



A Teacher's ESCaPE Zone

uah.edu/ccre

Welcome!

ESCaPE Zones =

Engaging

Students in

Cybersecurity

and

Programming

Education



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CENTER FOR CYBERSECURITY
RESEARCH AND EDUCATION

Introductions



Alabama Institute
for Deaf and Blind

Deaf. Blind. Limitless.



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Objectives

- Experience an ESCaPE Zone module
- Understand how ESCaPE Zones can be used
- Learn how they are created
- Brainstorm your own ESCaPE Zone



Your Mission



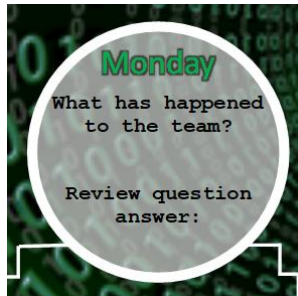
- Asteria Pointe, a noted hacker and inventor, made a discovery that will compromise the privacy of millions of social media users across the globe.
- She invented **Bifrost**, a specialized laser-based, decryption tool.
- An evil group hopes to buy Bifrost in order to tap into Snapchat's users' history and make all messages and videos public.
- While Asteria was getting ready to rendezvous with agents of evil, she realized that the authorities had learned of her plot and were closing in.
- She fled through the restroom window, leaving behind a briefcase, her carry-on, and her purse.
- Your mission is to analyze these items for clues in order to find the following vital information to apprehend Asteria and the group's members.



Serene Security needs your help. Our elite team of cybersecurity experts are missing, and we need them back. They have left clues, and your job is to answer key questions to aid in their return and to stop the evil that is out there somewhere.



What Did You Just Do?



Information Found

- They are hiding.
- Review question answer:

Skills Used

Problem solving, book cipher, Caesar cipher, and cryptography



Buyer's name:

- Louis
- 74

Binary, book cipher, and troubleshooting Python code



Meeting location:

- St. John's Island in Canada
- 53

Imaging a USB, digital forensics (data carving, steganalysis, and metadata extraction)

How Do We Use These?

01

Review Skills
Taught in Camp

Examples: Cryptography, Python, Wireshark,
Digital Forensics, Binary



02

Encourage Problem
Solving & Teamwork

Students must solve the exercises together without
written instructions.

03

Assess Student
Learning

Daily ESCaPE challenges give instructors a
chance to reteach or adjust pacing. Final
challenge provides an overview of camp.

04

Create Excitement

Challenges are competitive and story
based. They allow the students to be
the heroes.



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Why Do We Use These?

- Versatile: Modular -- Can be used in stations or can be used as a puzzle chain
- Provide Assessment: Formative or summative. Instructors can easily gauge learning.
- Provide Review and Reflection: Students are aware of their own learning, and certain skills are reinforced.



Types of Review & Assessment

Reviews: Implicit or Explicit



Implicit

Activities are not tied to review questions and only test skills.



Explicit

Students are asked to answer review questions as well as demonstrate skills.

Assessments: Formative or Summative



Formative

Daily challenges to measure students' understanding so skills can be retaught.

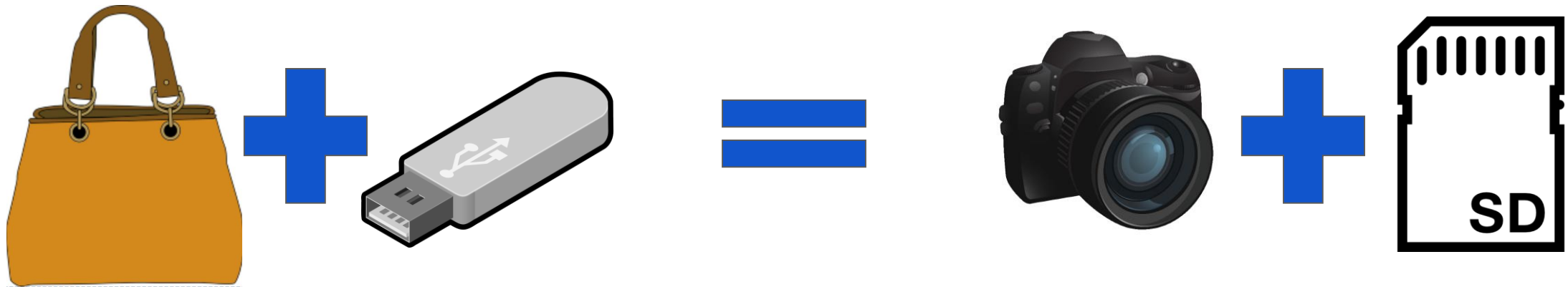


Summative

Cumulative activity to measure student understanding. Best team is rewarded.

