Getting Uncomfortable: The Intersectionality of Health Equity and Experiential Education

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American Association of Colleges of Pharmacy

Learning Objectives

At the completion of this activity, participants will be able to:

- 1. Define health equity and describe its intersectionality with experiential education
- 2. Identify key considerations for intentionally incorporating health equity education for experiential learners

Poll Everywhere

How To Join Mobile

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How to join

Web









Define health equity and describe its intersectionality with experiential education

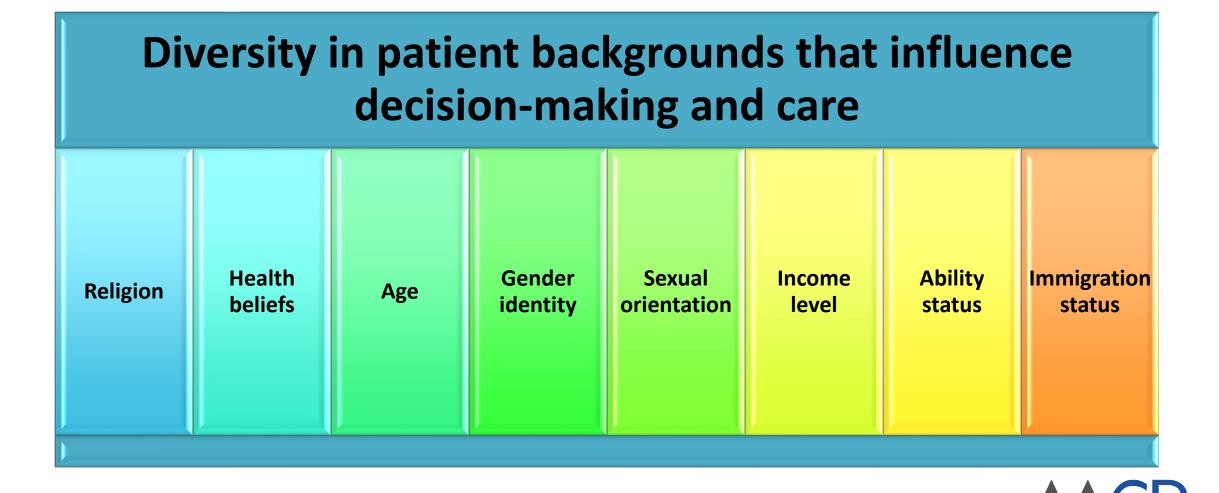
Health Equity

 Attainment of full health potential by all individuals in which no one is disadvantaged due to social position or other socially determined circumstance

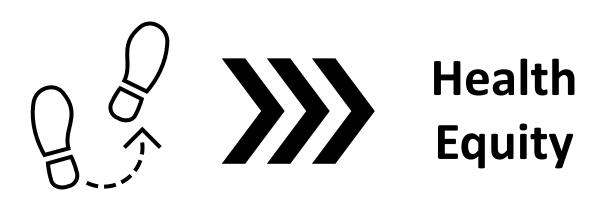


CDC. Health Equity. Available from: https://www.cdc.gov/chronicdisease/healthequity/index.htm.

Intersectionality



Intersectionality





AACP

Intersectionality

ACPE Standard 3



ACPE: Accreditation Council for Pharmacy Education

Chen AMH et al. AJPE. 2021; 85(1) Article 2800. ACPE. Standards 2016. 2015. Available from: https://www.acpe-accredit.org/pdf/Standards2016FINAL.pdf



Supporting Literature

2021 Chen AMH et al. AJPE

- 47% HDCC & 43% health literacy
- 16.7% Required experience with HDCC
- Described limited integration within the experiential curriculum

2021 Butler LM et al. AJPE

- Five-phase framework to provide guidance Rx-HEART
- Phase 3 recommends incorporation in APPE modules

2022 Drame I et al. AJPE

• 5 studies covering experiential education included in the review

HDCC: Health disparities and cultural competency Rx- HEART: Pharmacy Health Equity Anti-Racism Training

Chen AMH et al. AJPE. 2021; 85(1) Article 2800.; Butler LM et al. APJE.2021; 85(9) Article 8590.; Drame I et al. AJPE. 2022; 86(3) Article 8631.

What are social factors/barriers that routinely exist in your practice setting and among your patient population that impact patient outcomes?

