

Getting Uncomfortable: The Intersectionality of Health Equity and Experiential Education

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Learning Objectives

At the completion of this activity, participants will be able to:

1. Define health equity and describe its intersectionality with experiential education
2. Identify key considerations for intentionally incorporating health equity education for experiential learners

Poll Everywhere

How To Join Mobile

Text

SHARMONOSAE091

to **37607** to join the
session, then text a
response

How to join

Web



- 1 Go to PollEv.com
- 2 Enter **SHARMONOSAE091**

**Define health equity and
describe its
intersectionality with
experiential education**

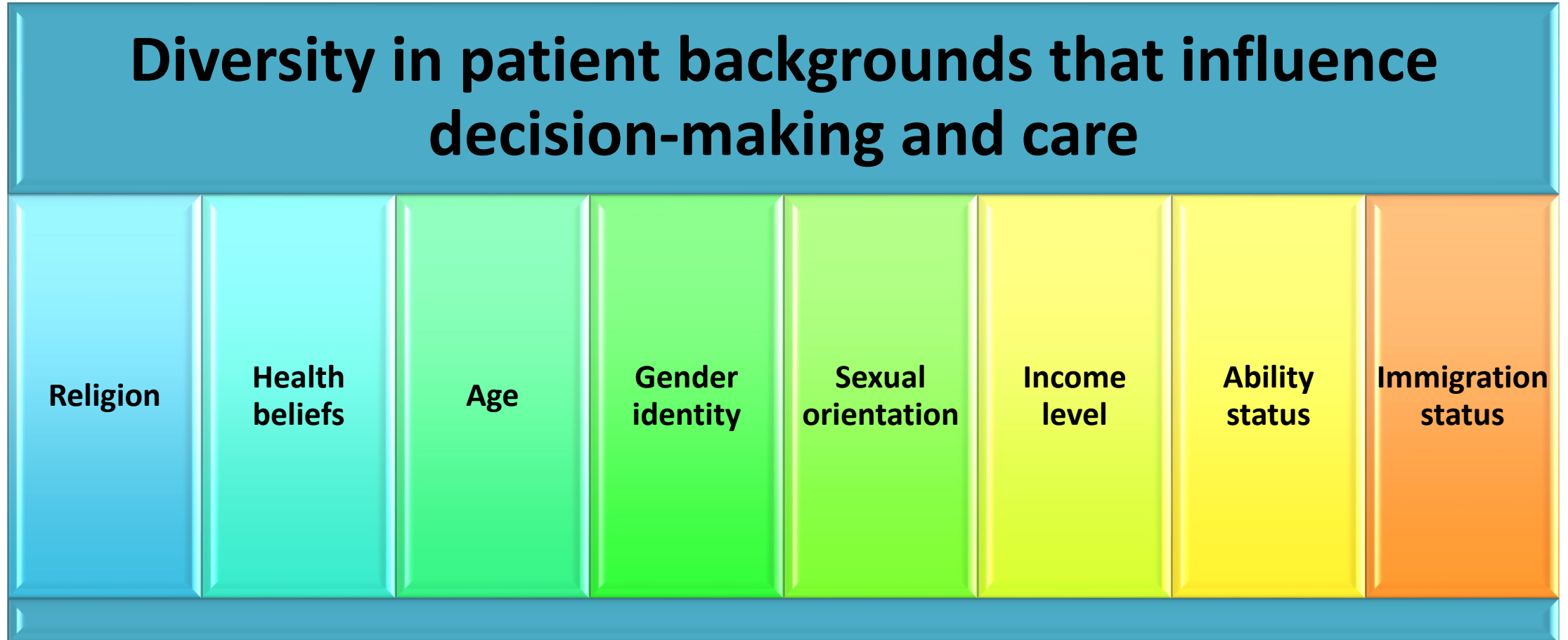
Health Equity

- Attainment of full health potential by all individuals in which no one is disadvantaged due to social position or other socially determined circumstance

