

# Asthma “101”



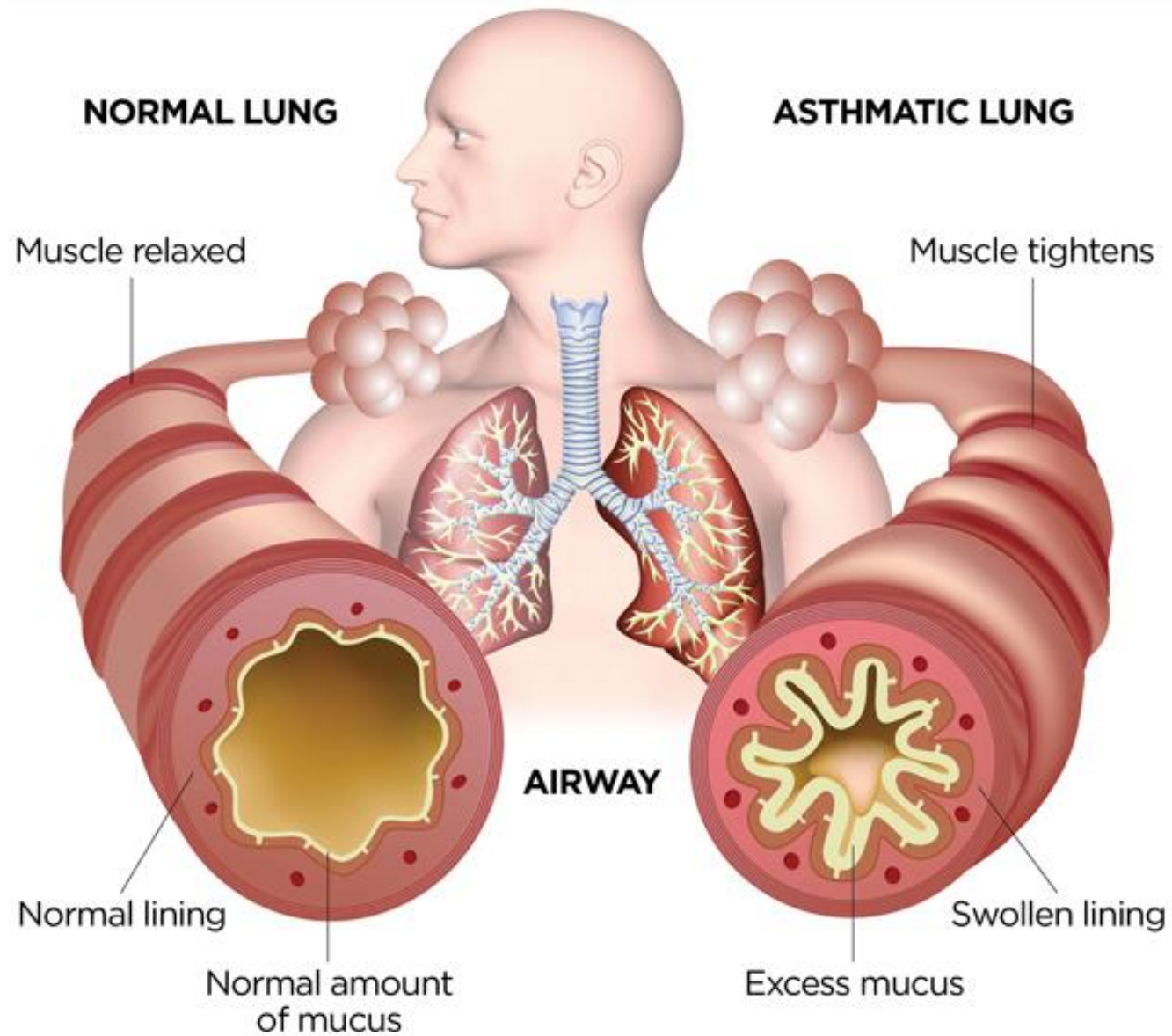
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## Learning Objectives

- Define asthma and identify high risk patients
- Understand 2020 Focused Updates to the NHLBI Asthma Management Guidelines
- Ensure patients and providers understand and reflect the latest scientific evidence in treatment decisions – CASE REVIEW

# Defining Asthma

- Most common chronic non-communicable disease, affecting over 260 million people globally
- *Heterogenous*
- Most of the morbidity and mortality associated with asthma is preventable, particularly with use of inhaled corticosteroids



## Is it Asthma? Clinical Attributes

- Perform a careful clinical history and physical exam to exclude asthma mimickers:

Ask about dyspnea (at rest and in relation to exercise)

Ask about cough, wheeze, chest tightness, nocturnal awakenings

Ask about exacerbating factors, environmental and occupational triggers

- Perform spirometry with flow-volume loops before and after bronchodilator to assess for variable expiratory airflow limitation

# Asthma: Differential Diagnosis/Mimickers

Clinical clue	Possible diagnosis
<b>PERINATAL AND FAMILY HISTORY</b>	
Symptoms present from birth	Chronic lung disease of prematurity, PCD, CF
Family history of unusual chest disease	CF, Neuromuscular disorders, PCD
Severe upper respiratory tract disease	PCD
<b>SYMPTOMS AND SIGNS</b>	
Persistent moist cough	PBB, Bronchiectasis, Recurrent aspiration, PCD, CF
Excessive vomiting	GERD (w/without aspiration)
Dysphagia	Swallowing problems (w/without aspiration)
Breathlessness with light headedness and peripheral tingling	Dysfunctional breathing, Panic attacks
Inspiratory stridor	Tracheal or laryngeal disorder
Abnormal voice or cry	Laryngeal problems
Focal signs in chest	Developmental anomaly, FB, Post-infective syndrome
Persistent wheeze	Extrinsic intra thoracic airway compression, Airway-malacia, Luminal obstruction, CF, FB
Finger clubbing	CF, Bronchiectasis
Failure to thrive	CF, GERD

