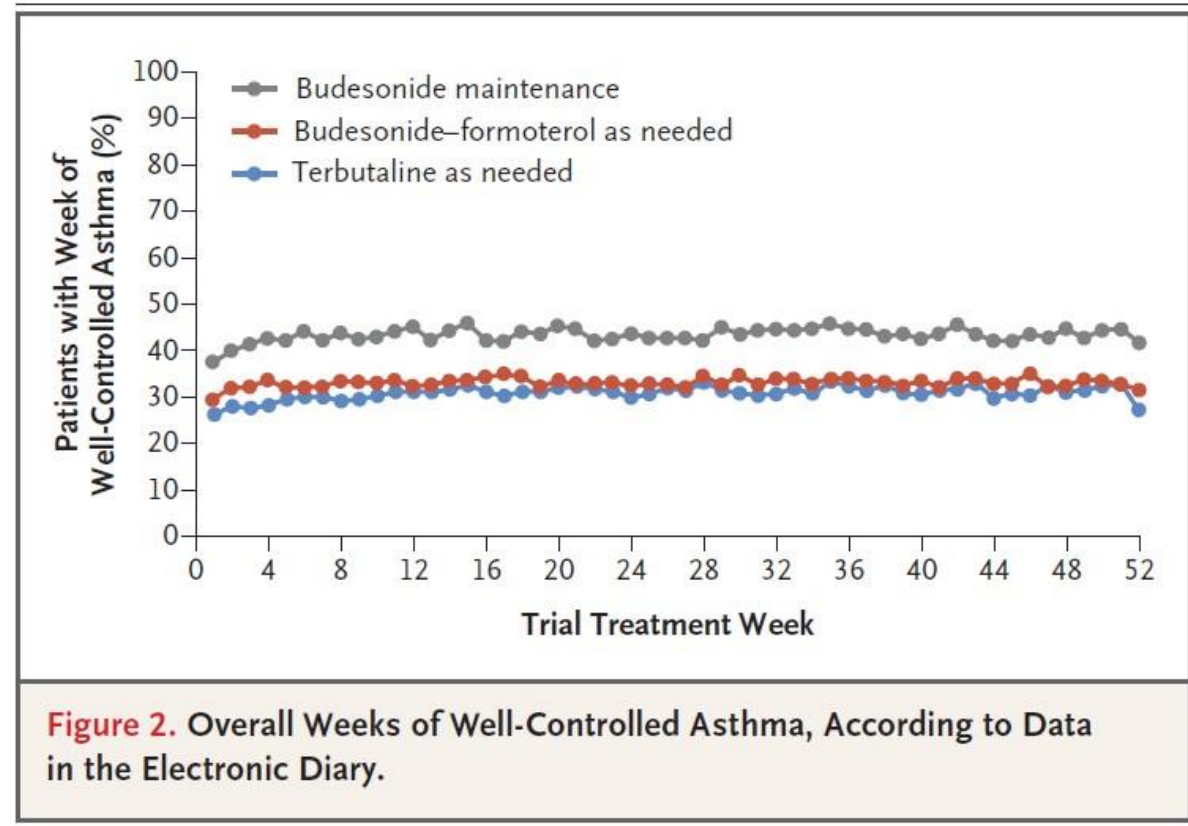
≥12 years with **moderate to severe persistent asthma**

- Conditionally recommends **ICS-formoterol** in a single inhaler used as both daily controller and reliever therapy (compared to higher-dose ICS-LABA as daily controller therapy and SABA for quick-relief therapy)



COMBINATION BUDESONIDE-FORMOTEROLAS NEEDED IN MILD ASTHMA (OBYRNE ET AL., 2018)

- 2018 NEJM study:
 - Patients ≥ 12 years.
 - On short acting bronchodilators or leukotriene inhibitor or low dose inhaled glucocorticoids.
- Compared terbutaline, budesonide-formoterol as needed, and budesonide maintenance.
- Budesonide-formoterol was superior to terbutaline for asthma symptom control and reducing risk of asthma exacerbation.
- Budesonide-formoterol was inferior to budesonide alone in maintaining asthma control but similar in reducing risk of asthma exacerbation.



Q&A

Why is this preferred?

Because using low dose ICS-formoterol as reliever reduces the risk of severe exacerbations compared with regimens with SABA as reliever, with similar symptom control

How is it used?

- ICS-formoterol should be administered as maintenance therapy with 1-2 puffs once or twice daily and 1-2 puffs as needed for asthma symptoms
- Maximum number of puffs per day is 8 (36mcg formoterol) for kids 4-11 years, and 12 puffs (54mcg formoterol) in those greater than 12 years

When should it not be used?

ICS-formoterol should not be used as the reliever in patients prescribed a different ICS-LABA for their controller therapy



THE ARGUMENT

- ICS are highly effective in mild asthma, but patients are often poorly adherent
- Even occasional short courses of OCS are associated with increased risk
 - Osteoporosis, diabetes, cataract etc (Price, JAsthma Allergy 2018)
- Phenotyping is not needed for treatment with as-needed ICS-formoterol
 - No significant difference in treatment effect compared with as-needed SABA or daily ICS with high vs low baseline eosinophils or FeNO (Beasley NEJMed 2019; Hardy Lancet 2019)
- Severe exacerbations can occur in mild asthma and are often unpredictable
 - Viral infections, allergen exposure, air pollution, stress



FRACTIONAL EXHALED NITRIC OXIDE (FENO)

Recommendation

≥5 years, diagnosis of asthma uncertain (hx, clinical findings, clinical course, spirometry)

- addition of FeNO measurement conditionally recommended as adjunct to evaluation process

≥5 years and w/ persistent allergic asthma, uncertainty in choosing, monitoring or adjusting anti-inflammatory therapies (based on hx, clinical findings, spirometry)

- addition of FeNO measurement conditionally recommended as part of ongoing asthma monitoring and management

≥5 years with asthma

- strongly recommends against use of FeNO measurements in isolation to assess asthma control, predict future exacerbations or assess severity
- if used should be as part of ongoing monitoring and management strategy

0-4 years with recurrent wheeze

- strongly recommends against FeNO measurement to predict future development of asthma



ALLERGEN MITIGATION

Recommendation

In those with asthma who do not have sensitization to specific indoor allergens or who do not have symptoms related to exposure to specific indoor allergens

- Conditionally recommends against allergen mitigation interventions as part of routine asthma management

In those with asthma who have symptoms related to exposure to identified indoor allergens, confirmed by hx or allergy testing

- Conditionally recommends multicomponent allergen specific mitigation intervention

In those with asthma who have sensitization or symptoms related to exposure to pests (cockroach/rodent)

- Conditionally recommends use of integrated pest management alone or as part of multicomponent allergen-specific mitigation intervention

In those with asthma who have sensitization or symptoms related to exposure to dust mites

- Conditionally recommends impermeable pillow/mattress covers only as part of multicomponent allergen mitigation intervention, not as single component intervention



LONG ACTING MUSCARINIC ANTAGONIST (LAMA)

Recommendation

≥12 years with uncontrolled persistent asthma

- Conditionally recommends against adding LAMA to ICS compared to adding LABA to ICS.

≥12 years with uncontrolled persistent asthma and no current LABA

- Conditionally recommends adding LAMA to ICS controller therapy compared to continuing the same dose of ICS alone

≥ 12 years with uncontrolled persistent asthma

- Conditionally recommends adding LAMA to ICS-LABA compared to continuing the same dose of ICS-LABA.



IMMUNOTHERAPY

Recommendation

≥ 5 years with mild to moderate allergic asthma

- conditionally recommends the use of subcutaneous immunotherapy (SCIT) as an adjunct treatment to standard pharmacotherapy in those individuals whose asthma is controlled at the initiation, build up, and maintenance phases of immunotherapy.

In individuals with persistent allergic asthma

- conditionally recommends against the use of sublingual immunotherapy in asthma treatment.



BRONCHIAL THERMOPLASTY

Recommendation

In individuals ages 18 years and older with persistent asthma, the Expert Panel conditionally recommends against bronchial thermoplasty.