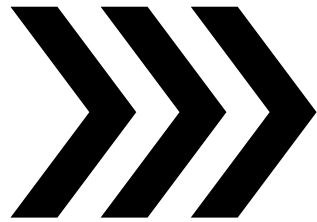
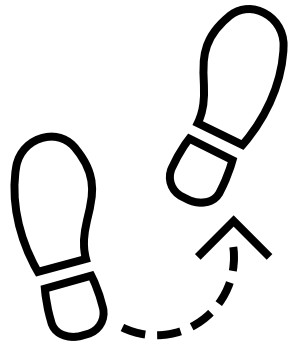


<https://www.bhccpublichealth.org/our-approach/health-equity>

Intersectionality



Intersectionality



**Health
Equity**



Intersectionality

- ACPE Standard 3

3.5
Cultural
Sensitivity

ACPE: Accreditation Council for Pharmacy Education

Chen AMH et al. AJPE. 2021; 85(1) Article 2800.

ACPE. Standards 2016. 2015. Available from: <https://www.acpe-accredit.org/pdf/Standards2016FINAL.pdf>



Supporting Literature

2021 Chen AMH et al. AJPE

- 47% HDCC & 43% health literacy
- 16.7% Required experience with HDCC
- Described limited integration within the experiential curriculum

2021 Butler LM et al. AJPE

- Five-phase framework to provide guidance – Rx-HEART
- Phase 3 recommends incorporation in APPE modules

2022 Drame I et al. AJPE

- 5 studies covering experiential education included in the review

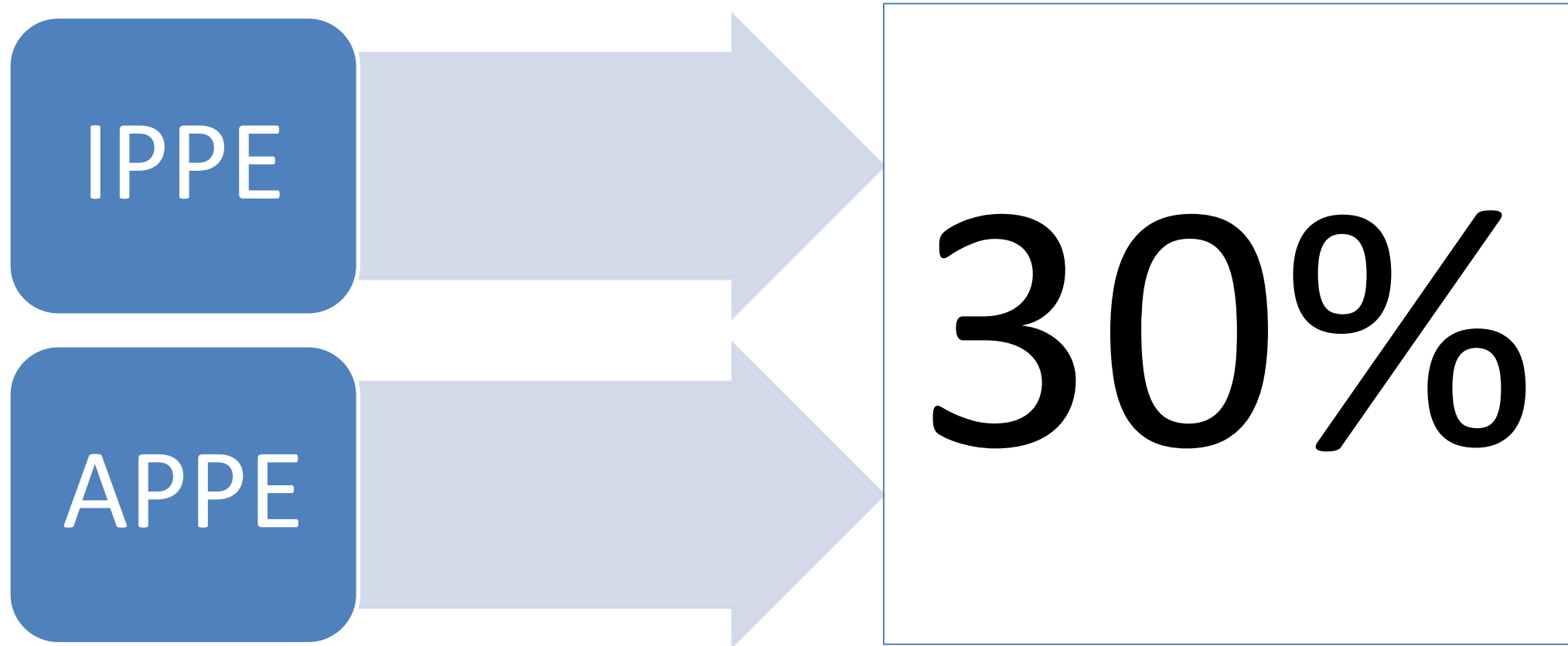
HDCC: Health disparities and cultural competency

