**Gardening Learning Collaborative- Participant Timeline**

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| **Timeline and Objectives** |
| **Orientation Session** | **Farm to ECE Learning Collaborative Orientation**  |
| **Program Assessments** | *If this is your program’s first Farm to ECE Learning Collaborative, you should complete the Farm to ECE self-assessment before the first Learning Session.* |
| **Learning Session 1** | **Introduction to Gardening** |
| **Learning Session 2** | **Benefits of Gardening with Young Children** |
| **Action Period 1** | **ECE Program Objectives*** First TA session.
* Inform teachers, staff, and families about your program’s participation in the Gardening Learning Collaborative.
* Review self-assessment results.
* Work with teachers and staff to create 2 action plans related to Gardening.
* Decide how your program will keep track of progress and how you will document successes for your Storyboard.
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| **Learning Session 3** | **Gardening in ECE Programs** |
| **Learning Session 4** | **Getting Started with Gardening** |
| **Action Period 2** | **ECE Program Objectives*** Work to reach your goals with the help of resources.
* If you have completed the first two action plans, collaborate on the creation of 2 additional action plans.
* Keep tracking your program’s progress and prepare your program’s Storyboard. Share your Storyboard with your Coach before the “Celebrating Success” Learning Sessions.
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| **Learning Session 5** | **Maintaining Your ECE Program’s Garden** |
| **Learning Session 6** | **Celebrating Success and Sustaining Your Garden** |
| **Action Period 3** | **ECE Program Objectives:** * Work to complete action plans with the help of resources.
* Share Storyboard with families and staff.
* Celebrate all successes and thank those who helped!
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| **Program Assessment: One month after Gardening Learning Collaborative** | **ECE Program Objectives:** * Complete second Farm to ECE self-assessment.
* Complete the final evaluation.
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