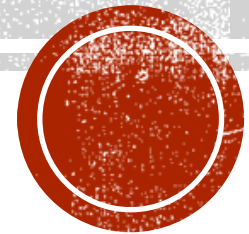


INTERAGENCY TRANSITION NETWORKS

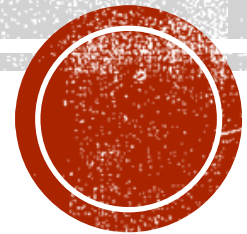
**Eastern Washington/Rural
Counties**



YAKIMA ITN

“The best thing you can do is the right thing; the next best thing you can do is the wrong thing; the worst thing you can do is nothing.”

-Theodore Roosevelt



DRAFTING THE PLAN

- 2019- Yakima County Parent to Parent (P2P) was awarded a small grant to explore the creation of an ITN
- April 2019- P2P hosted a community meeting to engage stakeholders in conversations around strengths and gaps in transition to adulthood supports and services in Yakima County; Planned next steps
- August 2019- Provided ITN 'How To' training with Lori Scott, ESD 123 and Dana Floyd, ESD 105
- September 2019- Convened small work group to develop ITN Mission and Vision statements



COMMUNITY PARTNERS ENGAGED FROM THE BEGINNING

- DDA
- DVR
- ESD 105
- Employment Vendors
- Local School Districts
- Parents
- Parent to Parent
- PAVE
- Student
- Yakima Health District
- Yakima County DD Coordinator



LAYING THE FOUNDATION

Creating a Mission/Vision statement:

Mission:

The mission of the Yakima County Interagency Transition Network, in partnership with community stakeholders, is to support every student with disabilities as they transition into adulthood and establish meaningful community engagement that honors individuality and personal choice.

Vision:

We are dedicated to promoting welcoming and inclusive communities for people with disabilities.



MEETING FRAMEWORKS

- Workgroup that plans meeting agendas, presentations and ITN goals
- Open community transition training opportunities
- Subcommittee's that engage parent and school district partners
- Member communication platform [Transition Padlet](#)
- Meeting flyer/calendar



OUR SUCCESSES

- Diverse group of partners who were engaged from the beginning
- COVID 19 – Virtual meetings increased engagement of new partners
- Shared leadership
- Regular communication and information dissemination
- Developing infra-structure (communication/teaming tools, meeting flyer, etc.)
- Subcommittees – parents and school partners
- Trainings- Planning for Successful School Transition (Sam Blazina, Office of the Education Ombuds), Supported Decision Making (David Lord, Disability Rights WA; Deborah Dorfman, Disability Rights Connecticut)
- Presentation at Voices of Change Transition Conference in Summer, 2021
- History of working well together!



PARTNER PERSPECTIVE

- Rebekah Fuss, Selah School District



OUR CHALLENGES

- COVID-19- our ITN was launching just as the Pandemic started
- Engaging students
- Engaging district partners within the county
- Determining the structure of meetings that benefitted all partners
- Time and money!



OUR DREAM

With the grant funding from the Dan Thompson Fund, we hope to:

- Provide a 2-year comprehensive program that allows students to earn a certificate of completion with a career emphasis – preparing students for independent living, as well as link them to a job in their selected field of study.
- Give students access to a variety of community settings, including work sites, the bank, public transportation and leisure activities with peers.
- Give our rural and smaller district an option for their students as many of those districts in our region have limited access to community settings that will give their students the necessary experiences to enhance their independent skills.



CONTACT INFORMATION

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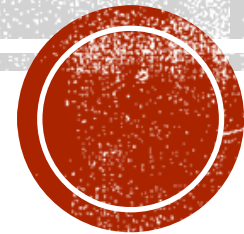
BENTON / FRANKLIN COUNTY ITN

Columbia Basin Interagency Transition Network

The Second Thursday of the Month

September-June

3:30-4:30pm on Zoom



MISSION/VISION STATEMENT

- **Who We Are**

A consortium of multi-discipline representatives working together to support students, and those that support them, to identify, access, and utilize the resources and services that are available to assist them to successfully plan for life after high school.

- **How You Can Help**

Having different points of view and voices are essential for us to blend ideas to provide the best support for students, and those that support them.

By joining our meetings, we can collaborate new ideas to better transition services and our support we provide to students.



CONTACT INFORMATION

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