Rx- HEART: Pharmacy Health Equity Anti-Racism Training

What are social factors/barriers that routinely exist in your practice setting and among your patient population that impact patient outcomes?

**Identify key considerations
for intentionally
incorporating health equity
education for experiential
learners**

Experiential Education

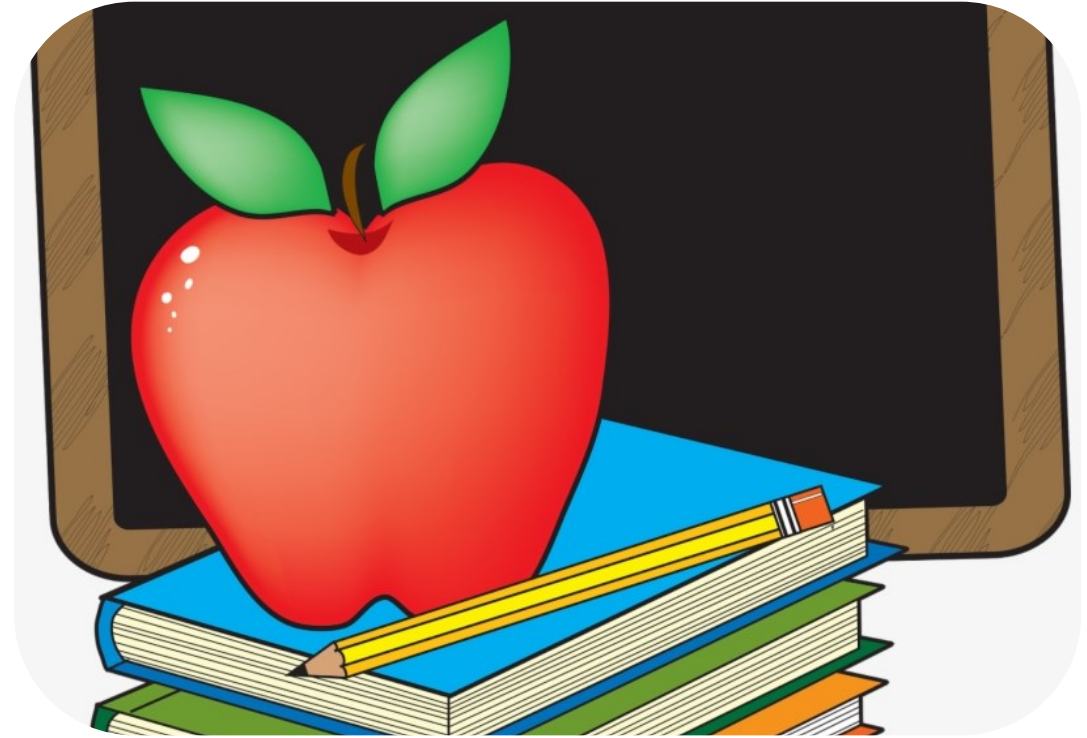


IPPE: Introductory Pharmacy Practice Experiences

