Maths Hubs Evaluator in Residence 2023/24

Evidence and reporting summary

Hub:

**2023/24 Evaluator in Residence evidence and reporting summary**

# Introduction

# The NCETM and Maths Hubs’ Evaluator in Residence programme is entering its second year in 2023/24. The rationale for the initiative remains: to gather high quality data to illuminate the impact of NCETM and Maths Hub Network activity in a specific hub, and to develop a collaborative approach to evaluation across the network. Our previous evaluation methods prioritised yearly, programme-level evaluation: we knew less about long term impact, sustained impact, and interconnected impact of projects, or the systemic change taking place within hub communities. Since 2020 Maths Hubs have presented impact evidence against strategic goals and fed back that this process has been worthy, challenging, and they have an appetite to develop their evaluation capacity.

In 2023-24 evaluation leads worked with 9 hubs, who each had a broad remit to evaluate the impact of their activity within:

* An aspect of the strategic goal which the MHL is linked to through an SLG
* A local focus defined by the hub
* An aspect of the new Targeted Support in Mathematics (TSM) strand

Central to the work were the LLME Community Design principles and developing an evaluation community within each hub.

# Summary structure and contents

* Details of the hub, strategic goal, research questions and chosen cases
* Description of the context of the hub and rationale for research questions and data collection methods
* Description of the activity and data collection methods
* Reflection on the significance of the themes identified during the activity, and the hub responses to those
* Significant outputs, for instance case study documents

# Activity, data collection and evidence

Evaluators worked with Maths Hub Leadership and Management teams over one academic year. They co-constructed appropriate research questions and methods for collecting data, with emphasis on finding data that illuminated impact and challenges.

The findings and evidence, along with hubs’ reflections on development, are ‘owned’ by the hub. Anonymised findings will be used as part of strategic goal evaluation. The hub may give permission for their findings, evidence and outputs to be used elsewhere as appropriate.

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| **Evaluator in Residence Summary** | |
| **Maths Hub** |  |
| **Strategic Goal** |  |
| **Research question(s)** |  |
| **What is the case?** |  |

## Context

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| To include:   * Brief overview of hub region and current activity/capacity in areas of focus * How does the area of focus relate to a national priority? * Why is the focus important and interesting to the hub? * The teacher/school profile * Engagement with the MH (historical) * Events to be aware of during the period of data collection |

# Activity and data collection

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# Significant themes

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| Themes (findings and process) | Possible implications |
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# Conclusion

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Appendices to include:

Any other outputs