- Benefits are small, risks are moderate, long term outcomes are uncertain

Individuals ages 18 years and older with persistent asthma may be willing to accept risks of bronchial thermoplasty and might choose intervention after shared decision making



EPR-3 Classifying Asthma Severity by Age

Components of Severity		Intermittent			Persistent								
					Mild			Moderate			Severe		
Age in years		0-4	5-11	≥12	0-4	5-11	≥12	0-4	5-11	≥12	0-4	5-11	≥12
Impairment	Daytime symptoms	≤2 days/week			≥2 days/week but not daily			daily			Throughout the day		
	Nocturnal symptoms	0	≤2 x/mo		1-2x/mo	3-4x/mo		3-4x/mo	≥1 x/wk		≥2x/wk	Often, 7x/wk	
	SABA use	≤2 days/wk			≥2 days/wk			daily			Several times/day		
	Interferes with normal activity	none			minor			some			extremely		
	PFTs	FEV ₁	n/a	>80%		n/a	>80%		n/a	60-80%		n/a	<60%
FEV ₁ /FVC		>85%		NI	>80%		>80%	75-80%		↓ by 5%	<75%		↓ by >5%
Risk	Exacerbations requiring systemic steroids	0-1x/yr			≥2 x/6 mos or 4x/yr + Risk factors		→						
							>2x/yr						
Recommended Step		Step 1			Step 2			Step 3	Step 3 Medium dose	Step 3	Step 3	Step 3 (medium dose)	Step 4

0-4 YEARS

AGES 0-4 YEARS: STEPWISE APPROACH FOR MANAGEMENT OF ASTHMA

	Intermittent Asthma	Management of Persistent Asthma in Individuals Ages 0-4 Years				
Treatment	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Preferred	PRN SABA and At the start of RTI: Add short course daily ICS▲	Daily low-dose ICS and PRN SABA	Daily medium-dose ICS and PRN SABA	Daily medium-dose ICS-LABA and PRN SABA	Daily high-dose ICS-LABA and PRN SABA	Daily high-dose ICS-LABA + oral systemic corticosteroid and PRN SABA
Alternative		Daily montelukast* or Cromolyn,* and PRN SABA		Daily medium-dose ICS + montelukast* and PRN SABA	Daily high-dose ICS + montelukast* and PRN SABA	Daily high-dose ICS + montelukast* + oral systemic corticosteroid and PRN SABA
			For children age 4 years only, see Step 3 and Step 4 on Management of Persistent Asthma in Individuals Ages 5-11 Years diagram.			

Source: National Heart, Lung, and Blood Institute; National Institutes of Health; U.S. Department of Health and Human Services.



5-11 YEARS

AGES 5-11 YEARS: STEPWISE APPROACH FOR MANAGEMENT OF ASTHMA

	Intermittent Asthma	Management of Persistent Asthma in Individuals Ages 5-11 Years				
Treatment	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Preferred	PRN SABA	Daily low-dose ICS and PRN SABA	Daily and PRN combination low-dose ICS-formoterol▲	Daily and PRN combination medium-dose ICS-formoterol▲	Daily high-dose ICS-LABA and PRN SABA	Daily high-dose ICS-LABA + oral systemic corticosteroid and PRN SABA
Alternative		Daily LTRA,* or Cromolyn,* or Nedocromil,* or Theophylline,* and PRN SABA	Daily medium-dose ICS and PRN SABA or Daily low-dose ICS-LABA, or daily low-dose ICS + LTRA,* or daily low-dose ICS + Theophylline,* and PRN SABA	Daily medium-dose ICS-LABA and PRN SABA or Daily medium-dose ICS + LTRA* or daily medium-dose ICS + Theophylline,* and PRN SABA	Daily high-dose ICS + LTRA* or daily high-dose ICS + Theophylline,* and PRN SABA	Daily high-dose ICS + LTRA* + oral systemic corticosteroid or daily high-dose ICS + Theophylline* + oral systemic corticosteroid, and PRN SABA
		Steps 2-4: Conditionally recommend the use of subcutaneous immunotherapy as an adjunct treatment to standard pharmacotherapy in individuals ≥ 5 years of age whose asthma is controlled at the initiation, build up, and maintenance phases of immunotherapy▲			Consider Omalizumab**▲	

Source: National Heart, Lung, and Blood Institute; National Institutes of Health; U.S. Department of Health and Human Services.



≥12 YEARS

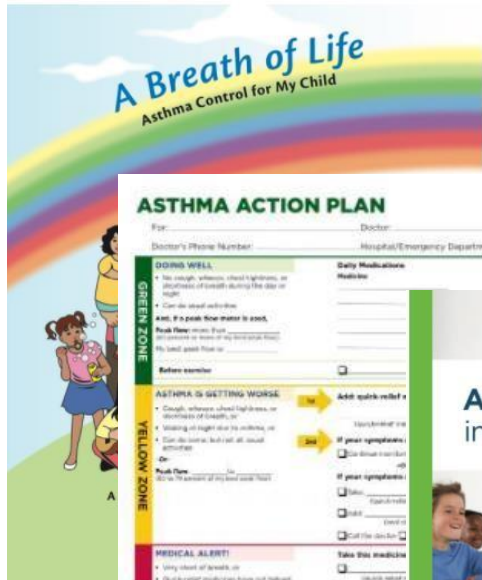
AGES 12+ YEARS: STEPWISE APPROACH FOR MANAGEMENT OF ASTHMA

	Intermittent Asthma	Management of Persistent Asthma in Individuals Ages 12+ Years				
Treatment	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6 [■]
Preferred	PRN SABA	Daily low-dose ICS and PRN SABA or PRN concomitant ICS and SABA [▲]	Daily and PRN combination low-dose ICS-formoterol [▲]	Daily and PRN combination medium-dose ICS-formoterol [▲]	Daily medium-high dose ICS-LABA + LAMA and PRN SABA [▲]	Daily high-dose ICS-LABA + oral systemic corticosteroids + PRN SABA
Alternative		Daily LTRA* and PRN SABA or Cromolyn,* or Nedocromil,* or Zileuton,* or Theophylline,* and PRN SABA	Daily medium-dose ICS and PRN SABA or Daily low-dose ICS-LABA, or daily low-dose ICS + LAMA, [▲] or daily low-dose ICS + LTRA,* and PRN SABA or Daily low-dose ICS + Theophylline* or Zileuton,* and PRN SABA	Daily medium-dose ICS-LABA or daily medium-dose ICS + LAMA, and PRN SABA [▲] or Daily medium-dose ICS + LTRA,* or daily medium-dose ICS + Theophylline,* or daily medium-dose ICS + Zileuton,* and PRN SABA	Daily medium-high dose ICS-LABA or daily high-dose ICS + LTRA,* and PRN SABA	
		Steps 2-4: Conditionally recommend the use of subcutaneous immunotherapy as an adjunct treatment to standard pharmacotherapy in individuals ≥ 5 years of age whose asthma is controlled at the initiation, build up, and maintenance phases of immunotherapy [▲]			Consider adding Asthma Biologics (e.g., anti-IgE, anti-IL5, anti-IL5R, anti-IL4/IL13)**	

Source: National Heart, Lung, and Blood Institute; National Institutes of Health; U.S. Department of Health and Human Services.



PARENT / CAREGIVER RESOURCES



ASTHMA ACTION PLAN

For: _____ Date: _____
 Doctor: _____
 Hospital/Emergency Department Phone Number: _____

GREEN ZONE

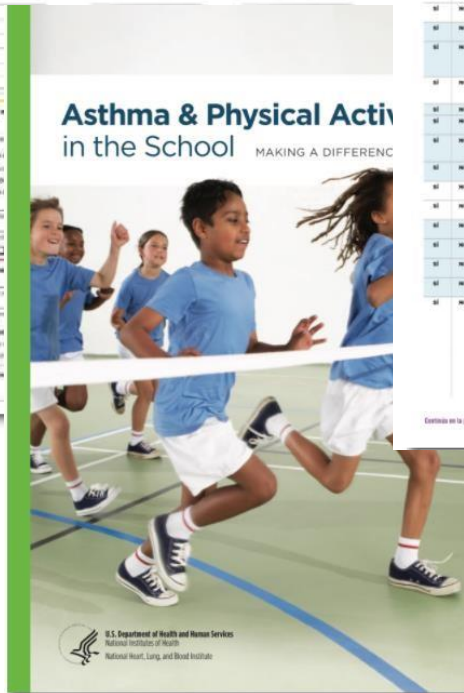
ASTHMA IS GETTING WORSE

YELLOW ZONE

RED ZONE

ADDITIONAL INFORMATION

EMERGENCY CARE



¿APOYA SU ESCUELA A LOS NIÑOS QUE TIENEN ASMA?