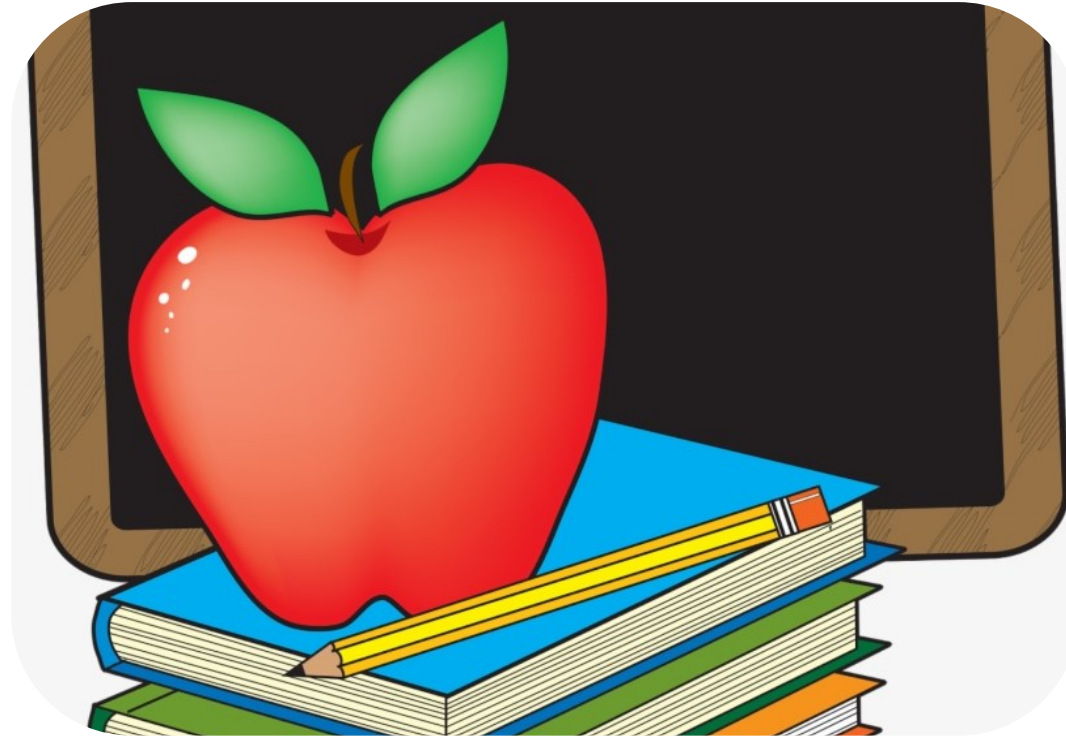
APPE: Advanced Pharmacy Practice Experiences



Administrators



Preceptors



Preceptors

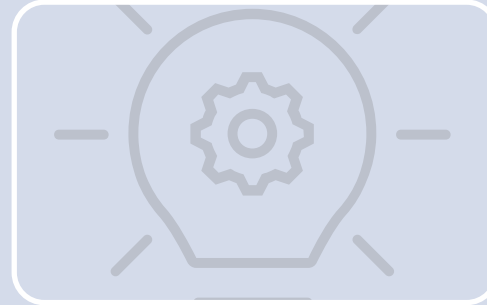
Key Considerations



Inclusive
Learning
Environment



Intentional
Incorporation



Innovations



Final Debrief

Inclusive Learning Environment



Create a safe space

- Confidentiality
- Establish expectations
- Gather background info
- Discuss non-closure