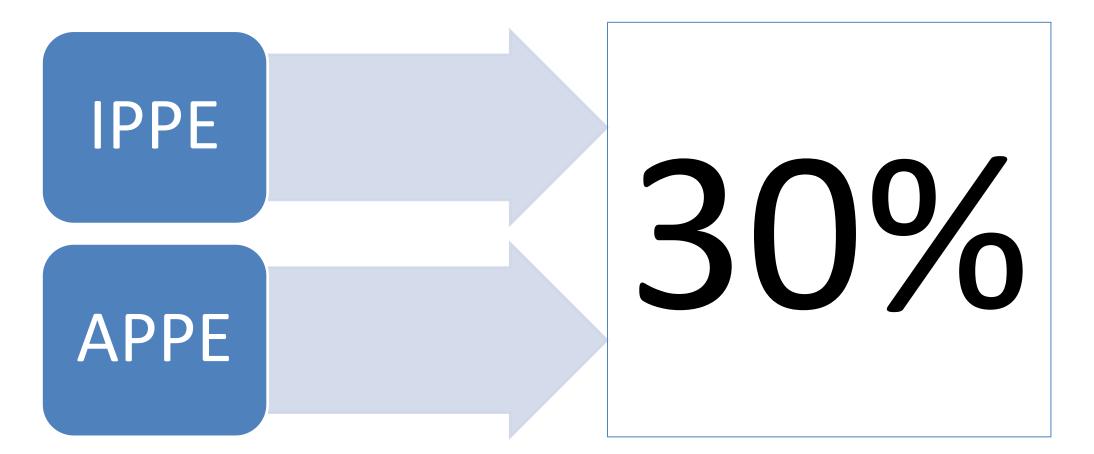


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Identify key considerations for intentionally incorporating health equity education for experiential learners

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Experiential Education



IPPE: Introductory Pharmacy Practice Experiences APPE: Advanced Pharmacy Practice Experiences

Drame I et al. AJPE. 2022; 86(3) Article 8631.







Administrators

Preceptors

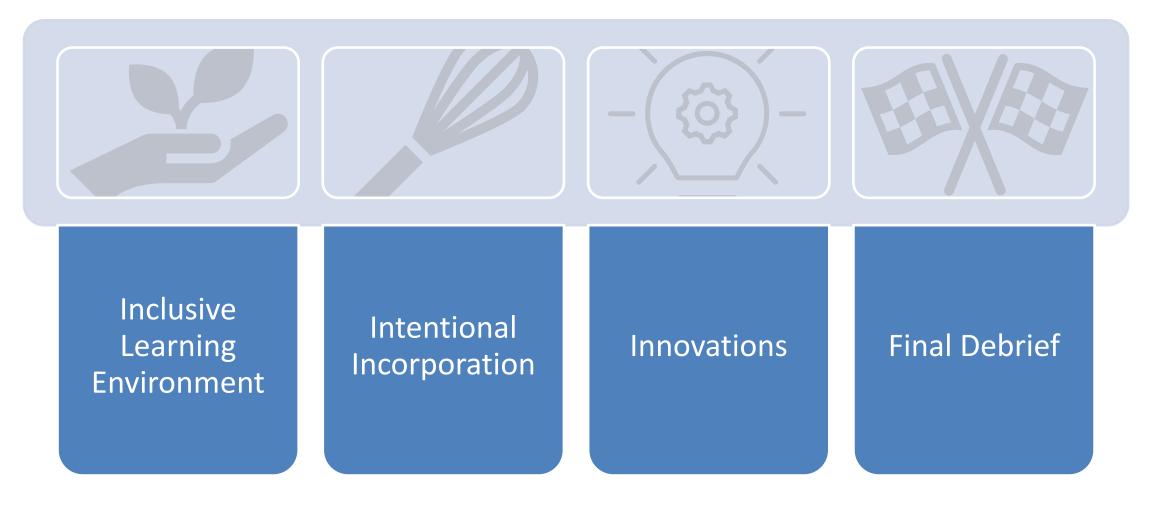




Preceptors



Key Considerations





Avant ND and Gillespie GL. CPTL. 2019;382-383.

Inclusive Learning Environment



Create a safe space

- Confidentiality
- Establish expectations
- Gather background info
- Discuss non-closure

Accommodate various learning styles

- Visual
- Auditory
- Read/Write
- Kinesthetic

Avant ND and Gillespie GL. CPTL. 2019;382-383.

Chick N. Center for Teaching: Learning Styles. Accessed from: https://cft.vanderbilt.edu/guides-sub-pages/learning-styles-preferences/.

Glenn E. Singleton & Curtis Linton, Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools. 2006. pp.58-65. Thousand Oaks, CA: Corwin.