Theming

You can reuse the same concept with a different theme.

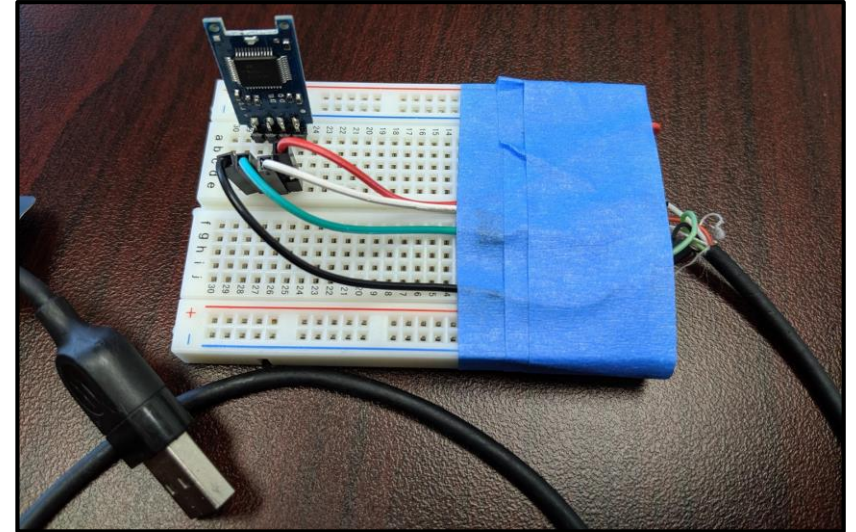
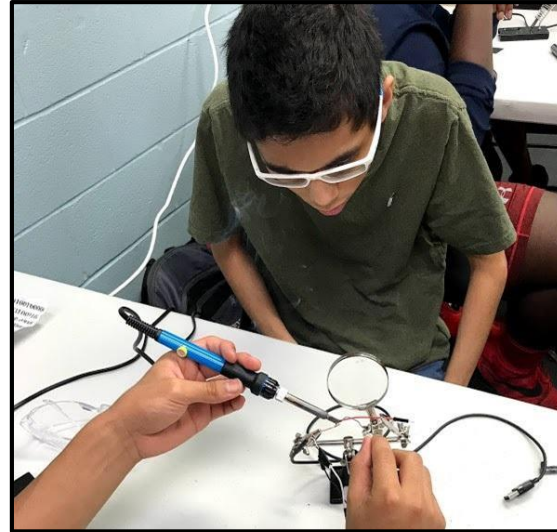


Other Zones



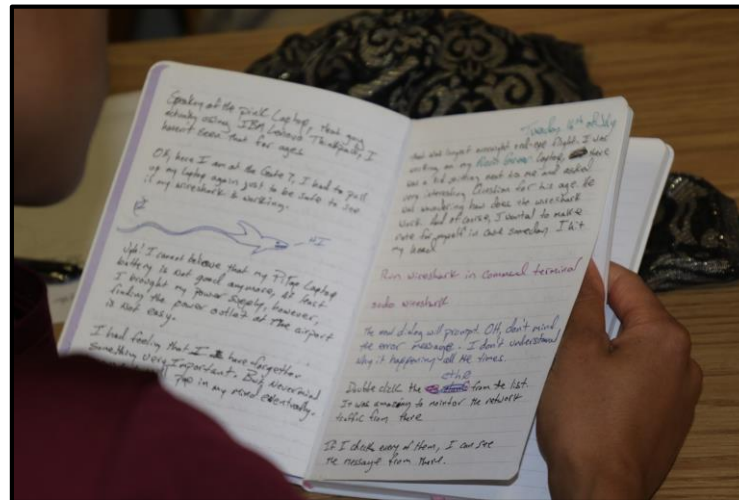
TEI @TEIfighter · Jun 30

Wow! Who would continue to use the password already on their router!?! Not a bad password, all things considered. XD



TEI @TEIfighter · Jun 30

Warchalking. Can you believe people really use this to point out nearby WiFi access points???