Accommodate various learning styles

- Visual
- Auditory
- Read/Write
- Kinesthetic

Intentional Incorporation



Build into
schedule

Make
relatable

Utilize layered
learning

Innovations



LEARN

- Listen; Explain; Acknowledge; Recommend; Negotiate

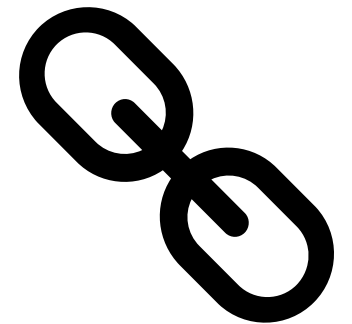
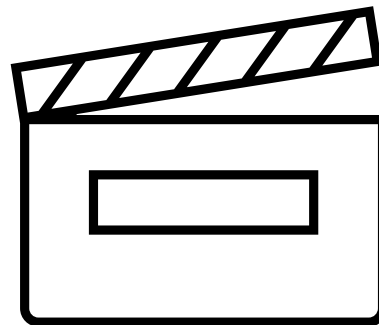
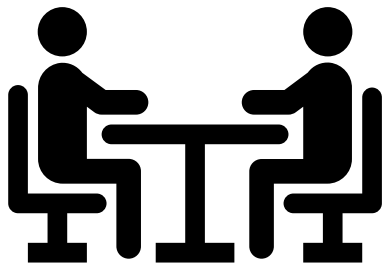
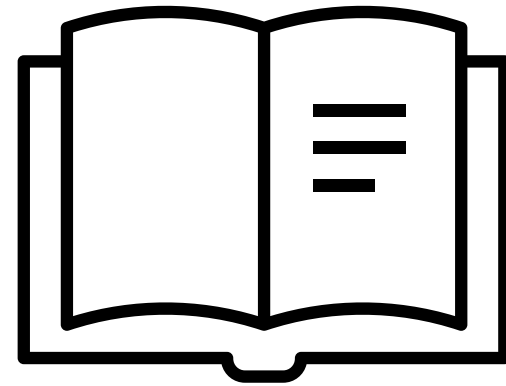
Kleinman's Questions

- Elicit patient's explanatory model illness

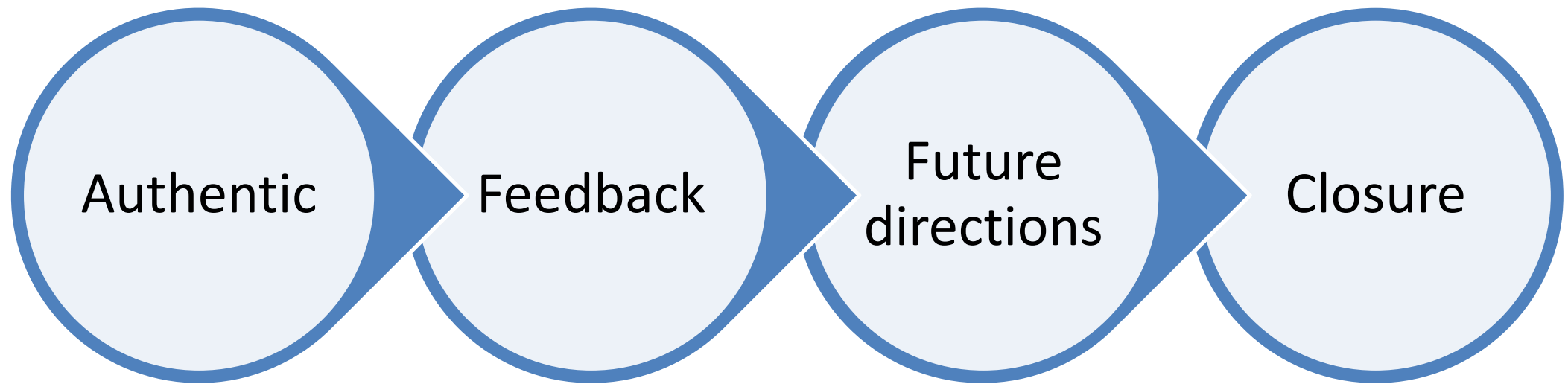
RISK

- Resources; Identity, Skills, Knowledge

Innovations Continued



Final Debrief





Administrators

Learner Development

- Provide implicit bias instruction
- Incorporate DEI basics in overall APPE orientation
- Collect information about populations encountered

DEI: Diversity Equity and Inclusion

APPE: Advanced Pharmacy Practice Experience



Preceptor Development

- Strengths-based training
- Implicit bias instruction
- Toolkits
- Disseminate/do something with data collected

Given your current role, what is something you are considering incorporating into your repertoire for experiential learning as it relates to health equity?

Conclusions

Health equity is achieved when everyone has the opportunity to attain their full health potential

Four key considerations for incorporating health equity into experiential learning

Inclusive Learning
Environment

Intentional
Incorporation

Innovations

Final Debrief

Administrators should consider both learner and preceptor development needs when considering how to incorporate health equity

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