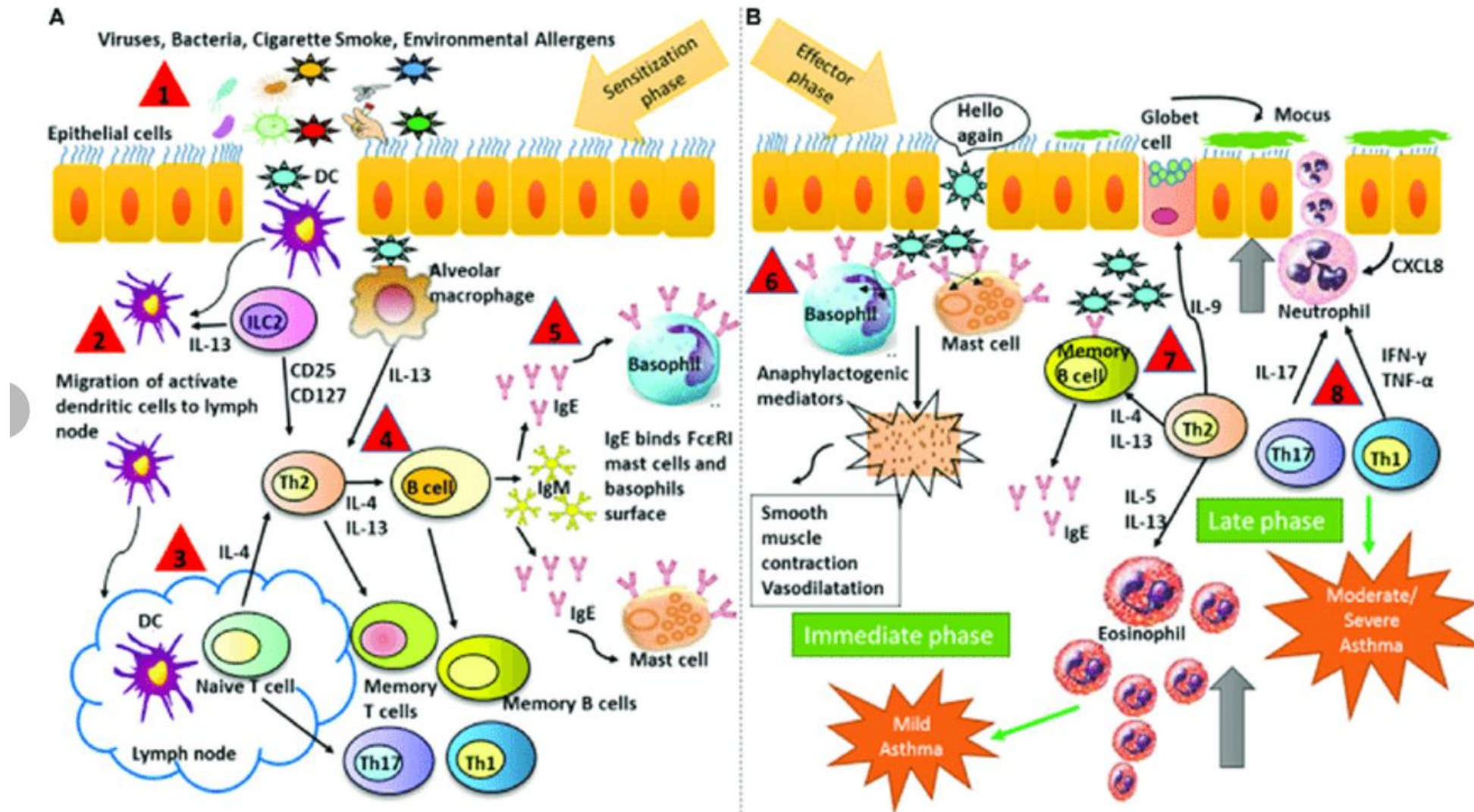
*CF, cystic fibrosis; FB, foreign body; GERD, gastro-esophageal reflux disease; PBB, protracted bacterial bronchitis; PCD, primary ciliary dyskinesia.*

# Asthma: Differential Diagnosis/Mimickers

Alternative diagnosis	When to suspect	Useful diagnostic examinations
Cystic fibrosis and bronchiectasis	Daily cough productive of sputum, clubbing, malabsorption and failure to thrive, recurrent chest infections, airways bacterial colonization	Sweat chloride test, Genetic tests, Swab culture, Lung Function tests, Chest CT
Immunodeficiency	Recurrent airway infections, Systemic infections (from a few months of age)	Immunoglobulins and specific tests
Primary ciliary dyskinesia	Neonatal upper airway symptoms, Chronic rhinosinusitis, Recurrent otitis media, Daily wet cough, Laterality defects	Nasal NO, HSVM, EM, Genetic tests, Immunofluorescence, Chest CT
Protracted Bacterial Bronchitis	Chronic wet cough, Poor response to Beta-2 agonists, Good response to prolonged course of antibiotics	Often no need of examinations, Swab culture, Bronchoscopy with BAL
Airway malacia	Monophonic wheeze when the child is active, High risk setting (i.e., pt operated for tracheo-esophageal fistula or vascular ring), Presence of associated stridor	Lung function test (truncated expiratory flow in spirometry), Flexible bronchoscopy, Dynamic CT
Airway foreign body	Abrupt onset of symptoms, History of choking, Unilateral monophonic wheeze, Focal hyperinflation of lung	Bronchoscopy, chest x-ray
Habit cough	Prolonged dry, honking cough; Absence of cough during sleep; Absence of any physical findings	Medical investigations should be avoided
Vocal cord dysfunction	Absence of structural abnormalities, Sudden worsening of "asthma" symptoms, No response to asthma medications	Video of an attack, Laryngoscopy during attack
Bronchiolitis obliterans	History of severe viral respiratory infection in the first 3 years of life	CT scan (characteristic mosaic pattern and air trapping)

*CT, computed tomography; EM, electron microscopy; HSVM, high speed video microscopy; NO, nitric oxide.*

