**Farm to ECE Learning Collaboratives - Editable**

**Farm to ECE Learning Collaboratives Orientation Agenda**

The agenda below is based on the “Sections” included in the Farm to Early Care and Education (ECE) Learning Collaborative Orientation. This Learning Session is optional. You can choose whether to offer this Learning Session or not based on the experiences of the ECE programs participating in your Learning Collaborative. If participants have never participated in a Learning Collaborative, it will be helpful to offer this orientation. If participants have participated in a Learning Collaborative before, such as the Nemours Children’s Health Learning Collaboratives, you can skip this session and use the abbreviated slides in Learning Session 1 that recap the highlights of a Learning Collaborative.

Objectives for this Learning Session are to:

* Introduce participants to the Learning Collaborative
* Share the expectations of participation in the Learning Collaborative
* Orient participants to the three focus areas of Farm to Early Care and Education

|  |  |
| --- | --- |
| **Training Component/Content** | **Estimated Time (60 minutes)** |
| Welcome and Introductions* Agenda
* Introductions
* Establishing Group Norms
* Participant Expectations
* Learning Collaborative Incentives
 | 10 minutes |
| Intro to ECE Learning Collaboratives* Learning Collaboratives Overview
* Discussion Prompt: Have you ever participated in a learning collaborative?
* What is a Learning Collaborative?
* Learning Collaborative Content
* Learning Collaborative Structure
* Learning Collaborative Core Components
 | 20 minutes |
| Intro to Farm to ECE* Discussion Prompt: What does Farm to ECE mean to you?
* Three Focus Areas
* Digging into the Focus Areas
* Why Focus on Farm to ECE?
 | 20 minutes |
| Resources and Next Steps* Resources
* Next Steps
* Key Dates
* Questions
* Coach Information
 | 10 minutes |

**Self-assessment Orientation:** After the Farm to ECE Learning Collaborative Orientation, Coaches should provide a presentation on the self-assessment tool that is being used throughout the Learning Collaborative, especially if participants are not familiar with the tool.