



Virginia Cyber Range

Cloud-based Resources for Cybersecurity Education

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Governor McAuliffe on Cyber Education:

“We have 36,000 open jobs in cyber; we either fill those jobs or we lose them to others.”

“In Virginia and across the country, businesses, governments, and private individuals are impacted by the growing threat of cyber-attacks. We need a capable workforce that understands these threats and is ready to mount an agile defense.”

“I want [Virginia] to be the capital of the world for cyber!”



Virginia Cyber Range: Background

- ❑ Recommended by the Virginia Cyber Security Commission in August 2015
- ❑ Included in FY17/18 biennial budget

2016 Executive Budget Document, Item 224, Paragraph J:

*“Out of this appropriation, [two years of funding will be] **designated to support a cyber range platform to be used for cyber security training by students in Virginia's public high schools, community colleges, and four-year institutions. Virginia Tech shall form a consortium among participating institutions, and shall serve as the coordinating entity for use of the platform. The consortium should initially include all Virginia public institutions with a certification of academic excellence from the federal government.**”*



Mission of the Virginia Cyber Range

The Virginia Cyber Range, led by a **consortium of Virginia public institutions** of higher education, will **enhance cybersecurity education** for students in the Commonwealth's high schools and colleges and **boost Virginia's cybersecurity industry** through strategic educational investments. The Virginia Cyber Range seeks to **increase the number, and the preparedness, of students entering the cybersecurity workforce** in operations, development, and research.



Courseware Repository

- Courses, modules, and exercises for use in HS, CC, and university cybersecurity curricula
 - Instructors/professors can select course content in full or *a la carte*
- Grants offered for courseware dev



Exercise Area

- Environment to run exercises as part of courses
- Team-based offensive and defensive, scenario-based cybersecurity exercises
- Cyber-physical system simulation (SCADA/IoT) for vulnerability exploration and analysis



Community of Purpose

- Consortium Governance
- Convene workshops to “teach the teachers” and share best practices
- Help expand NSA/DHS CAE certification among Virginia colleges and universities



Our Approach

- ❑ Hosted in the cloud
- ❑ Web portal for access to cyber range content
 - Role-based access
 - Login to see user-specific content
- ❑ Virtual environments will be dynamically created and destroyed
- ❑ Large target networks can be replicated for multiple, simultaneous use

Example Cybersecurity Topics

- Introduction to Cybersecurity
- Introduction to Networking
- Secure Network Configuration
- Network Defense
- Digital Forensics
- Network and Memory Forensics
- Reverse Engineering
- Cryptography
- Incident Response
- Penetration Testing
- Security Data Analytics
- Mobile Devices and IoT
- SCADA and Industrial Control Systems
- Cyber Policy and Law