NATIONAL HEART, LUNG AND BLOOD INSTITUTE
 National Asthma Education and Prevention Program
 NAEPP School Asthma Education Subcommittee

Los estudiantes que tienen asma necesitan apoyo adecuado en la escuela para controlar la enfermedad y mantenerse físicamente activos. Use la siguiente lista para averiguar qué tan bien apoya su escuela a los estudiantes que tienen asma:

SI	¿Se mantienen los edificios y terrenos de la escuela libres de humo de tabaco en todos momentos?
SI	¿Se mantienen todos los autobuses, camionetas y camiones escolares libres de humo de tabaco?
SI	¿Se mantienen libres de humo de tabaco todos los eventos escolares, como pasajes escolares y eventos deportivos, ya sea que se realicen en la escuela o en casa?
SI	¿Tiene su escuela reglamentos que permitan a los estudiantes llevar consigo y usar sus propios medicamentos para el asma?
SI	Si algunos estudiantes no tienen consigo sus medicamentos para el asma, ¿quedan tener acceso fácil y rápido a sus medicamentos?
SI	¿Tiene su escuela un plan de emergencia escrito que los maestros y otros miembros del personal escolar puedan seguir para ayudar a un estudiante que tiene un ataque de asma?
SI	¿Dispone la escuela de medicamentos de alivio rápido y aparatos para administración con la debida autorización médica permanente e instrucciones estables para que los estudiantes puedan recibirlos en caso de que a alguien se le olvide llevar su medicamento o en caso de emergencia, como un incendio, mal tiempo o un cierre total de la escuela?
SI	¿Tiene la escuela un plan actualizado de control del asma para cada uno de los estudiantes que tienen asma? ¿Un plan de control del asma es un plan escrito que el médico del estudiante para controlar el asma y prevenir los ataques?
SI	¿Hay una enfermera o otro miembro del personal de salud escolar presente en la escuela durante el día?
SI	¿La enfermera o otro miembro del personal de salud escolar ayuda a los estudiantes con sus medicamentos y les ayuda a participar plenamente en el recreo y en otras actividades físicas, como la educación física, los deportes, el recreo y los eventos escolares?
SI	Si no hay una enfermera u otro miembro del personal de salud escolar a tiempo completo en su escuela, ¿hay una enfermera disponible con regularidad para redactar y actualizar planes y hacer otros reportes en relación sobre el asma que ayuda a todo el personal con el control del asma y los medicamentos que se usan para tratarlo?
SI	¿Se incluye información sobre el asma en las clases de salud, de ciencias, de nutrición o de nutrición?
SI	¿Los estudiantes que tienen asma participan plenamente y sin peligro en actividades físicas , como la educación física, los deportes, el recreo y el juego?
SI	¿Los estudiantes tienen acceso a sus medicamentos de alivio rápido antes, durante y después de las actividades físicas?
SI	¿Cuándo sea necesario por razones médicas, los estudiantes que tienen asma diferentes de los que realizan los otros estudiantes de la clase?
SI	¿Los estudiantes que tienen asma pueden elegir otra actividad en caso de que mejor calificación?
SI	¿Ayuda la escuela a reducir o prevenir el contacto de los estudiantes con lo que los pueden empeorar el asma, tanto dentro de la escuela como afuera si hay alguna de las siguientes cosas en la escuela? <ul style="list-style-type: none"> <input type="checkbox"/> Encuentros de coque/arbol <input type="checkbox"/> Exceso de polvo o presencia de alfombras, almohadas, muebles cubiertos de tela o tapetes, o alfombras de peluche que pueden tener ácaros del polvo (objetos que son tan pequeños que no se pueden ver) <input type="checkbox"/> Humo o humedad persistentes <input type="checkbox"/> Hechizos que tengan perfume fuerte o largo <input type="checkbox"/> Olores fuertes o fuertes, como pintura, perfume, repelente de insectos y productos de limpieza

Continúe en la página siguiente

Learn About Asthma

Learn About Asthma
 Asthma affects people of ALL AGES

Watch on YouTube

Asthma is a chronic condition that affects 1 in 13 Americans.

Learn About How the Lungs Work

Watch later Share

Watch on YouTube

- Downloadable Printables
- Educational videos
- Social media

REFERENCES

- American Thoracic Society, ©2019 American Thoracic Society. Dweik RA, Boggs PB, Erzurum SC, et al. An official ATS clinical practice guideline: Interpretation of exhaled nitric oxide levels (FeNO) for clinical applications. *Am J Respir Crit Care Med*. 2011 Sep 1;184(5):602-615.
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FOR MORE INFORMATION ABOUT THE 2020 ASTHMA GUIDELINES VISIT
nhlbi.nih.gov/AsthmaGuidelines






CTC Asthma Initial Parent Survey Assessment

Lillian T. Nieves, PharmD
CTC Breakfast of Champions
March 11, 2022



Objectives

- To review parent telephonic survey
 - Target population: pediatric patients suffering from mild to moderate asthma who had 2 or more emergency room visits in the past 6 months
 - Demonstrate how data analysis served to initially guide the workflow process and helped narrow down pharmacist focus to address targeted interventions
- 



Delivery & Workload

Totals

62 patients on our list, 50 surveys completed

Pharmacy Techs'

Outreach

81% successful over a period of 66 days

Efficiency

99 total phone calls, 2 per patient

02



ED Visit Questions



ED Visit Questions

Having a doctor/Ped

100% among those surveyed in this study (N=50); 22 docs were identified, none had more than 12% of patients

Asthma Specialists

Only 17.65% of the patients surveyed had asthma specialists (n=12)

ED Visit Questions



Reason(s) for going to the ED

- Sent by PCP/PCHC (28%, n=14)
- Sx - did not call PCP/PCHC (18% , n=9)
- No same day appt available (18%, n=9)
- Limited PCHC hours (12%, n=6)

- Closer to home/easier to get to (6%, n=3)
- Other 6%, n=3)
- Unknown (12%, n=6)



Transportation Barriers

94% of those surveyed did not have difficulties with transportation



Parent Preferences

Asked ED preference vs PCP
98% did not prefer the ED over their pediatrician



Health Literacy

Cause of Asthma Attack

34% referred to symptoms/cough as being the cause, and 26% suggested that recent illness caused the attack

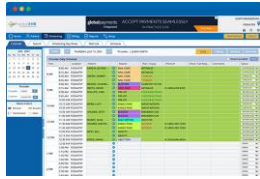
Sick Day Plan

- 66% of the patients mentioned that they have a Sick Day/ Asthma action plan (n=33)
- Among that group:
- 30.30% stated that they always use the plan
- 33.33% stated that they sometimes use the plan
- 24.24% state that they never use the plan
- And 12% stated that they just got a plan or have been fully adherent since going to the ER





What Could Help?



More
Appointments
22%

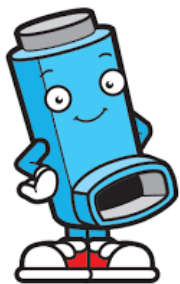


Faster way to
reach RN/Doc
10%



Later
Hours/Same Day
8%





Medication Related Questions

Prescribed Meds

84% of the sampled population had prescribed asthma meds, which were Identified 100% of the time

Missed Doses

Among those with medications, 18% of those surveyed noted that their child had missed one or more doses of their prescribed medication

Getting Medication

94% of those surveyed did not have any difficulties getting medications - the other 6% did not answer the question

03

Asthma

Control

Test





Have your child complete these questions.

1. How is your asthma today?





SCORE

 Very bad 0	 Bad 1	 Good 2	 Very good 3
--	---	--	---





2. How much of a problem is your asthma when you run, exercise or play sports?

 It's a big problem, I can't do what I want to do. 0	 It's a problem and I don't like it. 1	 It's a little problem, but it's okay. 2	 It's not a problem. 3
---	---	---	---

3. Do you cough because of your asthma?

 Yes, all of the time. 0	 Yes, most of the time. 1	 Yes, some of the time. 2	 No, none of the time. 3
---	--	--	---

4. Do you wake up during the night because of your asthma?

 Yes, all of the time. 0	 Yes, most of the time. 1	 Yes, some of the time. 2	 No, none of the time. 3
---	--	--	---