# Etiology & Pathogenesis





# Asthma Phenotypes

## Allergic Asthma – (environmental)

- Most common - 40-50% of patients with asthma
- Tests – allergy testing, CBC w/ diff (eosinophil (eos) count), total IgE, FeNO
- Treatment – control allergies, decrease exposures, IT, biologics

## Exercise Induced Asthma

- Detailed history about when symptoms occur most frequently or consistently
- Test – exercise test (eg running on a treadmill or clinic hallway) and checking lung function after to determine if exercise induces a drop in lung function
- Tx – depends on severity, as needed SABA most common

# Asthma Phenotypes

## Aspirin Sensitive Asthma

- asthma will flare with aspirin or NSAID use
- Less common, may also have chronic rhinitis and/or nasal polyps
- Tests – CBC w/ diff (eos count)
- Tx – leukotriene modifiers, polyp removal, biologics

## Neutrophilic Asthma

- most common among those with severe asthma
- Tests – sputum sample
- Tx – consider addition of macrolides

# The Asthma Predictive Index

## Major criteria

- Parent with asthma
- Physician diagnosed atopic dermatitis
- Sensitization to  $\geq 1$  aeroallergen

## Minor criteria

- Wheezing unrelated to colds
- Blood eosinophils  $>4\%$
- Sensitization to food allergens

# Indications for spirometry

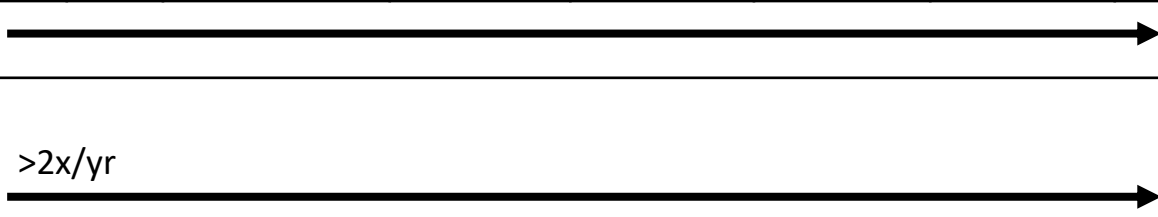
- Evaluation of patients presenting with dyspnea (typically >5 yrs)
- Evaluating disease severity and monitoring response to treatment



# Obstructive vs Restrictive Patterns

MEASUREMENT	OBSTRUCTIVE PATTERN	RESTRICTIVE PATTERN
Forced vital capacity (FVC)	Decreased or normal	Decreased
Forced expiratory Volume in 1 s (FEV1)	Decreased	Decreased or normal
FEV1/FVC ratio	Decreased	Normal
Total lung capacity	Normal or increased	Decreased

### EPR-3 Classifying Asthma Severity by Age

Components of Severity		Intermittent			Persistent											
					Mild			Moderate			Severe					
Age in years		0-4	5-11	≥12	0-4	5-11	≥12	0-4	5-11	≥12	0-4	5-11	≥12			
Impairment	Daytime symptoms	≤2 days/week			≥2 days/week but not daily			daily			Throughout the day					
	Nocturnal symptoms	0	≤2 x/mo		1-2x/mo	3-4x/mo		3-4x/mo	≥1 x/wk		≥2x/wk	Often, 7x/wk				
	SABA use	≤2 days/wk			≥2 days/wk			daily			Several times/day					
	Interferes with normal activity	none			minor			some			extremely					
	PFTs	FEV <sub>1</sub>	n/a	>80%		n/a	>80%		n/a	60-80%		n/a	<60%			
FEV <sub>1</sub> /FVC		>85%		NI	>80%		NI	75-80%		↓ by 5%	<75%		↓ by >5%			
Risk	Exacerbations requiring systemic steroids	0-1x/yr			≥2 x/6 mos or 4x/yr + Risk factors											
Recommended Step for Initiating Therapy					Step 1			Step 2			Step 3	Step 3 Medium-dose ICS option	Step 3	Step 3	Step 3 (medium dose ICS option) or Step 4	Step 4 or 5

# Asthma Guidelines

1. Inhaled Corticosteroids
2. Fractional exhaled nitric oxide (FeNO) in diagnosis, medication selection and monitoring of treatment response in asthma
3. Remediation of indoor allergens (house dust mites/pets) in asthma management
4. Long-acting antimuscarinic agents (LAMA) in asthma management as add-ons to inhaled corticosteroids
5. Immunotherapy and the management of asthma
6. Bronchial thermoplasty (BT) in adult severe asthma