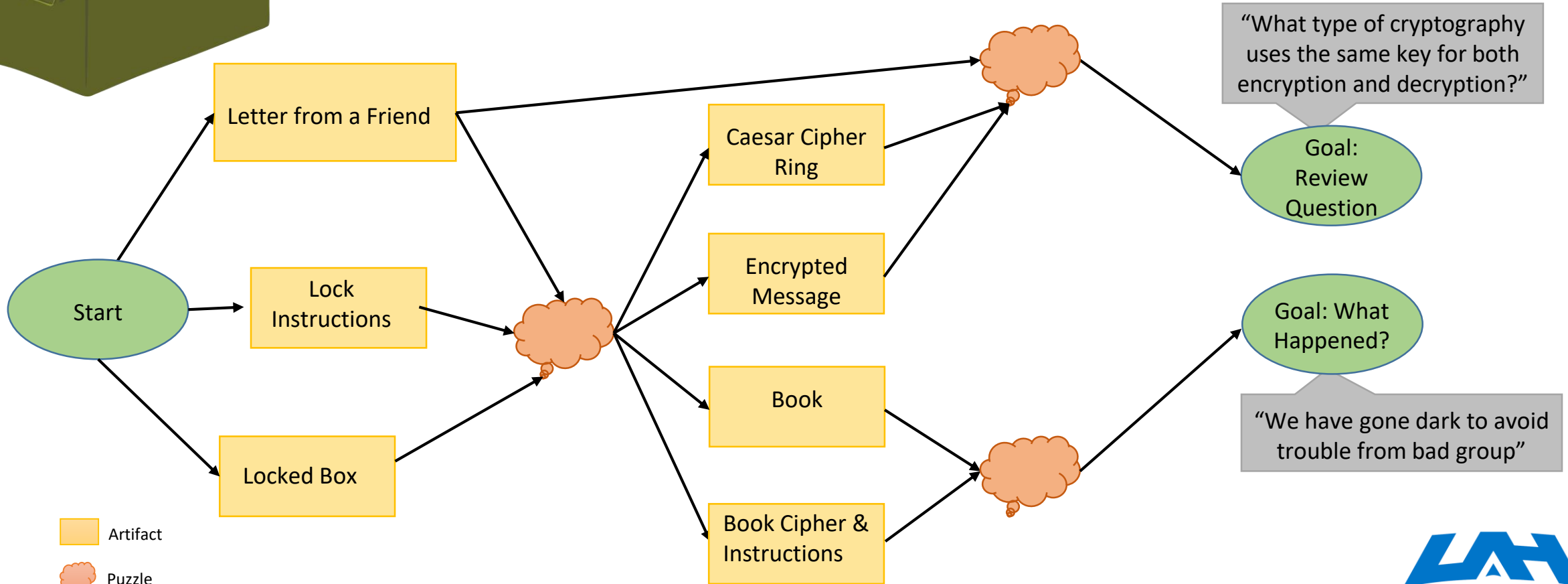
How Do We Make These?

- Brainstorm a list of skills to be reviewed.
- Decide which questions you want them to solve (Who, What, When, Where, Why, How).
- List props.
- Map skills to questions to props.





