cyber:bot Educator Workshop

Supporting slides for the cyber:bot online tutorials on http://learn.parallax.com





Agenda and Goals

Agenda

- Introductions and Agenda (5 mins)
- Software (1 hour)
 - Python / MicroPython
 - micro:bit Software Setup
 - Program micro:bit
 - Add cyberbot library
- Build the cyber:bot (1 hour)
- Build circuits, coding and running our robots (5 hours)
 - LEDs and buttons
 - Touch Navigation (Whiskers)
 - Light Following Circuit
 - Infrared Object Avoidance
 - Infrared Remote Control
- Support and Products

Goals

- Enjoy the day, laugh, and play
- Use Parallax tutorials like a student
- Write our own Python code
- Break barriers about using software and hardware
- Develop basic electronic troubleshooting skills
- Understand hardware from the inside, lower levels
- Gain confidence to use cyber:bots in classrooms
- Identify other Python support materials
- See industry connections

Who really benefits? Students!

ZakUak (subscribe on YouTube) spent two days at the Parallax booth at the USA Science and Engineering Festival. He says about cyber:bot in his video:

- No black box, the real thing!
- This makes coding interesting
- Python is a fun programming language

See what happens when you put these robots in class. Tell us!

Discussion: is encouraged and appreciated!

Python and micro:bit

- Beginner-friendly (reads like English looks BASIC)
- Object-oriented, structured language
- Runs on embedded hardware (MicroPython)
- Tons of examples freely available
- Programming tool support (open source, all OSs, etc.)
- Forces new programmers to use alignment/indentation for legibility (good practice)
- Not overly verbose easier to "get at the heart" of the concept you're teaching (no wading through a bunch of meaningless syntax rules that obscure the instructional intent)
- Free / open source (no awkward licensing/copyright)

MicroPython - Python for Microcontrollers

MicroPython is a creation of Damien George

C micro:bit

micro:bit: Hardware Features

Python + Robotics

- Students learn more when they can "see" their programs run
- Competition-based challenges make it fun
- Basis for learning product development, robotics, and mechanical
- Low-level skills further creative vs. user-level experience

	Mu 1.0.1 - IR_Control_Robot.py
Mode	New Load Save Flash Files REPL Plotter Zoom-in Zoom-out Theme Check
× Ping))) Ultrasonic Sensor Test.py 🗶 IR_Control_Robot.py 🗶 5_IR_Follow.py 🗶 1_Whisker_Detection.py 🗶 3_Light Follow.py
88	*****
90	# Parallax / NTCERC Cyber:bot #
91	# Infrared Remote Control #
92	*****
93	
94	while True:
95	num = bot(3).tv_remote()
96	# Forward on button pressession
97	if num == 1:
98	bot(18).servo
100	displ
100	elting to a second s
102	North Contraction of the second
103	
104	
105	
106	
107	
108	
110	
111	
112	dia dia
113	elif num
114	bot(18) €
115	bot(19).
116	display.show_image.nh
11/	etit num == 6: hot(19) serve speed(75)
110	$bot(18)$. servo_speed(75)
120	display, show(Image, ARROw W)
121	elif num == 7:
122	<pre>bot(18).servo_speed(0)</pre>
123	<pre>bot(19).servo_speed(75)</pre>
124	display.show(Image.ARROW_NE)
125	elif num == 8:

cyber:bot is a joint project of NICERC and Parallax

- <u>https://nicerc.org/</u>
- Department of Homeland Security funded
- Create a cyber-ready workforce
- Produces a free curriculum for American educators
 Staff of 25

- <u>https://www.parallax.com</u>
- Established educational robotic company since 1992
- American manufacturer from Rocklin, California
- Staff of 25

Educational Resources

NICERC.org Cyber Fundamentals

Create a login for their micro:bit Python lessons

NICERC.org Cyber Fundamentals

Lesson	Title
00	Graphics
01	Hello World and Scrolling Text
02	Programming with Displays
03	Variables and DIY Images
04	Animation
05	Buttons and Conditionals
06	Compass and Comparisons
07	Binary and Visual Counter
08	Tug-o-War
09	Communications
10	Student Response System
11	Passwords and Security
12	Voltage Measurement
13	Temperature Sensor

PARALAX Z www.parallax.com

micro:bit "Ideas" https://microbit.org/ideas/python/

20

www.parallax.com

BBC micro:bit Python Documentation

https://microbit-micropython.readthedocs.io/en/latest/

Hackster.io Educator Resources The Hardware (1), JavaScript (2) and Python (3)

Micro:bit Basics for Teachers Part 1 - The Hardware

Are you a teacher who wants to use micro:bit in your classroom, but doesn't know where to start? We'll show you how!

