

STUDENT RESEARCH EXPERIENCE (SRE) Lab Supervisor Expectations / SRE Program Guidelines

	Supervisor Expectations	Student Eligibility	Student Measures & Outputs			
	for all INBRE Students	Intern, Associate, and Scholar Students	Description	Intern	Associate	Scholar
	5	18 years of age or older	Obtain Lab Safety Certification	•	•	•
*	Engage INBRE student requests to initiate interest in Biomedical Research. Activities are to be undertaken in coordination with the	Registered at an academic campus / INBRE partner	Meet regularly with mentor to assess progress	•	•	•
	respective INBRE <u>Campus Coordinator</u> and INBRE faculty.	Minimum 2.75 cumulative GPA	Submit CV (Curriculum Vitae)	•	•	•
*	Meet with the student to discuss the Lab Supervisor Acknowledgement & Student	Have completed at least (1) semester of their freshman year of a 4-year degree in	Complete Individual Development Plan (IDP)	•	•	•
	Checklist required for the Student Research Experience (SRE) Pre-Application. Topics to address: (a) Define project aims and/or	biomedical-related or bio-behavioral sciences, OR Community College student who has completed at least (1) semester of their program of study	Participate in the INBRE Program Meeting in conjunction with the Annual Biomedical Sciences & Health Disparities Symposium	Attend and Observe	Submit Abstract, Present Poster	Submit Abstract, Present Poster
	expectations, (b) Timeline/research commitment, (c) Necessary safety training.		Receive a Certificate of Completion	•	•	•
*	The Mentor/Supervisor and student are	Scholar – additional requirements	Receive an Award payment	n/a	\$1,000	\$1,500
*	responsible for completing the necessary lab safety trainings. The student is required to email safety certificates to INBRE at mailto:inbre@hawaii.edu . Meet with the Student, under a weekly schedule, to discuss research progress to meet the defined research project aims/expectations.	 Successfully completed 2 consecutive semesters in the INBRE SRE program Demonstrate a continued interest in biomedical research and the possibility of pursuing a career in biomedical research (through the Personal Statement in application) 	Work independently or collaboratively on discrete research projects formulated by both student and research supervisor, with explicit goals, objectives and measurable endpoints		•	•
*	Provide insight, reflection, advice and professional guidance to develop the career goals of the student. This will be facilitated by	 Agree to the Scholar requirements and expectations described in the Personal Statement section of the application 	Meet with research supervisor to properly accomplish the goals of the research project	Bi-monthly	Weekly	Weekly
*	developing an Individual Development Plan (IDP) for the INBRE student. Encourage the student to participate in INBRE and host campus activities pertaining to undergraduate research and professional	Obtain a statement of commitment and support from the laboratory research supervisor and obtain approval from the respective INBRE Campus Coordinator. Note: INBRE Executive Committee	Submit a scientific/reflection paper at the end of the research experience, with potential for inclusion in peer-reviewed publications		•	•
	development (homework activities, lectures series, conference/symposium activities).	ultimately makes the final decision of Scholar Application	Students are encouraged to return to SRE program next cycle	•	•	•
*	Verify that the research activities are completed and that the student reporting to Campus Coordinator is undertaken in a timely fashion.		Act as a resource and role model to Interns & Associates in the INBRE SRE Program			•