# Inhaled Corticosteroids

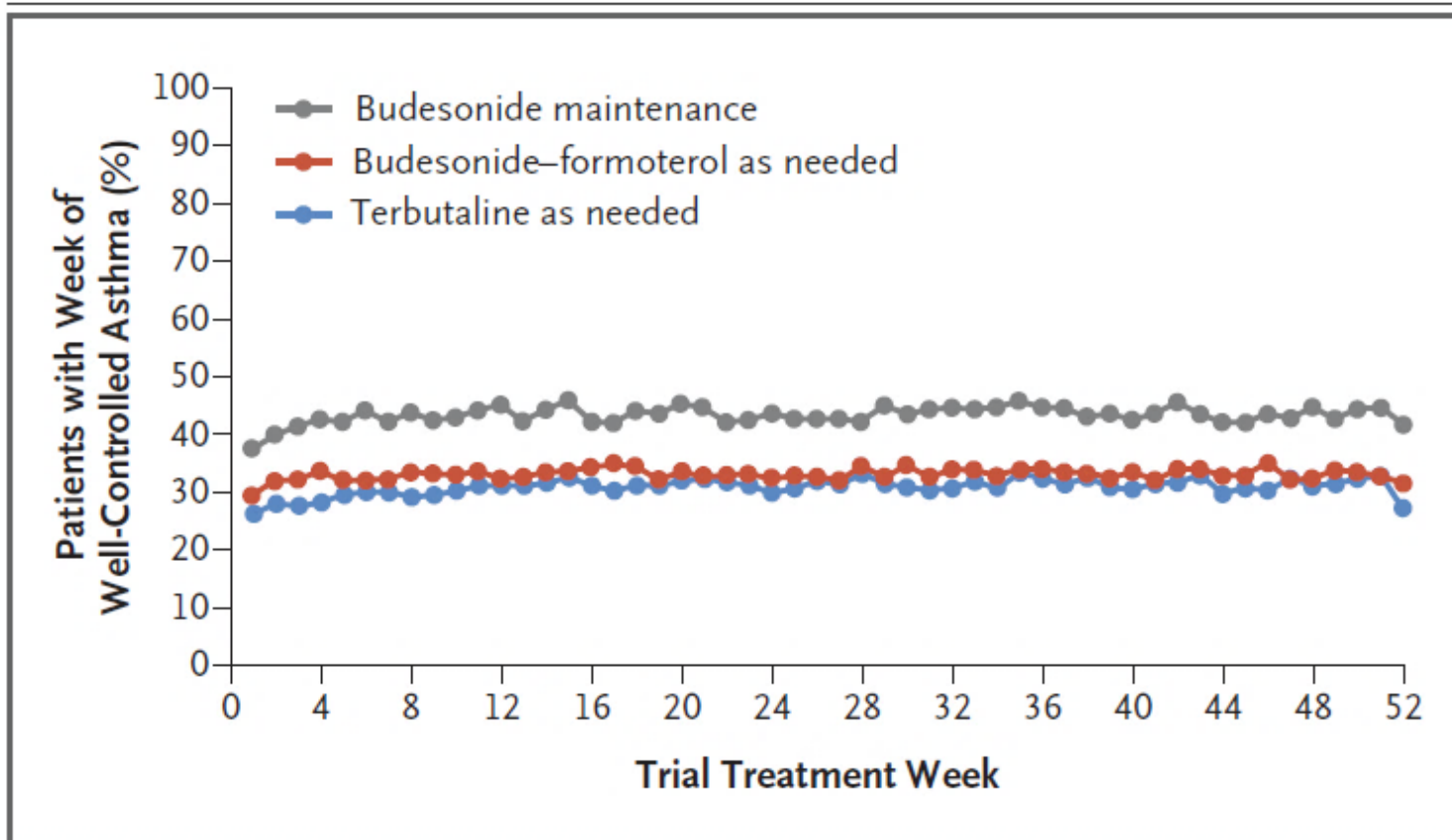
- Intermittent use of inhaled corticosteroids (ICS) for children ages 0 to 4, with a current wheeze triggered by respiratory infections only and no wheezing in **between** - short course of daily ICS at the first onset of respiratory tract infection with a long-acting beta agonist
- ICS in individuals **12 years of age and older with mild persistent asthma**. Either of the following two treatments are recommended as part of step two therapy:
  - A daily low dose inhaled corticosteroid with as needed SABA (short acting beta agonist) for quick relief. (GINA no longer recommends SABA by itself)
  - Intermittent use of as needed ICS and SABA – use one right after the other for worsening asthma



# Inhaled Corticosteroids

- **Individuals ages 4 or older with moderate to severe persistent asthma.** The recommended treatment is a single inhaler with ICS and formoterol, also known as SMART therapy.
- **Individuals ages 12 or older with moderate to severe persistent asthma.** The recommended treatment is a single inhaler with ICS and formoterol.
- **Should a short-term increase of inhaled corticosteroid be used in children greater than 4 years of age? Should it be used in adults with mild to moderate persistent asthma who are adherent to daily ICS?**

# Combination Budesonide-Formoterol as Needed in Mild Asthma (O'Byrne et al., 2018)



**Figure 2.** Overall Weeks of Well-Controlled Asthma, According to Data in the Electronic Diary.

O'Byrne, P. M., FitzGerald, J. M., Bateman, E. D., Barnes, P. J., Zhong, N., Keen, C., . . . Reddel, H. K. (2018). Inhaled Combined Budesonide-Formoterol as Needed in Mild Asthma. *N Engl J Med*, *378*(20), 1865-1876. doi:10.1056/NEJMoa1715274

# Q&A

- **Why is this preferred?**

- Because using low dose ICS-formoterol as reliever reduces the risk of severe exacerbations compared with regimens with SABA as reliever, with similar symptom control

- **How is it used?**

- ICS-formoterol should be administered as maintenance therapy with 1-2 puffs once or twice daily and 1-2 puffs as needed for asthma symptoms
- Maximum number of puffs per day is 8 (36mcg formoterol) for kids 4-11 years, and 12 puffs (54mcg formoterol) in those greater than 12 years

- **When should it not be used?**

- ICS-formoterol should not be used as the reliever in patients prescribed a different ICS-LABA for their controller therapy

# Fractional exhaled Nitric Oxide (FeNO)

- For patients ages 5 or older. Fractional exhaled nitric oxide (FeNO) may support a diagnosis of asthma
- FeNO testing may be used as part of ongoing asthma monitoring and management when there is uncertainty and adjusting therapy using clinical and laboratory assessment.
- For patients ages 5 or older, FeNO testing should not be used in isolation to assess asthma [control](#) or to predict future exacerbations or assess the severity of an exacerbation
- In children ages 4 years and younger who have recurrent episodes of wheezing, FeNO measurement does not predict the development of future asthma

# Allergen Mitigation

- **Individuals with asthma, with no history of exposure and no IgE sensitization or allergy, or symptoms after exposure to indoor allergens-** Environmental control is not recommended
- **Individuals with asthma who are exposed and allergic to a specific indoor allergy and substance-** Using multiple strategies to reduce the allergen is recommended.
- **Individuals with asthma who are sensitive to house dust mites-** Dust mite-proof pillow and mattress covers are recommended, but only as part of a multi-component intervention strategy
- **Individuals with asthma who are allergic and exposed to cockroaches, mice or rats.** Pest management in the home is recommended