Please complete the following questions on your own

5. During the last 4 weeks, how many days did your child have any daytime asthma symptoms?

5	4	3	2	1	0
Not at all	1-3 days	4-10 days	11-18 days	19-24 days	Everyday

6. During the last 4 weeks, how many days did your child wheeze during the day because of asthma?

5	4	3	2	1	0
Not at all	1-3 days	4-10 days	11-18 days	19-24 days	Everyday

7. During the last 4 weeks, how many days did your child wake up during the night because of asthma?

5	4	3	2	1	0
Not at all	1-3 days	4-10 days	11-18 days	19-24 days	Everyday

TOTAL

ACT Screening Results



4-11 y/o

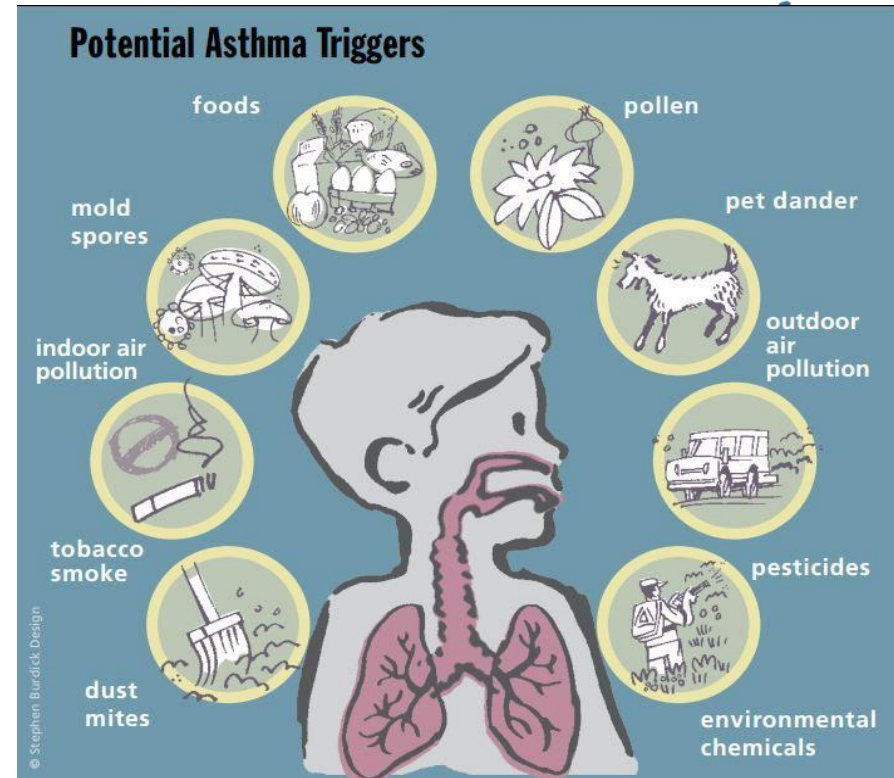
≥12 y/o

- Avg age: 6 y/o (n=46)
- Avg ACT= 22.60

- Avg age= 14 y/o (n=4)
- Avg ACT= 22.75

04

Asthma Triggers



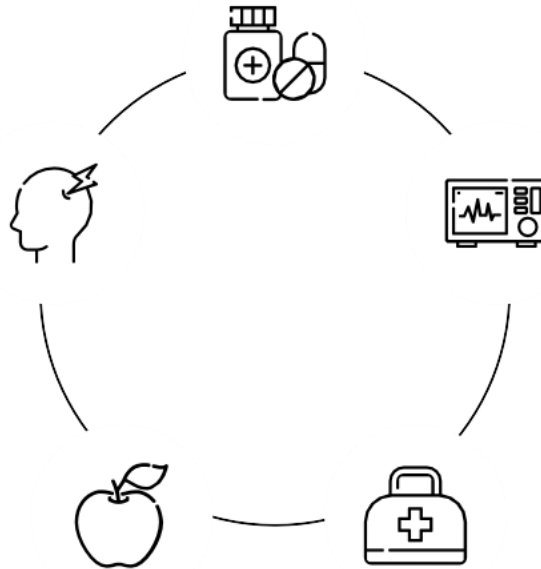
Environmental Triggers

Living Conditions

4% (n=2) stated it as
a trigger

Asthma Dx
28% had Mild Int
Asthma, or Acute
Exacerbation - no sev

Pests
2% noted having
pests be triggers



Mold

0% presence

Pets

12% had pets, 83% of
which had dogs

Conclusions

Delivery & Workload

2 patient outreach calls
20 minutes to complete
High completion rate (81%)

ED Questions

Recent respiratory illness triggered asthma attack-60%
Most parents prefer to see pediatrician (n=12 specialist)
Transportation was not a barrier (6% ED-closer to home)

Lack of same day access

Most patients were sent to the ED by PCP- 28%
no in clinic sick visits due to COVID

PCHC did not have same day appt available- 18%
Limited hours of operation- 12%

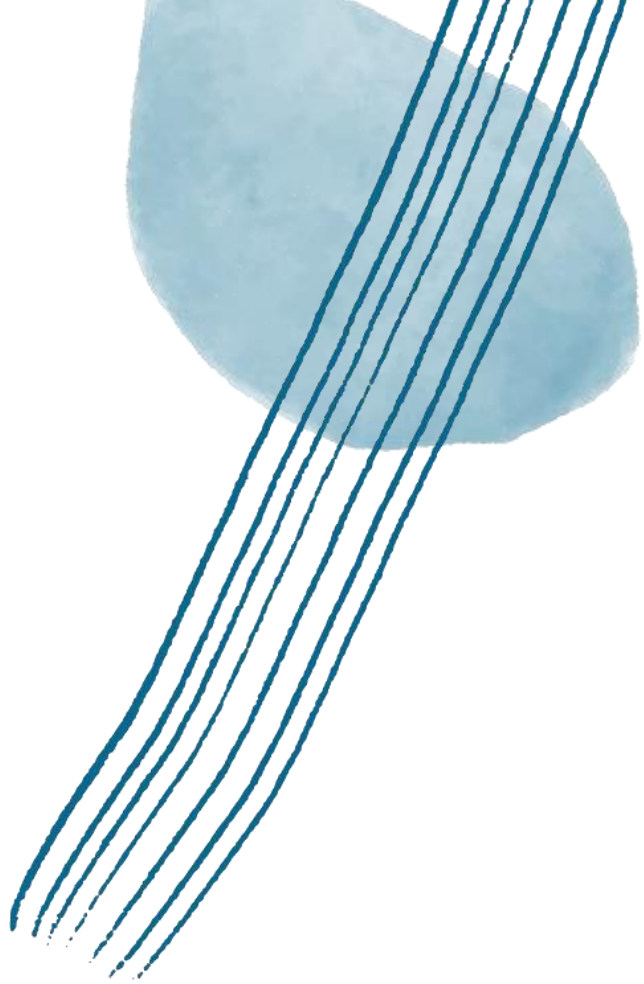
Most parents did not call pediatrician prior to ED visit - 18%
Predictive past behavior pattern



Conclusions

Pharmacy Intervention Opportunities

1. Collaborate with providers to consider asthma therapy initiation and optimization
2. Collaborate with prescribers to formulate individualized asthma action plans (ACP)
3. Educate parents/guardians/patients about the importance of medication adherence with controller medications and staying on track with ACP



“When my red pump is not working, I feel like a fish out of water, trying to find water to catch my next breath”. Anonymous





02907 Healthy Equity Zone and Rhode to Equity Initiatives



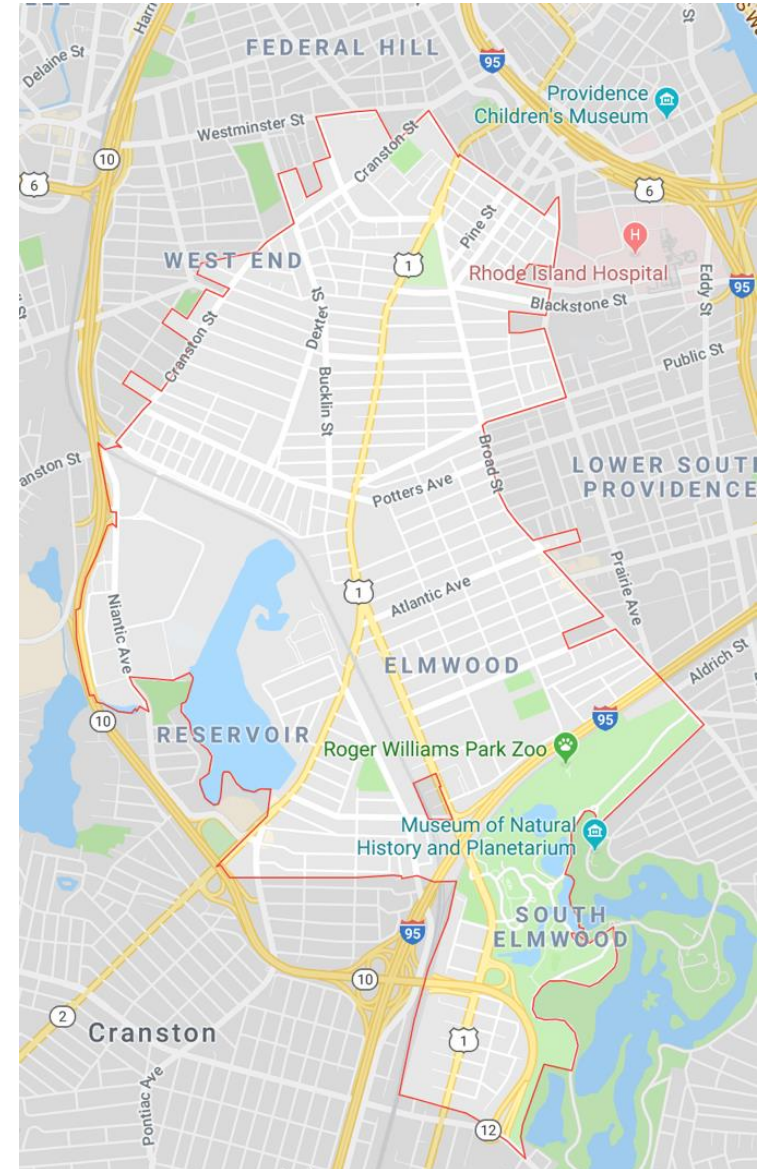
What is a HEZ

A Health Equity Zone is a place-based, collective impact approach to build healthy, resilient communities across Rhode Island by addressing those issues which have the greatest impact on health outcomes.

Up to 80% of health outcomes are driven by issues like housing security, housing quality, access to food, education, economic opportunity, and safe neighborhoods.

The 02907 HEZ

A mobilized community, creating vibrant and resilient neighborhoods where families have the opportunities and resources needed to live healthy, prosperous, and fulfilling lives.