Intentional Incorporation

Build into schedule

Make relatable

Utilize layered learning

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Avant ND and Gillespie GL. CPTL. 2019;382-383. Drame I et al. AJPE. 2022; 86(3) Article 8631.





LEARN

• Listen; Explain; Acknowledge; Recommend; Negotiate

Kleinman's Questions

• Elicit patient's explanatory model illness

RISK

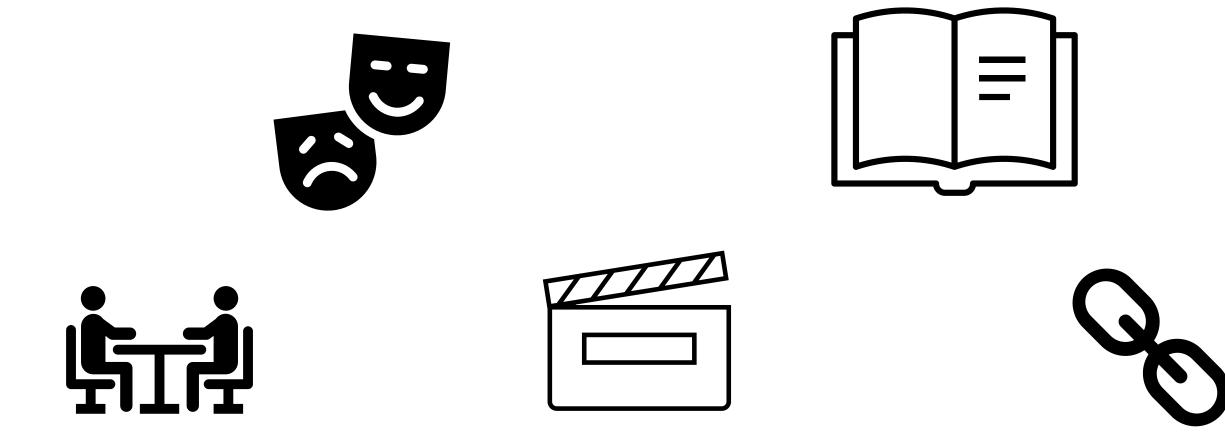
• Resources; Identity, Skills, Knowledge

Kripalani S et al. J Gen Intern Med. 2006;21:116-120.

Culturally Connected. Kleinman's Explanatory Model. https://assets.website-files.com/5b1ef3cc1a995e5332000ae9/5b836367947a565c13073f1d_Kleinman%27s.pdf.

Innovations Continued

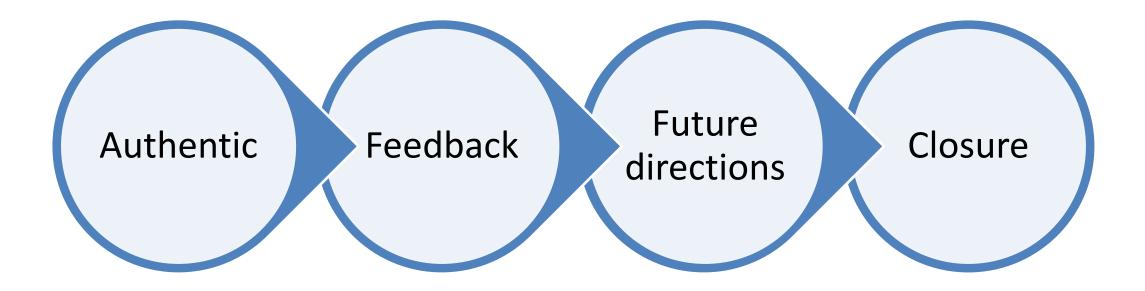




Kripalani S et al. J Gen Intern Med. 2006;21:116-120.



Final Debrief





Avant ND and Gillespie GL. CPTL. 2019:382-383.



Administrators



Learner Development

- Provide implicit bias instruction
- Incorporate DEI basics in overall APPE orientation
- Collect information about populations encountered

DEI: Diversity Equity and Inclusion APPE: Advanced Pharmacy Practice Experience



Preceptor Development

- Strengths-based training
- Implicit bias instruction
- Toolkits
- Disseminate/do something with data collected

DEI: Diversity Equity and Inclusion APPE: Advanced Pharmacy Practice Experience



Given your current role, what is something you are considering incorporating into your repertoire for experiential learning as it relates to health equity?



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Conclusions

Health equity is achieved when everyone has the opportunity to attain their full health potential

Four key considerations for incorporating health equity into experiential learning

Inclusive Learning Environment Intentional Incorporation

Innovations

Final Debrief

Administrators should consider both learner and preceptor development needs when considering how to incorporate health equity



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