Seginner
 O
 Protip
 O
 30 minutes
 O
 3,291

Learn.parallax.com

Software Setup

Connect micro: bit to Computer

Writing micro:bit Programs

LED Matrix - Scrolling

```
#hello_goodbye.py
```

```
from microbit import *
```

```
display.scroll('Hello', delay = 500)
display.scroll('Goodbye', delay = 150)
```

- Change the text with your own message.
- Change the delays.
- Add more lines of code and Flash!

LED Matrix - Premade Images

```
#hello_goodbye.py
```

```
from microbit import *
```

```
display.show(Image.HEART)
sleep (500)
display.show(Image.HEART_SMALL)
sleep (500)
```

- Press the "reset" button to see it again.
- Try your own Google "micro:bit MicroPython Images"

Custom Images

display.set_pixel (x, y, b)
x and y are pixel position, b is brightness

medium_box.py

from microbit import *

```
display.set_pixel(1, 1, 9)
display.set_pixel(1, 2, 9)
display.set_pixel(1, 3, 9)
display.set_pixel(2, 1, 9)
display.set_pixel(2, 3, 9)
display.set_pixel(3, 1, 9)
display.set_pixel(3, 2, 9)
display.set_pixel(3, 3, 9)
```


- Draw your own shape.
- Change the brightness.

Solve Math Problems

- assignment (=)
- addition (+)
- subtraction (-)
- multiplication (*)
- division (/)

#simple_math.py

```
from microbit import *
```

```
a = 89
b = 42
c = b + a
```

```
display.scroll("a = b = ")
display.scroll(c)
```


Make Decisions - If Else Statement

- compare-equals (==)
- greater than (>)
- less than (<)
- greater than or equal to (>=)
- less than or equal to (<=)

```
#simple_decision.py
```

```
from microbit import *
a = 89
b = 42
if a > b:
    display.scroll("a is greater than b")
else:
    display.scroll("a is not greater than b")
```


Count and Repeat

• Many robotic tasks involve repeating an action over and over.


```
#count_to_ten.py
```

```
from microbit import *
```

for counter in range (1, 11):
 display.scroll(counter)

display.scroll("All done!")

Constants and Comments

- """ is for block comments (docstrings) and allow many lines to be commented as documentation.
- *#* is for line comments and explains subsequent line of code

```
11 11 11
count_to_ten_documented.py
11 11 11
from microbit import *
                                  #import the microbit library
START_VAL = 1
                                  #set START_VAL to 1
STOP_VAL = 11
                                  #set STOP_VAL to 11
STEP_VAL = 1
                                  #set STEP_VAL to 1
#count from START_VAL to STOP_VAL incrementing by STEP_VAL
for counter in range(START_VAL, STOP_VAL, STEP_VAL):
    display.scroll(counter) #display the counter value
display.scroll("All Done!") #display message when done
```


Pushbuttons

- The micro:bit module can be programmed to respond to these buttons being pressed.
- Each button exists as an object referred to as button_a and button_b.

- Used to change program functions, start/stop, or play games.
- These are not the reset button, but there is a reset button too!

Pushbuttons

is_pressed()

#is_pressed.py
from microbit import *

while True: if button_a.is_pressed(): display.show(Image.YES) else: display.show(Image.NO)

was_pressed()

#was_pressed.py
from microbit import *

while True: sleep(5000) if button_a.was_pressed(): display.show(Image.YES) else: display.show(Image.NO)

Modules, Methods, Functions, and Objects

- Modules are code libraries that include the objects
- Methods are functions that belong to a specific object
- Functions are defined by a def statement. Functions can pass parameters (arguments) - like robot speed, sensor states.





Adding the cyberbot library (module)

- Two editor choices: online Python editor (<u>https://python.microbit.org/v/beta</u>) or local installed Mu editor (<u>https://codewith.mu/</u>)
- Use the online Python editor (less trouble with tabs/spaces)



Adding the cyberbot library (module)

- 1. Download the cyberbot library archive to your desktop from https://bit.ly/2X0gvGk or "Add modules to your micro:bit"
- 2. Extract the contents of the file to a new folder.
- 3. "Load" Python code or hex file using Load button





Adding the cyberbot library (module)

4. Check that the **cyberbot.py** file appears.

Manage files on a micro:bit				
cyberbot.py	ру	1.88 Kb	Remove	

5. Close the window.



Adding cyberbot library with Mu editor

Mu 102- usemed	- 0 ×
Image: Note that the second state Image: Note that the second state	
1 # Write your code here :-)	
3 1	
	No Q
and hand hand hand hand hand hand hand h	
	(PABAL