Lockbox



- Artifact
- Puzzle
- Distractor
- Begin / End

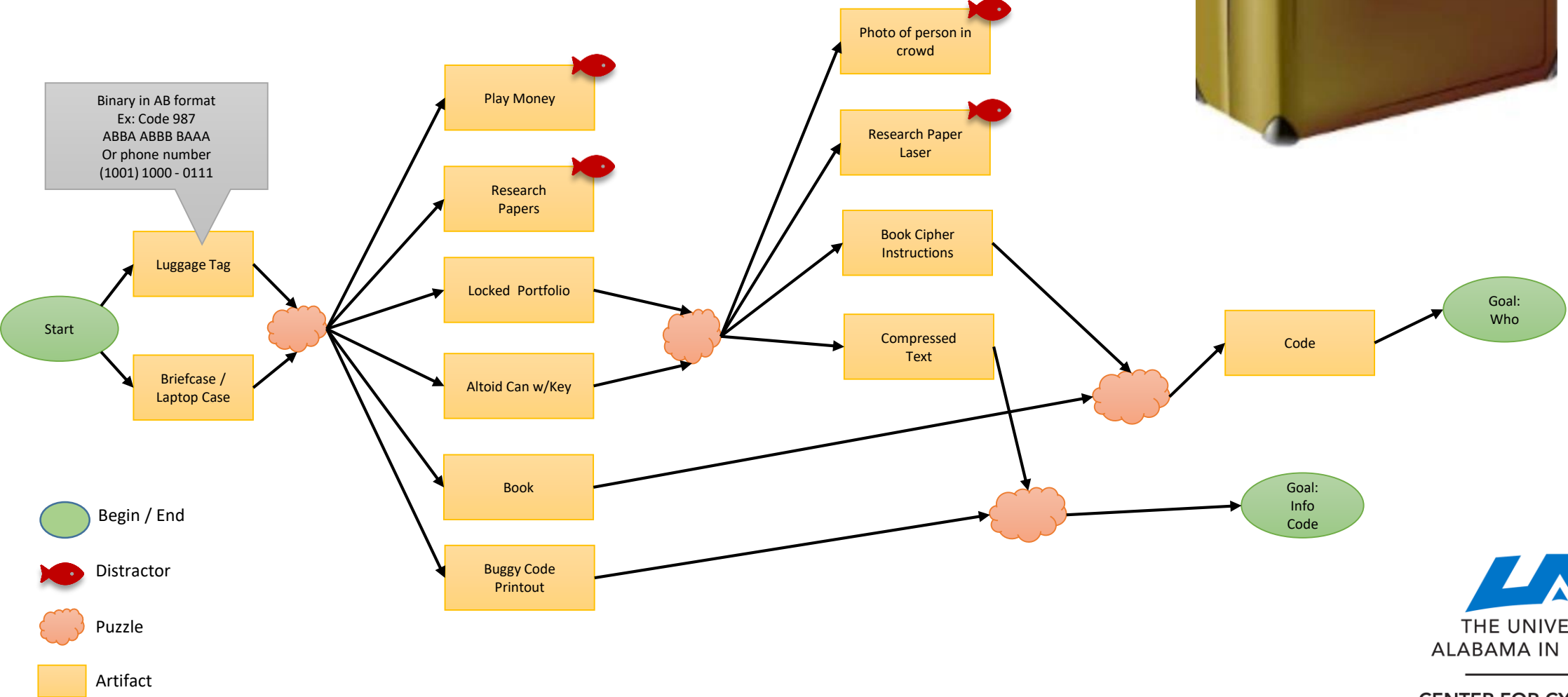
“What type of cryptography uses the same key for both encryption and decryption?”