# Long acting muscarinic antagonist (LAMA)

(in patients >12 years)

- In patients with uncontrolled asthma with ICS therapy alone, or with ICS therapy alone, adding a LABA rather than a LAMA and ICS is recommended
- If a LABA cannot be used, adding a LAMA to ICS is an acceptable alternative
- If asthma is not controlled with ICS-LABA, then adding a long acting muscarinic is recommended for many people because it offers a small potential benefit

# Immunotherapy

- **Individuals with mild to moderate asthma who have demonstrated a sensitization to the allergen and evidence of worsening asthma symptoms after exposure.** Immunotherapy is recommended as an adjunct treatment to standard pharmacotherapy
- **The evidence does not support using sublingual immunotherapy to specifically treat allergic asthma**

# Bronchial Thermoplasty

- **Most individuals 18 years and older with uncontrolled asthma should not undergo bronchial thermoplasty because the benefits are small, the risks are moderate, and long-term outcomes are uncertain.**



# Treatment

# Children 6-11 years

## Personalized asthma management:

Assess, Adjust, Review

Symptoms  
Exacerbations  
Side-effects  
Lung function  
Child and parent satisfaction



Confirmation of diagnosis if necessary  
Symptom control & modifiable risk factors (including lung function)  
Comorbidities  
Inhaler technique & adherence  
Child and parent preferences and goals

Treatment of modifiable risk factors & comorbidities  
Non-pharmacological strategies  
Asthma medications (adjust down or up)  
Education & skills training

## Asthma medication options:

Adjust treatment up and down for individual child's needs

### PREFERRED CONTROLLER

to prevent exacerbations and control symptoms

	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
	Low dose ICS taken whenever SABA taken	Daily low dose inhaled corticosteroid (ICS) (see table of ICS dose ranges for children)	Low dose ICS-LABA, OR medium dose ICS, OR very low dose* ICS-formoterol maintenance and reliever (MART)	Medium dose ICS-LABA, OR low dose† ICS-formoterol maintenance and reliever therapy (MART). Refer for expert advice	Refer for phenotypic assessment ± higher dose ICS-LABA or add-on therapy, e.g. anti-IgE
Other controller options	Consider daily low dose ICS	Daily leukotriene receptor antagonist (LTRA), or low dose ICS taken whenever SABA taken	Low dose ICS + LTRA	Add tiotropium or add LTRA	Add-on anti-IL5, or add-on low dose OCS, but consider side-effects

### RELIEVER

As-needed short-acting beta2-agonist (or ICS-formoterol reliever for MART as above)

\*Very low dose: BUD-FORM 100/6 mcg

†Low dose: BUD-FORM 200/6 mcg (metered doses).

# Adults & adolescents 12+ years



## Personalized asthma management:

Assess, Adjust, Review response



Confirmation of diagnosis if necessary  
 Symptom control & modifiable risk factors (including lung function)  
 Comorbidities  
 Inhaler technique & adherence  
 Patient preferences and goals

Symptoms  
 Exacerbations  
 Side-effects  
 Lung function  
 Patient satisfaction

Treatment of modifiable risk and comorbidities  
 Non-pharmacological strategies  
 Asthma medications (adjustment)  
 Education & skills training

## Asthma medication options:

Adjust treatment up and down for individual patient needs

**PREFERRED CONTROLLER**  
 to prevent exacerbations and control symptoms

Other controller options

**PREFERRED RELIEVER**

Other reliever option

	STEP 1	STEP 2	STEP 3		
	As-needed low dose ICS-formoterol *	Daily low dose inhaled corticosteroid (ICS), or as-needed low dose ICS-formoterol *	Low dose ICS-LABA		e.g. tiotropium, anti-IgE, anti-IL5/5R, anti-IL4R
	Low dose ICS taken whenever SABA is taken †	Daily leukotriene receptor antagonist (LTRA), or low dose ICS taken whenever SABA taken †	Medium dose ICS, or low dose ICS+LTRA #	High dose ICS, add-on tiotropium, or add-on LTRA #	Add low dose OCS, but consider side-effects
	As-needed low dose ICS-formoterol *		As-needed low dose ICS-formoterol for patients prescribed maintenance and reliever therapy ‡		
	As-needed short-acting β <sub>2</sub> -agonist (SABA)				

ICS-formoterol is the preferred reliever for patients prescribed maintenance and reliever therapy. For other ICS-LABAs, the reliever is SABA

\* Data only with budesonide-formoterol (bud-form)

† Separate or combination ICS and SABA inhalers

‡ Low-dose ICS-form is the reliever only for patients prescribed bud-form or BDP-form maintenance and reliever therapy