02907 HEZ Initiatives

COVID 19 Support and Resilience

Opioid Overdose Prevention

Asthma Reduction

Hypertension

About 02907

West End, Elmwood, South Elmwood, Reservoir, and Upper South Side (Western Portion)

Some Key Statistics

26,961 Residents

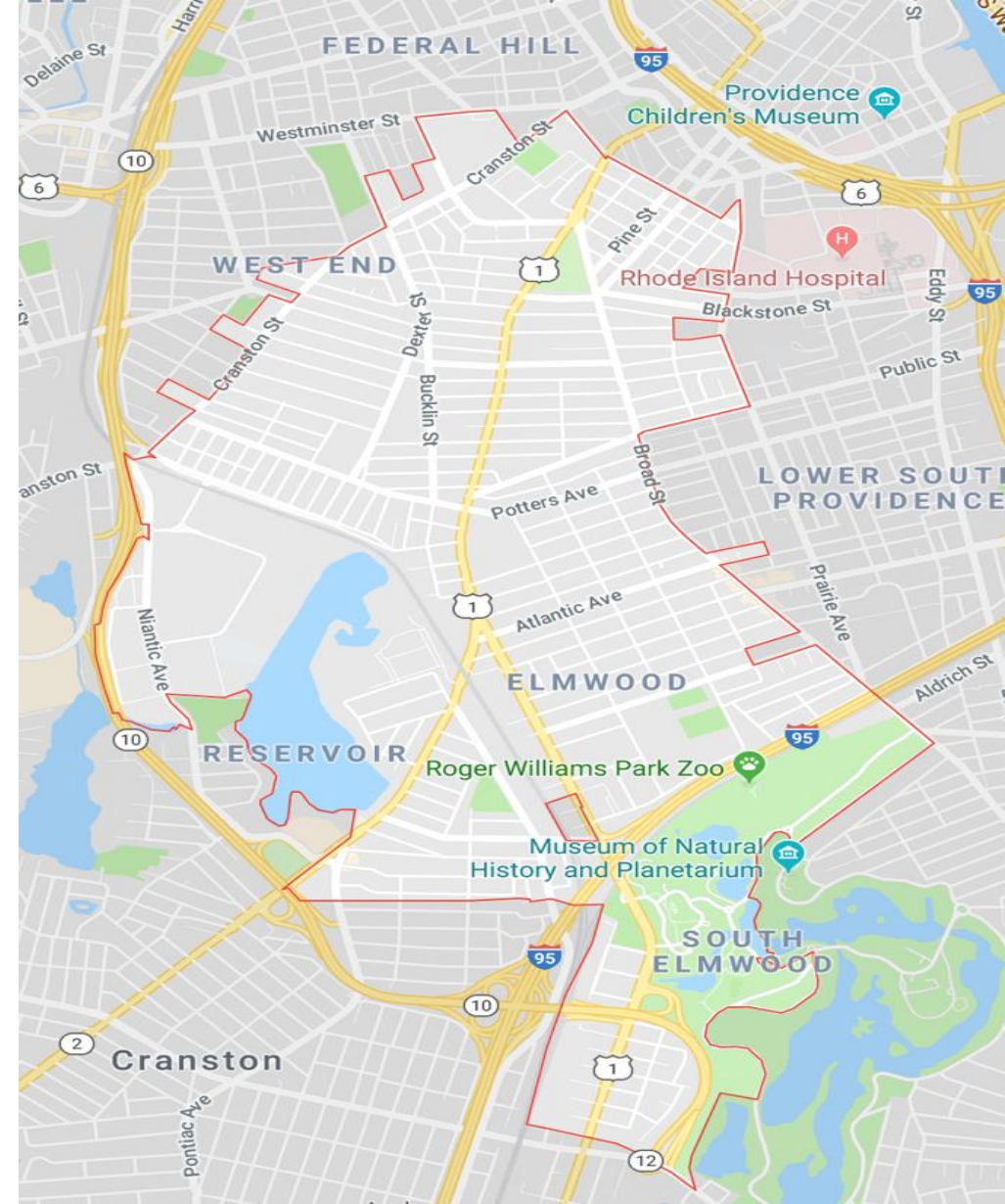
8,538 Households

62% Latinx

45.29% Foreign Born

69% Renters

31% Homeowners



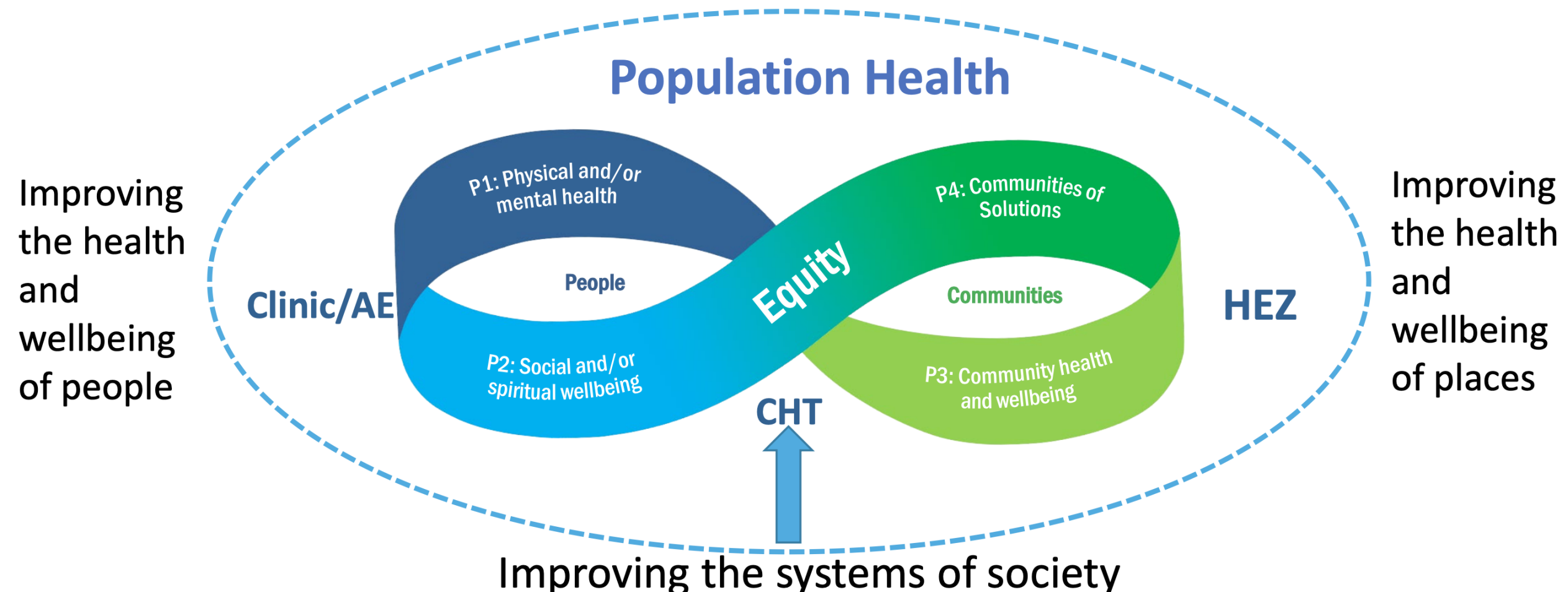
"One of the things that I've always loved about this neighborhood and this part of town is how beautifully diverse it is." – 02907 Resident