Goal: Review Question

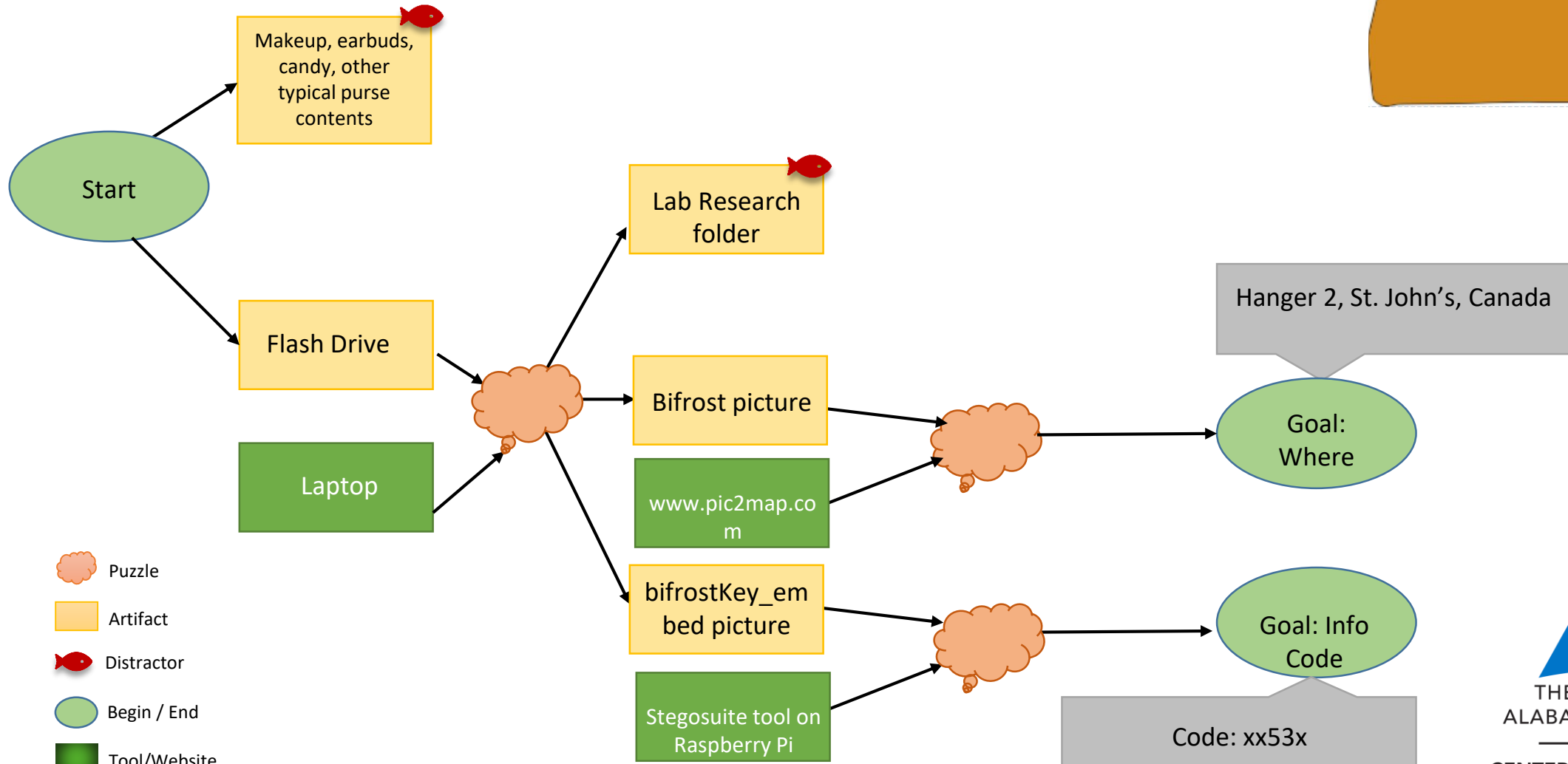
Goal: What Happened?

“We have gone dark to avoid trouble from bad group”

Briefcase



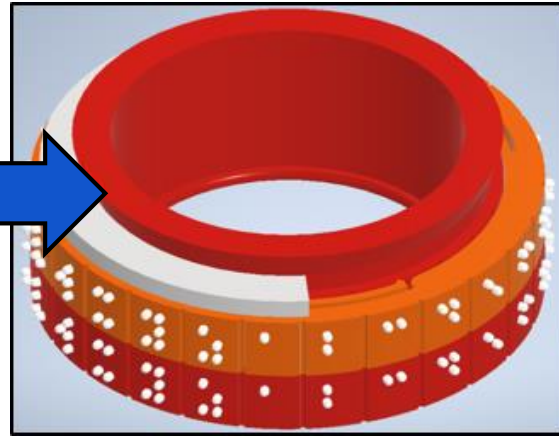
Purse



Adapting for Special Needs



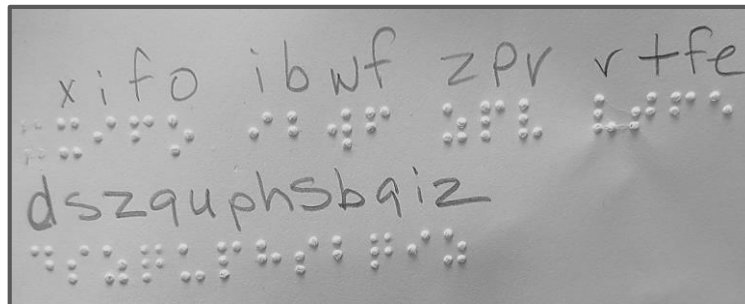
tinyurl.com/EnglishCaesar



tinyurl.com/BrailleCaesar



Discovered the password to encrypted files by using clues from audio files.