# Consider adding HDM SLIT for sensitized patients with

	0-4 years of age			5-11 years of age			≥12 years of age		
Daily Dose	Low	Medium*	High*	Low	Medium*	High*	Low	Medium*	High*
<b>MEDICATION</b>									
<b>Beclomethasone MDI<sup>†</sup></b>	N/A	N/A	N/A	80-160 mcg	>160-320 mcg	>320 mcg	80-240 mcg	>240-480 mcg	>480 mcg
40 mcg/puff				1-2 puffs 2x/day	3-4 puffs 2x/day		1-3 puffs 2x/day	4-6 puffs 2x/day	
80 mcg/puff				1 puff 2x/day	2 puffs 2x/day	≥3 puffs 2x/day	1 puff am, 2 puffs pm	2-3 puffs 2x/day	≥4 puffs 2x/day
<b>Budesonide DPI<sup>†</sup></b>	N/A	N/A	N/A	180-360 mcg	>360-720 mcg	>720 mcg	180-540 mcg	>540-1,080 mcg	>1,080 mcg
90 mcg/inhalation				1-2 inhs <sup>†</sup> 2x/day	3-4 inhs <sup>†</sup> 2x/day		1-3 inhs <sup>†</sup> 2x/day		
180 mcg/ inhalation					2 inhs <sup>†</sup> 2x/day	≥3 inhs <sup>†</sup> 2x/day	1 inh <sup>†</sup> am, 2 inhs <sup>†</sup> pm	2-3 inhs <sup>†</sup> 2x/day	≥4 inhs <sup>†</sup> 2x/day
<b>Budesonide Nebules</b>	0.25-0.5 mg	>0.5-1.0 mg	>1.0 mg	0.5 mg	1.0 mg	2.0 mg	N/A	N/A	N/A
0.25 mg	1-2 nebs <sup>†</sup> /day			1 neb <sup>†</sup> 2x/day					
0.5 mg	1 neb <sup>†</sup> /day	2 nebs <sup>†</sup> /day	3 nebs <sup>†</sup> /day	1 neb <sup>†</sup> /day	1 neb <sup>†</sup> 2x/day				
1.0 mg		1 neb <sup>†</sup> /day	2 nebs <sup>†</sup> /day		1 neb <sup>†</sup> /day	1 neb <sup>†</sup> 2x/day			
<b>Ciclesonide MDI<sup>†</sup></b>	N/A	N/A	N/A	80-160 mcg	>160-320 mcg	>320 mcg	160-320 mcg	>320-640 mcg	>640 mcg
80 mcg/puff				1-2 puffs/day	1 puff am, 2 puffs pm- 2 puffs 2x/day	≥3 puffs 2x/day	1-2 puffs 2x/day	3-4 puffs 2x/day	
160 mcg/puff				1 puff/day	1 puff 2x/day	≥2 puffs 2x/day		2 puffs 2x/day	≥3 puffs 2x/day
<b>Flunisolide MDI<sup>†</sup></b>	N/A	N/A	N/A	160 mcg	320-480 mcg	≥480 mcg	320 mcg	>320-640 mcg	>640 mcg
80 mcg/puff				1 puff 2x/day	2-3 puffs 2x/day	≥4 puffs 2x/day	2 puffs 2x/day	3-4 puffs 2x/day	≥5 puffs 2x/day

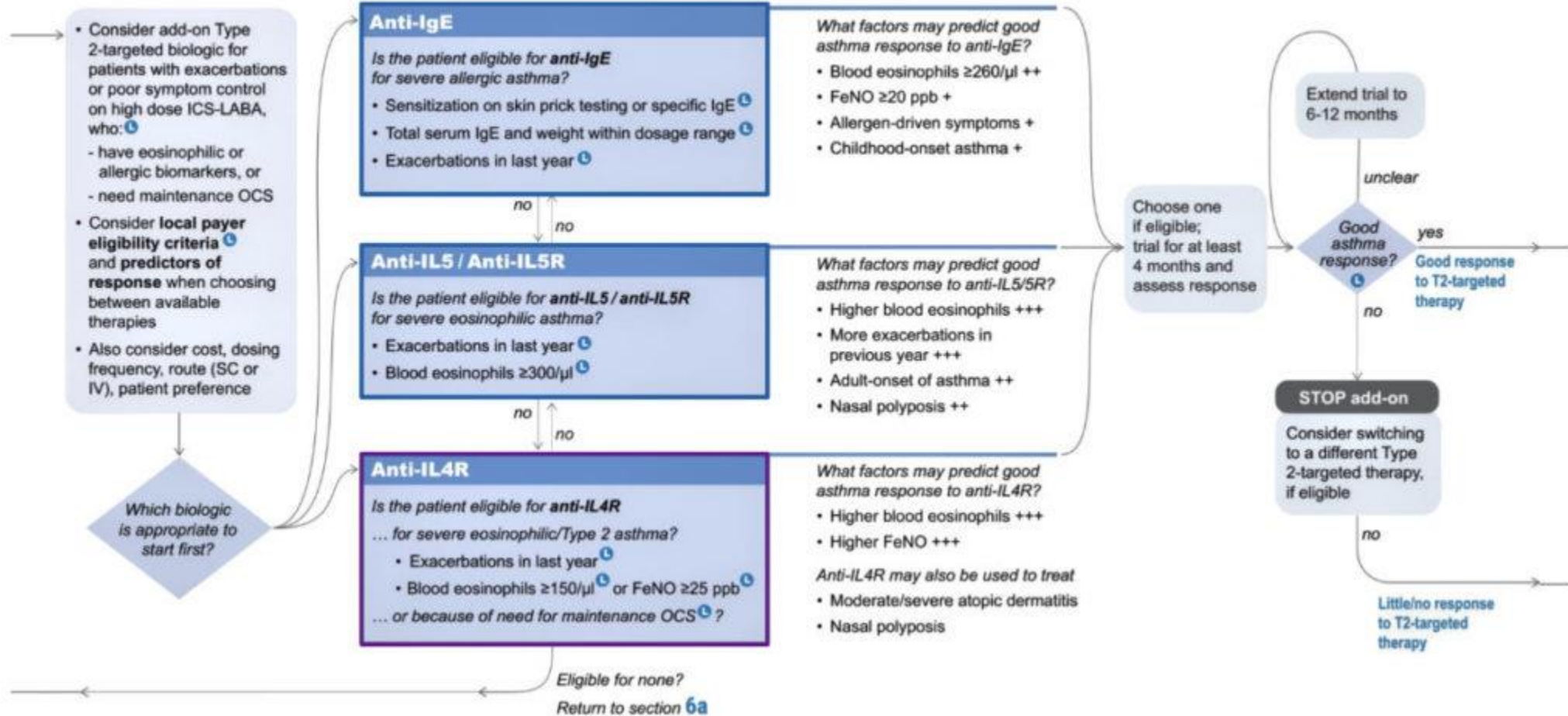
Daily Dose	0-4 years of age			5-11 years of age			≥12 years of age		
	Low	Medium*	High*	Low	Medium*	High*	Low	Medium*	High*
<b>MEDICATION</b>									
<b>Fluticasone MDI<sup>†</sup></b>	176 mcg	>176-352 mcg	>352 mcg	88-176 mcg	>176-352 mcg	>352 mcg	88-264 mcg	>264-440 mcg	>440 mcg
44 mcg/puff	2 puffs 2x/day	3-4 puffs 2x/day		1-2 puffs 2x/day	3-4 puffs 2x/day		1-3 puffs 2x/day		
110 mcg/puff		1 puff 2x/day	≥2 puffs 2x/day		1 puff 2x/day	≥2 puffs 2x/day		2 puffs 2x/day	3 puffs 2x/day
220 mcg/puff								1 puffs 2x/day	≥2 puffs 2x/day
<b>Fluticasone DPI<sup>†</sup></b>	N/A	N/A	N/A	100-200 mcg	>200-400 mcg	>400 mcg	100-300 mcg	>300-500 mcg	>500 mcg
50 mcg/inhalation				1-2 inhs <sup>†</sup> 2x/day	3-4 inhs <sup>†</sup> 2x/day		1-3 inhs <sup>†</sup> 2x/day		
100 mcg/inhalation				1 inh <sup>†</sup> 2x/day	2 inhs <sup>†</sup> 2x/day	>2 inhs <sup>†</sup> 2x/day		2 inhs <sup>†</sup> 2x/day	≥3 inhs <sup>†</sup> 2x/day
250 mcg/inhalation						1 inh <sup>†</sup> 2x/day		1 inh <sup>†</sup> 2x/day	≥2 inhs <sup>†</sup> 2x/day
<b>Mometasone DPI<sup>†</sup></b>	N/A	N/A	N/A	110 mcg	220-440 mcg	>440 mcg	110-220 mcg	>220-440 mcg	>440 mcg
110 mcg/inhalation				1 inh <sup>†</sup> /day	1-2 inhs <sup>†</sup> 2x/day	≥3 inhs <sup>†</sup> 2x/day	1-2 inhs <sup>†</sup> pm	3-4 inhs <sup>†</sup> pm or 2 inhs <sup>†</sup> 2x/day	≥3 inhs <sup>†</sup> 2x/day
220 mcg/inhalation					1-2 inhs <sup>†</sup> /day	≥3 inhs <sup>†</sup> divided in 2 doses	1 inh <sup>†</sup> pm	1 inh <sup>†</sup> 2x/day or 2 inhs <sup>†</sup> pm	≥3 inhs <sup>†</sup> divided in 2 doses