Rhode to Equity

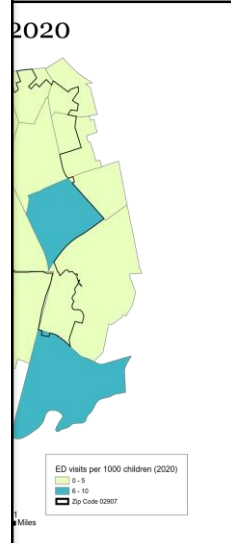
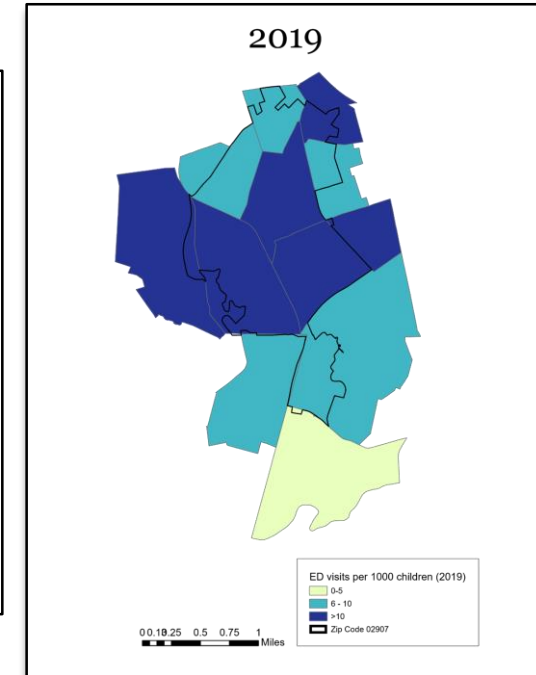
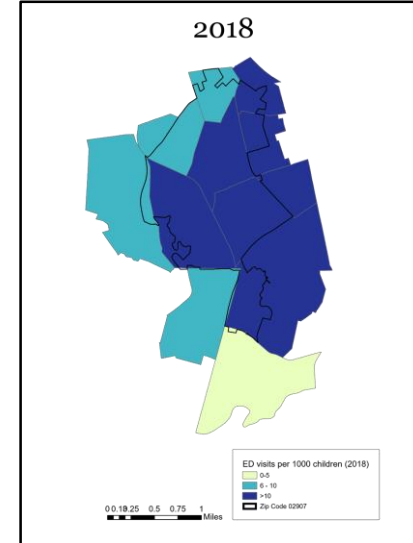
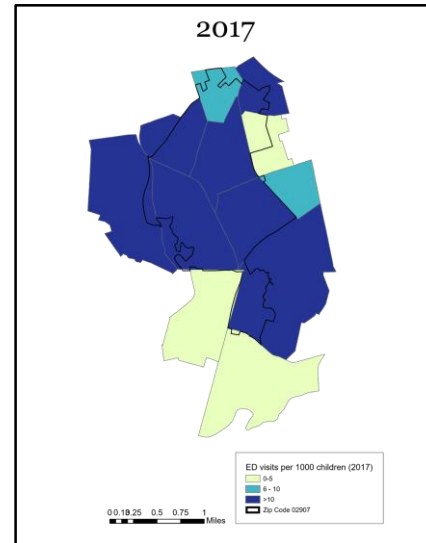
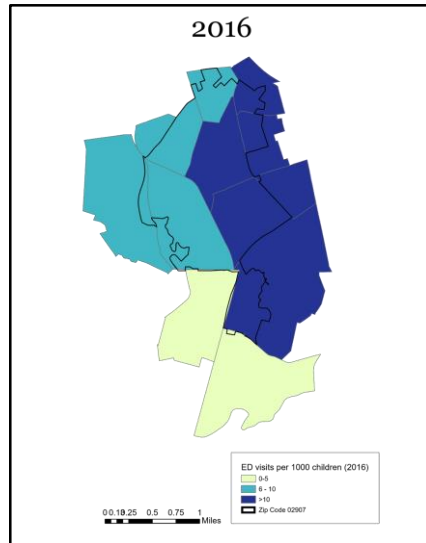
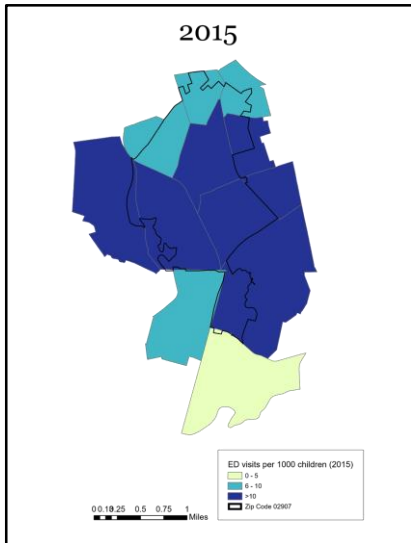
Funded by RI EOHHS, as part of the Health Systems Transformation Project, and the Rhode Island Department of Health

- Enhance **place-based teams of local partners and community residents** funded to improve population health with an **equity lens**.
- Apply the evidence-based **Pathways to Population Health** framework to build responsive **community-clinical linkages** that **improve health and social outcomes identified by the local team**.
- Use clinical and community data to **identify population health needs within the HEZ, test strategies, and build sustainable community solutions**

Pathways to Population Health: 4 Interconnected Portfolios of Work



Asthma & 02907: Asthma ED Rates 2015-2020



ED Visits & Asthma

The number of emergency department visits among children under the age of 18 where the primary diagnosis is asthma is **14.8x higher** in the 02907 zip code than the number of emergency room visits for children living in Providence's more affluent 02906 zip code (Providence's East Side). The Adult rate is **6x higher**.

Our Aim

Reduce the number of adult and pediatric asthma-related ED visits/inpatient hospitalizations attributable to community and environmental triggers among 02907 residents by 50% over the next 3 years

Asthma Drivers: 02907 HEZ

Downstream [Urgent & Immediate]

- **Effective Asthma Self-Management Education**
- **Access: Inconsistent Communication, Irregular Follow-Up with Providers**
- **Behavioral Health: Lack of Services Impeding Asthma Management**

Midstream [Social Needs]

- **In-Home Asthma Triggers: Mold, Rodents, Insects, Dust**
- **Household Members Smoking/Vaping**
- **Lack of Reliable Transportation for Appointments**

Upstream [Community Conditions]

- **Environmental Air Quality**
 - I-95
 - Port of Providence
 - Lack of Tree Canopy

Groundwater [Root Causes, Policies, Systems]

School-Based Triggers

Land Use/Zoning

Socio-Economic Status

Homeownership

Driver-Based 12-Month Goals: 02907 HEZ

Downstream [Urgent & Immediate]

- CHWs/CHAs Certified Asthma Educators
- All High-Risk Patients connect to a CHW/CHA
- No Asthma ED or Inpatient for lack of RX
- Completed Asthma Action Plans – All Patients
- All Patients with Anxiety/Depression Referred to Services

Midstream [Social Needs]

- CHWs/CHAs Educate Patients re Legal Options
- Implement Process for Effective Housing Code Violation Reporting
- Complete 8 Healthy Home/Weatherization Rehab (Funding from United Healthcare)
- Address SDOH Needs via Unite Us Platform
- Close Transportation Gaps

Upstream [Community Conditions]

- Partner with American Lung Association to Advance New Healthy Air Rhode Island Campaign.
- Outreach to South Providence Green Justice Zone.
- Partner with current Asthma Initiatives working in PPSD.

Groundwater [Root Causes, Policies, Systems]

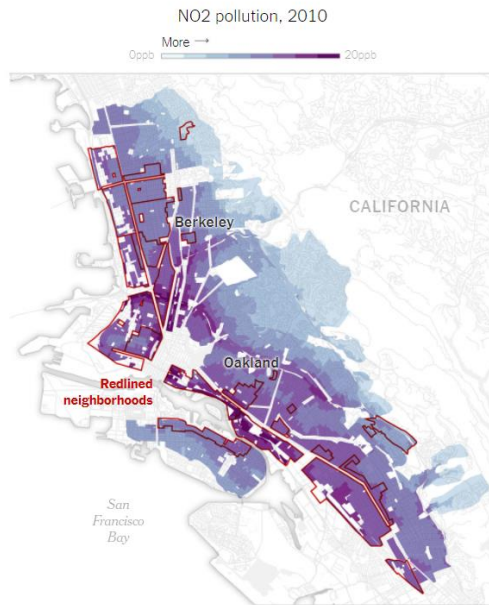
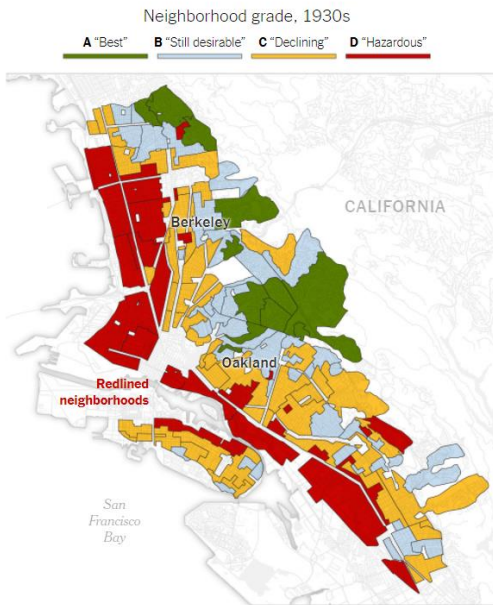
Currently Under Review & Planning

Timely News...

The New York Times

How Air Pollution Across America Reflects Racist Policy From the 1930s

A new study shows how redlining, a Depression-era housing policy, contributed to inequalities that persist decades later in cities.