Κ Κ Κ

Cyberbot.py library contents

- bot(pin).read r(data) bot(pin).digital write(state) bot(pin).analog write(PWM) bot(pin).digital read(state) bot(pin).states(states) bot(pin).directions(directions) bot(pin).qti(QTI values) bot(pin).pulse out(pulsewidth) bot(pin).pulse in(pulsewidth) bot(pin).pulse count(counts) bot(pin).rc time(time) bot(pin).frequency out(sound) bot(pin).ir detect(frequency) bot(pin).servo angle(angle) bot(pin).servo speed(speed) bot(pin).servo disable(disable) bot(pin).ping distance(distance) bot(pin).tv remote(button)
- # retrieve returned value via I2C # set I/O pins high or low # set duty cycle to four available PWM channels # get I/O pin state high or low # set binary pin states to multiple I/Os # set I/O pin directions # set and read four line follower sensors # set and maintain a pulse # measure pulse on I/O pin (accelerometers) # count pulses over duration of time # pseudo-analog R/C charge/discharge time on I/O pin # set frequency, duration to I/O pin # generate IR pulse and get receiver value # set and hold servo in an angle (up to 14 servos) # set and hold servo speed (-100 to 100) # disable a servo # configure Ultrasonic or Laser Ping, receive distance # decode pulses from Sony TV remote and return button number







Build your cyber:bot



Assemble your cyber:bot

https://learn.parallax.com



44

www.parallax.com







Navigation



Center the Servos

servo_centering
from cyberbot import *

- Download above script
- cyber:bot switch in position 2
- Turn both potentiometers with screwdriver until servos stop turning





Forward Motion Means One Servo Turns Opposite Direction







Clockwise Rotation

left_servo_CW.py
from cyberbot import *

bot(18).servo_speed(-75)



Counter-clockwise Rotation





Forward



from cyberbot import *

forward_three_seconds.py

bot(18).servo_speed(75)
bot(19).servo_speed(-75)
sleep (3000)



Backward



from cyberbot import *

backward_three_seconds.py

bot(18).servo_speed(-75)
bot(19).servo_speed(75)
sleep (3000)



Right



from cyberbot import *

right_three_seconds.py

bot(18).servo_speed(75)
bot(19).servo_speed(0)
sleep (3000)



Left



from cyberbot import *

left_three_seconds.py

bot(18).servo_speed(0)
bot(19).servo_speed(-75)
sleep (3000)



All Together Now

	Left Motor bot(18).servo_speed	Right Motor bot(19).servo_speed
Forward	75	-75
Backward	-75	75
Left	0	-75
Right	75	0



Square Write a Python script for your cyber:bot



from cyberbot import *
square.py

```
# straight
bot(18).servo_speed(75)
bot(19).servo_speed(-75)
sleep (3000)
```

right
bot(18).servo_speed(75)
bot(19).servo_speed(0)
sleep (2000)

you write the rest
of the script





Repeat Loops



from cyberbot import *
square_with_repeat

for y in range (0, 3):
 # straight
 bot(18).servo_speed(75)
 bot(19).servo_speed(-75)
 sleep (3000)

right
bot(18).servo_speed(75)
bot(19).servo_speed(0)
sleep (2000)





Functions Without Arguments

- Simplified the drive commands
- Functions "lock in" the speed and duration
- Why not pass arguments of speed and duration?

```
from cyberbot import *
# functions without arguments
```

```
def straight():
    bot(18).servo_speed(75)
    bot(19).servo_speed(-75)
    sleep (3000)
```

```
def right():
    bot(18).servo_speed(75)
    bot(19).servo_speed(0)
    sleep (1100)
```

```
def stop():
    bot(18).servo_speed(0)
    bot(19).servo_speed(0)
```

```
straight()
right()
straight()
right()
stop()
```



58

Functions with Arguments

- Use the functions and pass values as arguments
- Creates simplified code; easier to read
- Write Python code and use functions to draw a triangle.

from cyberbot import *
functions with arguments

def straight(duration):
 bot(18).servo_speed(25)
 bot(19).servo_speed(-25)
 sleep (dur)

def right(duration):
 bot(18).servo_speed(25)
 bot(19).servo_speed(0)
 sleep (duration)

def stop(duration):
 bot(18).servo_speed(0)
 bot(19).servo_speed(0)
 sleep(duration)

straight(1000)
right(500)
straight(1000)
right(500)
stop(0)



Functions with Loops





Sounds



Place the Piezospeaker



- Find piezospeaker in the Small Robot Electronics Component Pack.
- Peel off the "Remove the seal after washing" sticker if it has one.
- Plug into the cyber:bot board



62

www.parallax.cor

The Tone Command

- Sounds are used in robotics for program feedback (sensor actions), customizing behavior, or as alarms.
- Syntax for the tone command:
 - bot(22).tone(frequency, milliseconds)
- What will this script do? Hint, the loop counter has a step value!