# Diagnosis and Management of Difficult to Treat or Severe Asthma in Adults/Adolescents

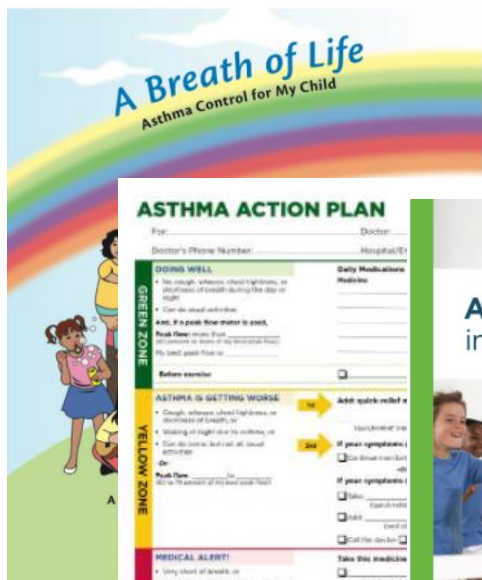
- Screening patients on maintenance OCS or high dose ICS-LABA for adrenal insufficiency
- For patients with eosinophils  $\geq 300/\mu\text{l}$ , investigate non-asthma causes before starting biologics.
- If patients have hypereosinophilia, check for other conditions, such as EGPA
- Assess for the inflammatory phenotype
- Updated treatment options for those without evidence of Type 2 inflammation.
- OCS should only be used as a last resort option. For patients with hypereosinophilia, e.g.  $\geq 1500/\mu\text{l}$ , investigate for conditions such as EGPA

# Biologics

## 6b Consider *add-on biologic Type 2* targeted treatments



# Parent/Caregiver resources



**ASTHMA ACTION PLAN**

For: \_\_\_\_\_ Doctor: \_\_\_\_\_  
 Doctor's Phone Number: \_\_\_\_\_ Hospital ID: \_\_\_\_\_

**GREEN ZONE**

**DOING WELL**

- No cough, wheeze, chest tightness, or shortness of breath during the day or night
- Can do usual activities

**Peak Flow** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Yellow Zone**

**ASTHMA IS GETTING WORSE**

- Cough, wheeze, chest tightness, or shortness of breath
- Waking at night due to asthma, or
- Can't do usual activities

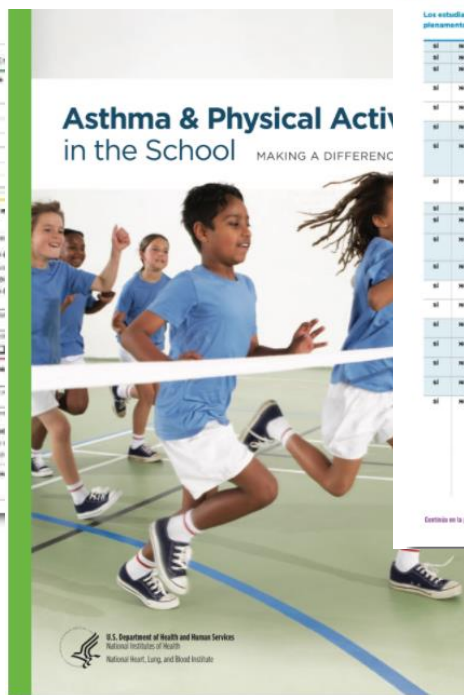
**Red Zone**

**MEDICAL ALERT!**

- Very short of breath, or
- Quick relief medicines have not helped,
- Chest is tight and you can't breathe,
- Symptoms are worse or get worse after 20 hours of using your inhaler.