Sections

Climate & Environment

COP26

COP26 FAQ

Climate Solutions

Invisible project

2C project

The Washington Post

Democracy Dies in Darkness

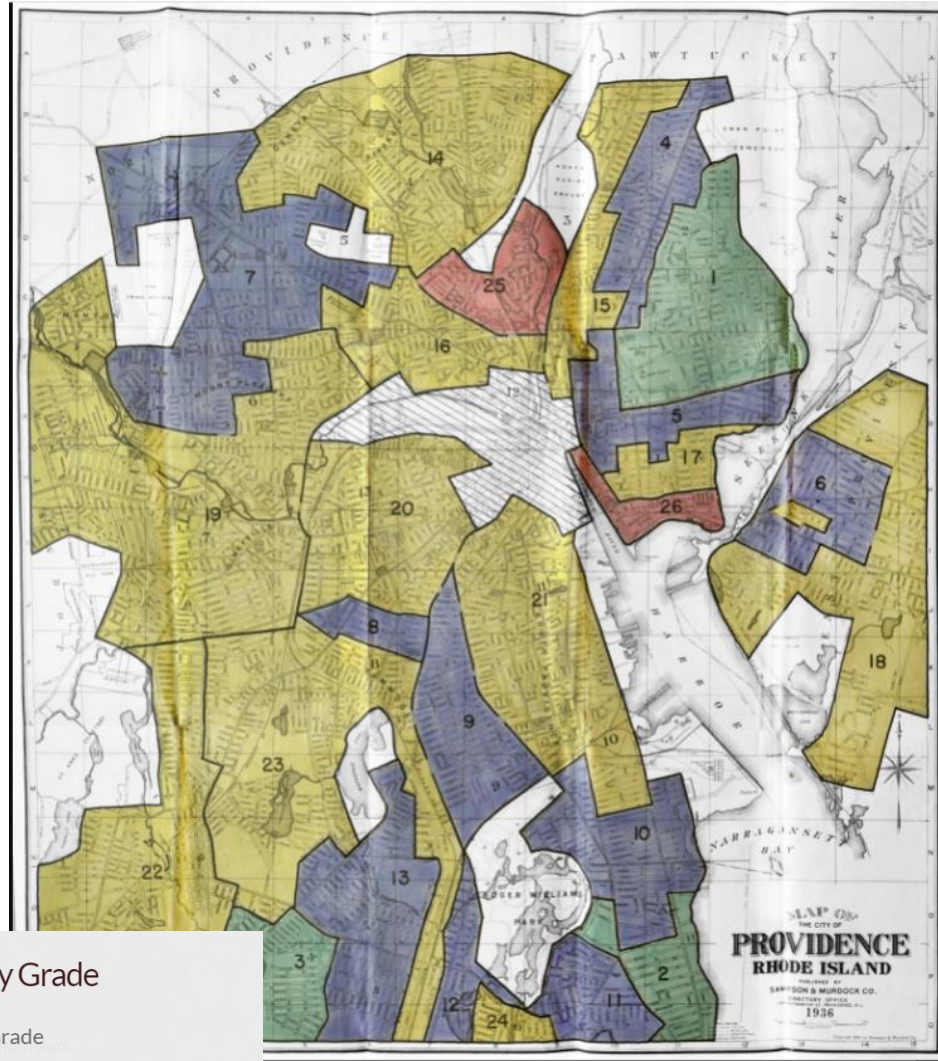
Climate & Environment

Redlining means 45 million Americans are breathing dirtier air, 50 years after it ended

Boyle Heights, a heavily Latino area in Chicago, has one of the highest concentrations of air pollution elements, 'has one of the highest concentrations of air pollution elements,' has one of the highest concentrations of air pollution elements.

Redlined out for its 'detrimental racial' scores in California

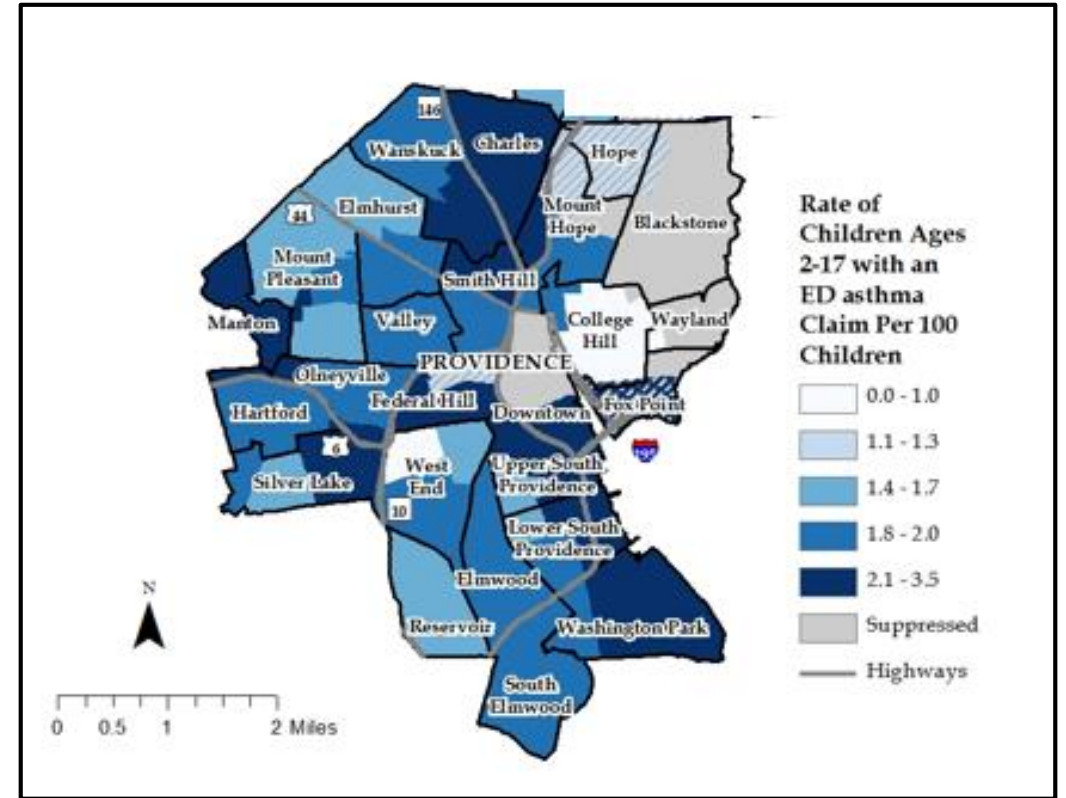
Redlining in Providence: 1935



Areas by Grade

Area	Grade
9%	A "Best"
27%	B "Still Desirable"
62%	C "Definitely Declining"
3%	D "Hazardous"

ED Asthma Rates in Providence Today



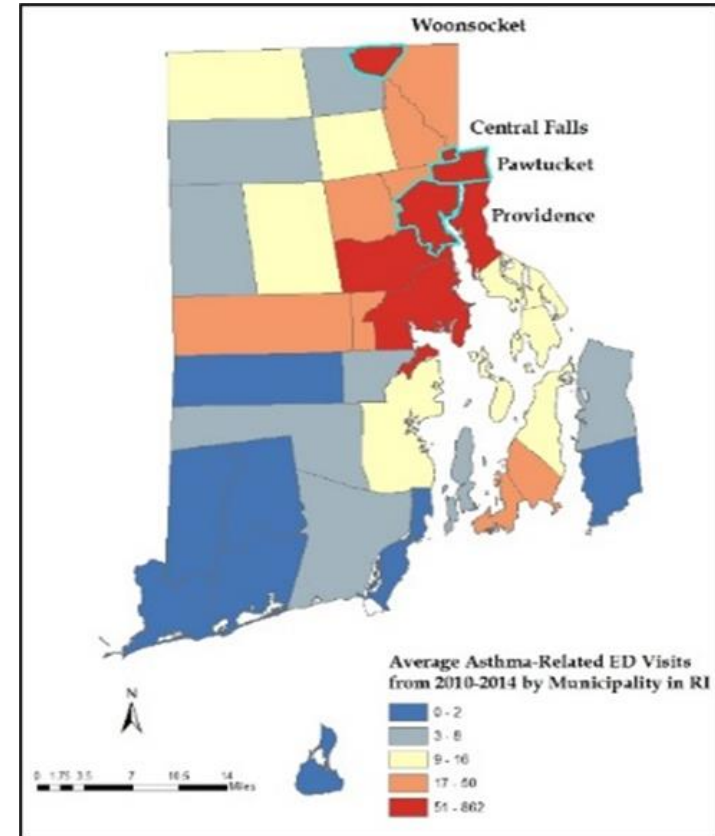
RI-AIR Program (Rhode Island Asthma Integrated Response)

