



This scorecard takes 10 minutes or less to complete. Email your completed scorecard to [mastermind@betterleadersbetterschools.com](mailto:mastermind@betterleadersbetterschools.com). Within 48 hours we will set up a call to discuss how we will help you create an even more effective leadership retention and development strategy for your district.

**When You Get Better Everyone Wins**

	1	2	3	4	5	6	7	8	9	10	11	12	NOW	NEXT
	You are the bottleneck of your organization because of a lack of consistent growth.			Your professional development consists of free/low cost resources, online communities, and what the district occasionally provides.			Your professional development expands beyond the district. You only join these opportunities with district funding.			You are highly effective and look for opportunities to optimize your performance. You advocate for your professional needs and are willing to invest in your growth with personal or professional funding sources.				
	You work in isolation and have a few colleagues in your district to reach out to when you are in need of support.			You have an out-of-district peer network whose feedback you trust and value, but you don't connect consistently.			You have an out-of-district peer network whose feedback you trust and value. You connect quarterly or monthly.			You have an out-of-district peer network whose advice you trust and value. You protect time to discuss leadership and education multiple times a month.				
	You keep your staff at a distance and they prefer it that way. Trust is low on campus.			Your staff doesn't believe you have their best interests at heart. Trust is low on campus.			People trust you have their best interests at heart, but you often avoid conflict because you'd rather be comfortable than courageous.			People trust you have their best interests at heart. You choose courage over comfort. Difficult feedback lands because it's direct and compassionate.				
	You inconsistently measure student achievement, attendance, and discipline.			You consistently measure student achievement, attendance, and discipline.			You consistently measure student achievement, attendance, and discipline. You begin to consider better ways to measure success on campus. Your staff is not yet bought into this vision.			You consistently measure student achievement, attendance, and discipline. You've identified better ways to measure success on campus. The staff is inspired by this vision of success and love to be held accountable for these new results.				
	You talk a lot about ideas, but rarely take action.			You generate tons of ideas, but they distract you from what's most important. As a result you make little progress in many areas.			You generate tons of ideas and are able to focus on what's most important. Action is mostly your responsibility and you don't leverage your team effectively to scale results.			You generate tons of ideas and are able to focus on what's most important. You consistently take action and scale your results by leveraging your team's talents.				
	You lack a clear vision for creating a Remarkable School.			You designed a vision for a Remarkable School, but your staff does not yet demonstrate ownership nor are you measuring progress.			You designed a vision for a Remarkable School, your staff has shared ownership, but you inconsistently measure progress.			You designed a vision for a Remarkable School, your staff has shared ownership, and you consistently measure the progress.				
	You solve challenges by doing what you're told and sticking to "the way things are done around here."			You solve challenges via a limited vault of frameworks, tools, and resources. You lack confidence in these resources.			You solve challenges via a limited vault of frameworks, tools, and resources. You have confidence in these resources.			You solve challenges via a vast vault of frameworks, tools, and resources. You have confidence in these resources.				
	<b>Calculated Score</b>													

