**Gardening Learning Collaborative- Participant Timeline**

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| **Timeline and Objectives** | |
| **Orientation Session** | **Farm to ECE Learning Collaborative Orientation** |
| **Program Assessments** | *If this is your program’s first Farm to ECE Learning Collaborative, you should complete the Farm to ECE self-assessment before the first Learning Session.* |
| **Learning Session 1** | **Introduction to Gardening** |
| **Learning Session 2** | **Benefits of Gardening with Young Children** |
| **Action Period 1** | **ECE Program Objectives**   * First TA session. * Inform teachers, staff, and families about your program’s participation in the Gardening Learning Collaborative. * Review self-assessment results. * Work with teachers and staff to create 2 action plans related to Gardening. * Decide how your program will keep track of progress and how you will document successes for your Storyboard. |
| **Learning Session 3** | **Gardening in ECE Programs** |
| **Learning Session 4** | **Getting Started with Gardening** |
| **Action Period 2** | **ECE Program Objectives**   * Work to reach your goals with the help of resources. * If you have completed the first two action plans, collaborate on the creation of 2 additional action plans. * Keep tracking your program’s progress and prepare your program’s Storyboard. Share your Storyboard with your Coach before the “Celebrating Success” Learning Sessions. |
| **Learning Session 5** | **Maintaining Your ECE Program’s Garden** |
| **Learning Session 6** | **Celebrating Success and Sustaining Your Garden** |
| **Action Period 3** | **ECE Program Objectives:**   * Work to complete action plans with the help of resources. * Share Storyboard with families and staff. * Celebrate all successes and thank those who helped! |
| **Program Assessment: One month after Gardening Learning Collaborative** | **ECE Program Objectives:**   * Complete second Farm to ECE self-assessment. * Complete the final evaluation. |