Circuits



Blink a Light: Using Built-in LEDs

- Pins 20 and 21 each have an LED connected directly.
- Modify the code to alternate with P21.
- Speed it up!

```
# pin_20_blink.py
```

```
from cyberbot import *
```

```
while True:
    bot(20).write_digital(1)
    sleep(2000)
    bot(20).write_digital(0)
    sleep(1000)
```



66

Blink a Light: How it Works

- **bot(20)**.write_digital(1) sets the pin to "output high" and connects to the 3.3V power supply.
- **bot(20)**.write_digital(0) sets the pin to "output low" and connects the pin to ground.





Blink a Light: Breadboard Basics





- **Position 0:** use for building circuits, flashing scripts.
- **Position 1:** powers breadboard, Propeller.
- Position 2: powers breadboard, Propeller, and motors (3-pin ports)

PARALLAX www.parallax.com

Blink a Light: Breadboard Basics

- Electronic projects are easily built on breadboards
- Read schematics and pictorials to learn how to place components
- Prototype, proof of concept or student projects





Blink a Light: Resistors

Digit	Color
0	Black
1	Brown
2	Red
3	Orange
4	Yellow
5	Green
6	Blue
7	Violet
8	Gray
9	White

- **Resistor** is a component that "resists" the flow of electrical current
- **Current** is the flow of electricity
- Each resistor has a value that tells how strongly it resists current flow.





Blink a Light: LED

- An LED has two terminals:
 - anode lead is labeled with the plus-sign (+), and it is the wide part of the triangle in the schematic symbol.
 - cathode lead is labeled with a minus-sign (-), and it is the line across the point of the triangle in the schematic symbol
- Light-emitting diode (LED) emits light when current passes through it.





Blink a Light: Build an LED Circuit



• Write a program to alternate blinks on these two LEDs.


Pushbuttons: Add to the LEDs on Breadboard

• Light LEDs on P20/P21 when buttons pressed



PARALLAX Z www.parallax.com

Pushbuttons: Add to the LEDs on Breadboard

- if-elif conditional statement
- P20 LED is on when button on P3 is pressed

```
# pin_3_button_LED.py
from cyberbot import *
while True:
    if bot(3).read_digital() == 0:
        bot(20).write_digital(0)
    elif bot(3).read_digital() == 1:
        bot(20).write_digital(1)
```

- Modify code to control P21 LED with P4 button.
- Make P3 button control P20 LED and P4 button control P21 LED







Touch Navigation





Touch Navigation: Assembled Circuit





Touch Navigation: Circuit Build





0

Touch Navigation: Circuit Build





0

Touch Navigation: Pressed / Not Pressed



PARALLAX Z www.parallax.com

Touch Navigation: Testing Circuit

• LEDs show state of whiskers (code from tutorial)





Visible Light





Visible Light Following: Circuit Build



85

Ā

www.parallax.com



www.parallax.com



Infrared Light





Infrared Object Avoidance: Circuit Build





0

PARALLAX Z www.parallax.com



Projects



Line Follower





Infrared Remote Control





0

Roaming with the Ping))) Ultrasonic Sensor







Support



Purchasing cyber:bot







- Educator Hotline open 12 hrs/day (916) 701-8625
- E-mail <u>learn@parallax.com</u>
- Sales (916) 624-8333
- Forums <u>http://forums.parallax.com/</u>
- Facebook
 - Parallax <u>https://www.facebook.com/ParallaxInc/</u>
 - Micro:bithttps://www.facebook.com/groups/1756471244599979/





Cyber:bot with micro:bit #32700

\$200 ea. (qty 1-9) \$190 ea. (qty 10-19) \$180 ea. (qty 20+)







Cyber:bot 12-Pack Plus #32700

\$3,396.12 (regular \$4,043.00)

- (12) cyber:bots
- (12) micro:bits
- (12) QTI Line Followers
- (12) Ping))) Ultrasonic sensors and servo mounting brackets
- (12) Infrared remote controls
- (5) battery chargers
- (60) NiMH batteries
- 2'x6' class banner





thank you!

Parallax Inc. 599 Menlo Drive, Ste 100 Rocklin, CA 95765

www.parallax.com Learn.parallax.com Main: (916) 624-8333 Educator Hotline: (916) 701-8625 X





National Integrated Cyber Education Research Center, NICERC 6300 East Texas Street Bossier City, LA 71111

www.nicerc.org Main: (318) 759-1600