

STUDENT RESEARCH EXPERIENCE (SRE)

Program Eligibility and Requirements for Students

Eligibility	Basic Requirements	Measures & Outputs			
Intern, Associate, and Scholar Students	Intern, Associate, and Scholar Students	Description	Intern	Associate	Scholar
<ul style="list-style-type: none"> ❖ 18 years of age or older ❖ Registered at an academic campus / INBRE partner ❖ Minimum 2.75 cumulative GPA ❖ Have completed at least (1) semester of their freshman year of a 4-year degree in biomedical-related or bio-behavioral sciences, OR Community College student who has completed at least (1) semester of their program of study 	<ul style="list-style-type: none"> ❖ We are assuming that all students are already active in INBRE program, and this action is in response to a mid-semester change in circumstances, such as “stay-at-home orders,” closure of research laboratories, cancelation of UG activities on campuses due to COVID-19. This assumption includes: <ul style="list-style-type: none"> • Submission of Pre-Application form • Submission of Lab Supervisor Acknowledgement (LSA) form • Submission of IDP • Obtain the necessary Laboratory Safety Training (including duties – Complete the Student Safety Checklist & Training Log) 	Attend State Wide ‘Reorientation’	•	•	•
		Obtain Lab Safety Certification*	•	•	•
<p style="text-align: center;">Scholar – additional requirements</p> <ul style="list-style-type: none"> ❖ Successfully completed 2 consecutive semesters in the INBRE SRE program ❖ Demonstrate a continued interest in biomedical research and the possibility of pursuing a career in biomedical research (through the Personal Statement in application) ❖ Agree to the Scholar requirements and expectations described in the Personal Statement section of the application ❖ Obtain a Statement of Commitment and support from the laboratory research supervisor and obtain approval from the respective INBRE Campus Coordinator. Note: INBRE Executive Committee ultimately makes the final decision of Scholar Application 	<ul style="list-style-type: none"> ❖ Attend the statewide INBRE ‘Re-orientation’ hosted by the PATHways Director. ❖ Acquire the skillsets necessary to perform assigned online research duties – potentially concentrating on communication and writing skills. ❖ Participate in online research activities under a weekly schedule determined on consultation with his or her laboratory supervisor in order to meet the expectations for his or her research project. Zoom meetings recommended. ❖ Participate in INBRE and host campus activities pertaining to Undergraduate Professional Development and Research Seminars. ❖ Participate in all surveys and/or questionnaires for long-term tracking of academic and career plan goals for up to 5 years. ❖ Students will adhere to the required COVID-19 action plans at their individual institutes, for working in a Laboratory environment, if deemed allowable. 	Meet regularly with mentor to assign tasks and assess progress	•	•	•
		Submit CV (<i>Curriculum Vitae</i>) *	•	•	•
		Complete Individual Development Plan (IDP) within 60 days*	•	•	•
		Participate in the INBRE Program Meeting in conjunction with the Annual Biomedical Sciences & Health Disparities Symposium	<i>Attend and Observe</i>	<i>Submit Abstract, Present Poster</i>	<i>Submit Abstract, Present Poster</i>
		Receive a Certificate of Completion	•	•	•
		Receive an Award payment	n/a	\$1,000	\$1,500
		Attend the on-line semester INBRE Program: <ul style="list-style-type: none"> • Research Seminars (1 per week) • Professional Development seminars (1 every 2 weeks) 	•	•	•
		Meet with lab supervisor to accomplish the goals of the research project (organize Zoom meetings)	Bi-monthly	Weekly	Weekly
		Submit a scientific/reflection paper at the end of the research experience, with potential for inclusion in peer-reviewed publications		•	•
		Students are encouraged to return to SRE program next cycle	•	•	•
Act as a resource and role model to Interns & Associates in the INBRE SRE Program			•		