Adapting for Special Needs



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Brainstorm

What skills do you want to review?

Pick question(s)
Who? What?
When? Where?
Why? How?

What are your themes/props?

Map skills to questions and props.



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Skills

What skill(s) do you want to teach?

Skills

Social Engineering?

Types of Attacks?

Passwords?

Hardware?

Networking?

Cryptography?

Programming?

Command line?

Ethics?



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Story Questions

What question(s)
should the students
answer?



Who?

What?

When?

Where?

Why?

How?

Questions

Props/Themes

What props can you find?

- Thrift stores
- Junk rooms (surplus)
- Garage sales
- Drama department
- Friends/local businesses

What theme do you want to use?

Unfortunately, the medical industry is not immune to attack. A disgruntled former employee plans to launch an attack on the hospital. Your job is to use the clues available to **identify the attack vector** and **spot the attack before it happens**.

Themes/Props



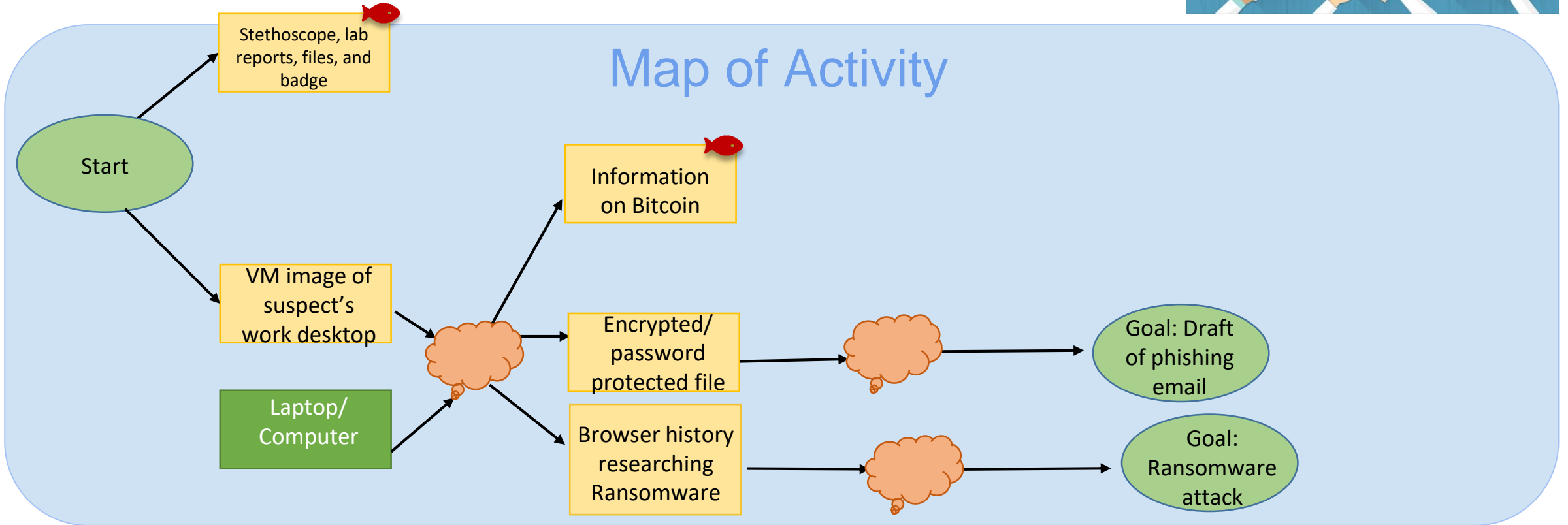
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Mapping



Map of Activity



Puzzle



Artifact



Distractor



Begin / End



Tool/Website



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Questions?

Resources: tinyurl.com/2019escapeNICE

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