**CAUTION SIGNS**

- Trouble walking and talking due to shortness of breath
- Blue or greyish lips



**¿APOYA SU ESCUELA A LOS NIÑOS QUE TIENEN ASMA?**

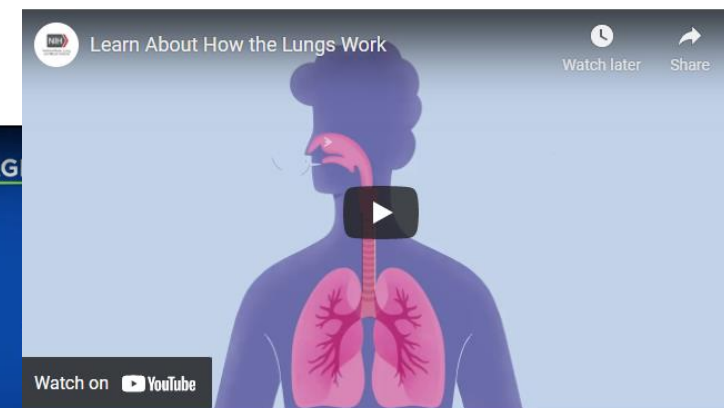
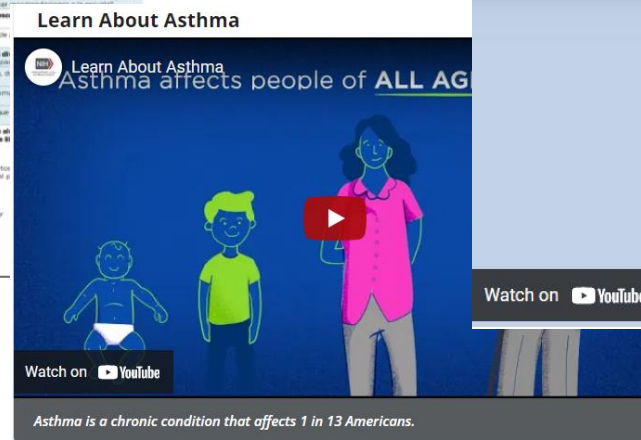
NATIONAL HEART, LUNG AND BLOOD INSTITUTE  
 National Asthma Education and Prevention Program  
 NAEPP School Asthma Education Subcommittee

Los estudiantes que tienen asma necesitan apoyo adecuado en la escuela para controlar la enfermedad y mantenerse físicamente activos. Use la siguiente lista para averiguar qué tan bien ayuda su escuela a los estudiantes que tienen asma:

SI	NO	¿Se mantienen los edificios y terrenos de la escuela libres de humo de tabaco en todo momento?
SI	NO	¿Se mantienen todos los autobuses, camionetas y camiones escolares libres de humo de tabaco?
SI	NO	¿Se mantienen libres de humo de tabaco todos los eventos escolares, como paseos escolares y eventos deportivos, ya sea que se realicen en el momento o en línea?
SI	NO	¿Tiene su escuela reglamentos que permitan a los estudiantes llevar consigo y usar sus propios medicamentos para el asma?
SI	NO	Si algunos estudiantes no tienen consigo sus medicamentos para el asma, ¿quedan tener acceso fácil y rápido a su medicamento?
SI	NO	¿Tiene su escuela un plan de emergencia escrito que los maestros y otros miembros del personal escolar puedan seguir para ayudar a un estudiante que tiene un ataque de asma?
SI	NO	¿Dispone la escuela de medicamentos de alivio rápido y aparatos para administrarlos con la debida autorización médica permanente e instrucciones estables para que los estudiantes puedan recibirlos en caso de que a alguien se le olvide llevar su medicamento o en caso de emergencia, como un incendio, mal tiempo o un cierre total de la escuela?
SI	NO	¿Tiene la escuela un plan actualizado de control del asma para cada uno de los estudiantes que tienen asma? ¿Un plan de control del asma es un plan escrito que el médico del estudiante prepara para controlar el asma y prevenir los ataques?
SI	NO	¿Hay una enfermera u otro miembro del personal de salud escolar presente en la escuela durante el día?
SI	NO	¿La enfermera u otro miembro del personal de salud escolar ayuda a los estudiantes con sus medicamentos y les ayuda a participar plenamente en el deporte y en otras actividades físicas, como la educación física, los deportes, el teatro y los eventos escolares?
SI	NO	Si no hay una enfermera u otro miembro del personal de salud escolar a tiempo completo en su escuela, ¿hay una enfermera disponible con regularidad para redactar y actualizar planes y hacer un seguimiento en educación sobre el asma que ayude a todo el personal con control del asma y los medicamentos que se usan para tratarlo?
SI	NO	¿Se incluye información sobre el asma en las clases de salud, de ciencias, de nutrición o de comportamiento?
SI	NO	¿Los estudiantes que tienen asma participan plenamente y sin peligro en las actividades físicas, como la educación física, los deportes, el teatro y las otras actividades físicas?
SI	NO	¿Los estudiantes tienen acceso a sus medicamentos de alivio rápido antes, durante y después de las actividades físicas?
SI	NO	¿Cuándo sea necesario por razones médicas, los estudiantes que tienen asma diferentes de los que realizan los otros estudiantes de la clase?
SI	NO	¿Los estudiantes que tienen asma pueden elegir otra actividad en caso de que mejor calificación?
SI	NO	¿Ayuda la escuela a reducir o prevenir el contacto de los estudiantes con cosas que los pueden empeorar el asma, tanto dentro de la escuela como afuera si hay alguna de las siguientes cosas en la escuela? <ul style="list-style-type: none"> <li>Exposición de mascotas</li> <li>Exceso de polvo o presencia de alfombras, almohadas, muebles cubiertos de tela o tapizados, o alfombras de peluche que pueden tener ácaros del polvo (objetos que son tan pequeños que no se pueden ver)</li> <li>Mucho o humedad persistentes</li> <li>Alimentos que tienen mucho calor o grasa</li> <li>Olores fuertes o fuertes, como pintura, perfume, repelente de insectos y productos de limpieza</li> </ul>

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# Inhaler Technique

