

Objective 5: State-approved trainers have access to support resources

Outcome 1: New trainers have the resources they need to begin providing trainings after approval.

Measurable Action Steps <i>So and so does such and such</i>	Theories of Action <i>If we do ..., then we expect we would see...</i>	Critical Issues & Design Challenges <i>A known challenge preventing success</i> <i>A reason we know we can do better</i>	What Better Looks Like <i>or where we agree we are going together</i>
1. Develop welcome packet that provides detailed next steps for newly approved trainers to get started in the program.	If we provide a comprehensive welcome packet, then trainers will not reach out for addition 1:1 technical assistance and will be able to navigate getting started independently.	New trainers receive a welcome packet once they are approved; the welcome packet does not provide practical information (e.g. business license, marketing, trainer tab in MERIT) for how they can get started as a trainer in Washington.	New trainers have the resources they need to begin providing trainings after approval.

Outcome 2: Trainers are able to complete 15 in-service hours in role-specific training for their renewal.

1. Develop multiple routes for completing the trainer in-service requirement (e.g. mentoring program, peer learning, training, self-paced learning, CEPs).	If there were more role-specific learning opportunities in a variety of formats, then trainers would be able to meet their professional development requirement.	Trainers currently have a 15-hour requirement for renewal. There are very limited in-service learning opportunities that are available to trainers. Trainers have requested more peer learning experiences; these experiences should count toward in-service hours.	Trainers are able to complete 15 in-service hours in role-specific training for their renewal.
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Outcome 3: Trainers have access to an up-to-date library of adult learning-related resources.

1. Develop resource library for trainers.	If trainers were readily able to access a resources library, they would be able to improve their professional practice.	Program does not provide trainers with role-specific resources that can enhance their practice.	Trainers have access to an up-to-date library of adult learning-related resources.
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