Elizabeth McQuaid, Ph.D., ABPP
Daphne Koinis Mitchell, Ph.D. and the RI-AIR
Team

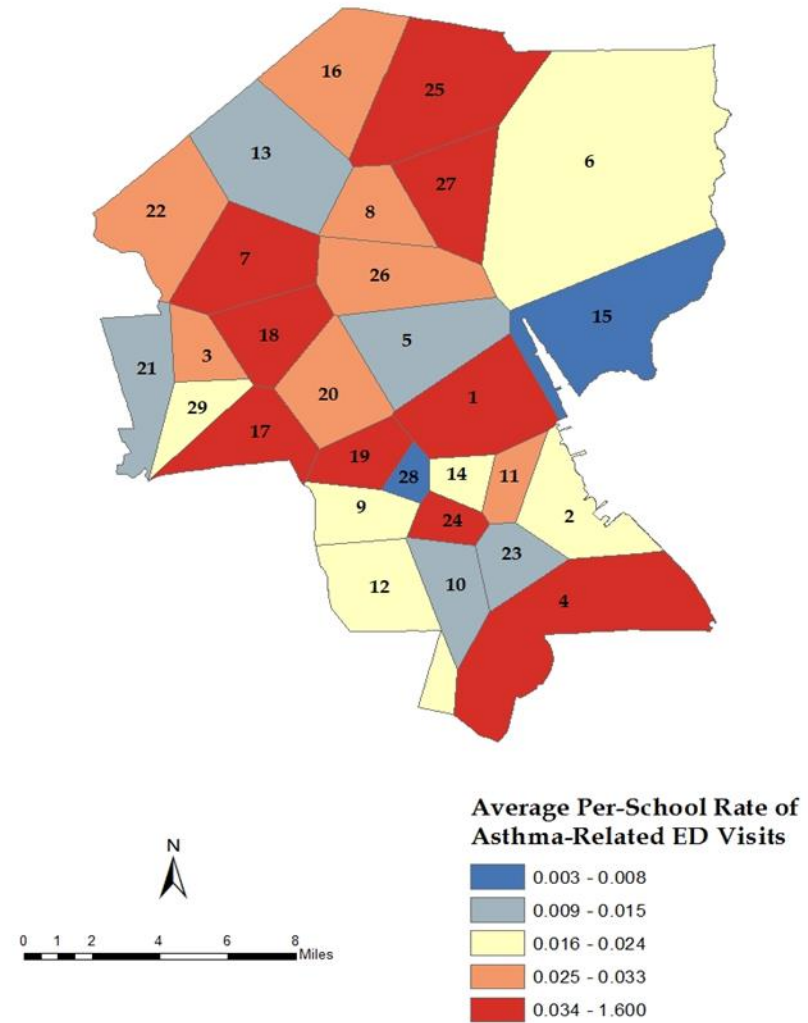
This work was supported by RI Department of Health Asthma Control Program, Hassenfeld Child Health Innovation Institute, Hasbro Children's Hospital, and the NHLBI U01 HL138677 (McQuaid & Koinis Mitchell, PIs)

The RI-Asthma Integrated Response (RI-AIR) Program

- Proactive identification of children with asthma at high risk through geospatial mapping
- Study Population:
 - Children ages 2-12 with not-well controlled or poorly controlled asthma, living in identified high-risk areas.
- Referral system to evidence-based school and home programs
 - Controlling Asthma In Schools Effectively (CASE)
 - Home Asthma Response Plan (HARP)
- Hybrid Type II Design, equal focus on effectiveness and implementation

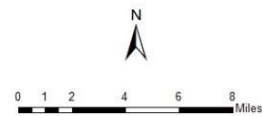
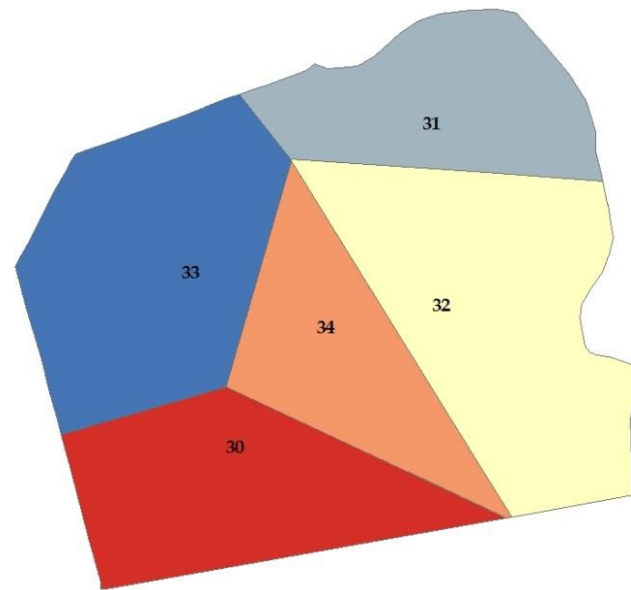


Targeted Communities: Providence

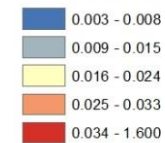


Providence

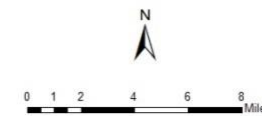
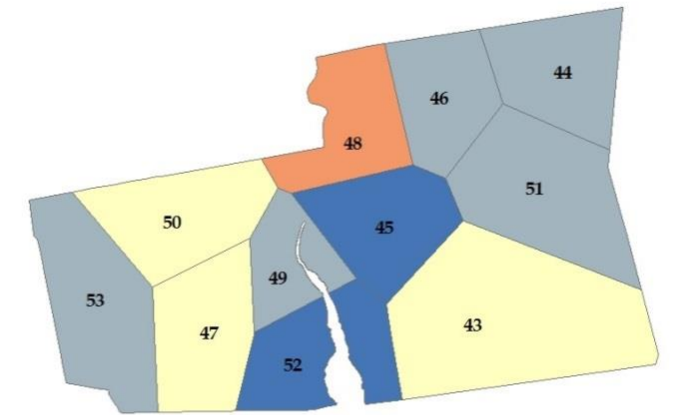
Targeted Communities Central Falls and Pawtucket



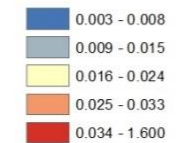
Average Per-School Rate of Asthma-Related ED Visits



Central Falls



Average Per-School Rate of Asthma-Related ED Visits



Pawtucket



Targeted Interventions through Home and School

Key Partner: Rhode Island Department of Health

Leads: Ashley Fogarty & Deborah Pearlman, PhD



RI-AIR Community Health Workers Serve Many Roles

CHWs work as part of a larger team, providing referrals to address family needs, developing goals for asthma management

CHWs participate in recruitment and outreach events and help coordinate the child's asthma care across the home, school, and medical setting

CHWs deliver two evidence-based programs, a home-visiting program and a school-based program to improve asthma management.



Controlling Asthma in Schools (CASE) Components

- School-based asthma management education to students during school day
 - Managing asthma symptoms, avoiding triggers at school
 - Interactive, game-based format
- After-school asthma management education program to caregivers
 - School staff training
 - Environmental feedback to school administration



Home Asthma Response Plan (HARP) Components

Visit 1: AE-C & CHW

Provide asthma education, asthma pathophysiology, symptoms, medications, environmental triggers

- Residential walk-through to identify triggers and discuss trigger remediation
- Caregiver and child develop goals to improve asthma management

Visit 2: CHW

- Review and problem-solving asthma management goals set at first visit
- Provide supplies for environmental remediation
- Review Asthma Action Plan with family

Visit 3: CHW

- Review and problem-solving goals set at Visits 1 and 2 and use of supplies provided
- Residential walk-through follow-up

Coordination of Care

- Health Care Providers receive notification regarding program enrollment
- Intervention Staff work to obtain or develop Asthma Action Plan
- Asthma Action Plan is shared with School Nurse, Uploaded to KIDSNet (statewide platform for sharing child health information)
- Health Care Provider receives summary of participation and interventions delivered

Challenges during COVID-19: *Adaptation logistics*

How to effectively translate in-person home walkthrough to remote setting

How to determine and adapt to each caregiver's comfort level with technology

How to replicate effective intervention with stress and demands related to pandemic

How to maintain safety for staff and caregivers



How to replicate effective intervention with stress and demands related to pandemic

- Strategy: Increased flexibility with families' schedules
- Strategy: Adapting format of intervention to what works best for caregivers (ex. live video is easiest)

How to maintain rapport with families

- Strategy: Staff have more individual contact with participants now, allows them to form relationships even when 100% virtual; Acknowledge stress levels, provide support and referrals



Remote home visiting and school classes: *Unexpected challenges*

- We discovered that the Zoom interface doesn't translate into Spanish
 - Developed a set of slides and screenshots to help Spanish-speaking participants
- Children have changed Zoom names to unexpected things
- No-show rate is high for home Zoom sessions
- Caregivers have taken staff with them while they do other things – go shopping, make dinner, drive their children
 - Encourage caregivers to get to a stopping point before continuing (while keeping them on Zoom when possible)
- Unsure if we always catch all triggers present in the home (ex. unable to smell things like smoke, mold)

Future Question:
Will remote
home visits and
remote school
sessions be *as
effective* as in-
person
interventions

- Will be important to compare outcomes from in-person home visiting with outcomes for remote home visiting
- Evaluation of outcomes is complicated by many other factors associated with the pandemic
 - Limited social contact and trigger exposure outside of the home
 - Better infection control due to masking, handwashing
 - Decreased health care utilization for asthma due to families' wish to avoid the physician's office or hospital

Evaluation & CME

- Please provide us your feedback!
- Evaluation/Credit Request Form:
<https://forms.office.com/r/wzmaJhrPxV>
 - Please request CME credits when filling out the evaluation at the end of the meeting.



See you at our next Quarterly Breakfast of Champions:

June 17, 2022