Internet



Student

TCP:80;443

Proxy

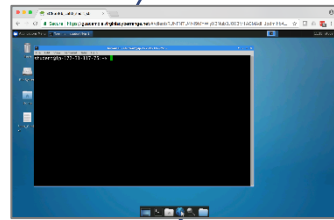
TCP:80;443

Internal IP

TCP:3389
TCP:22

External IP

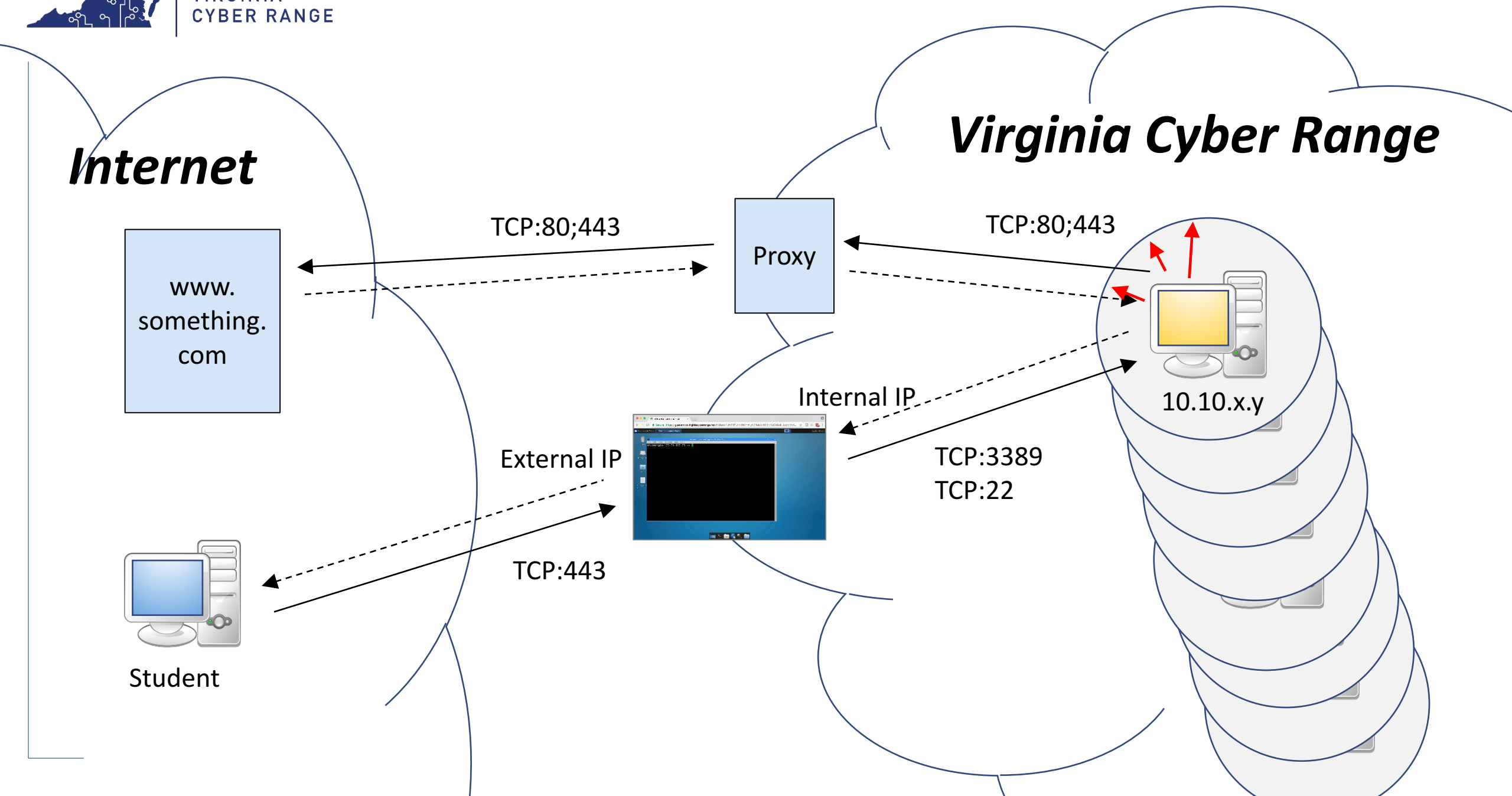
TCP:443



Virginia Cyber Range



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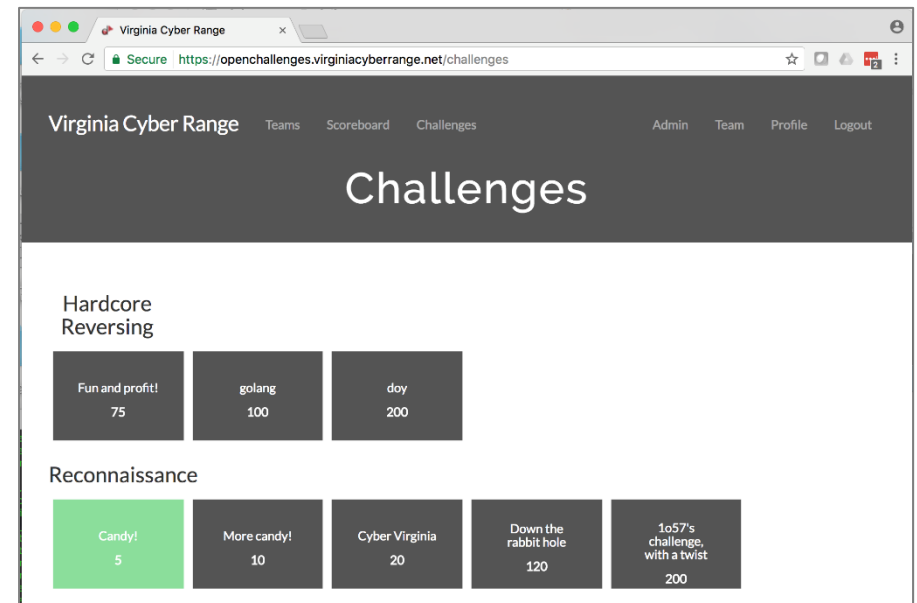
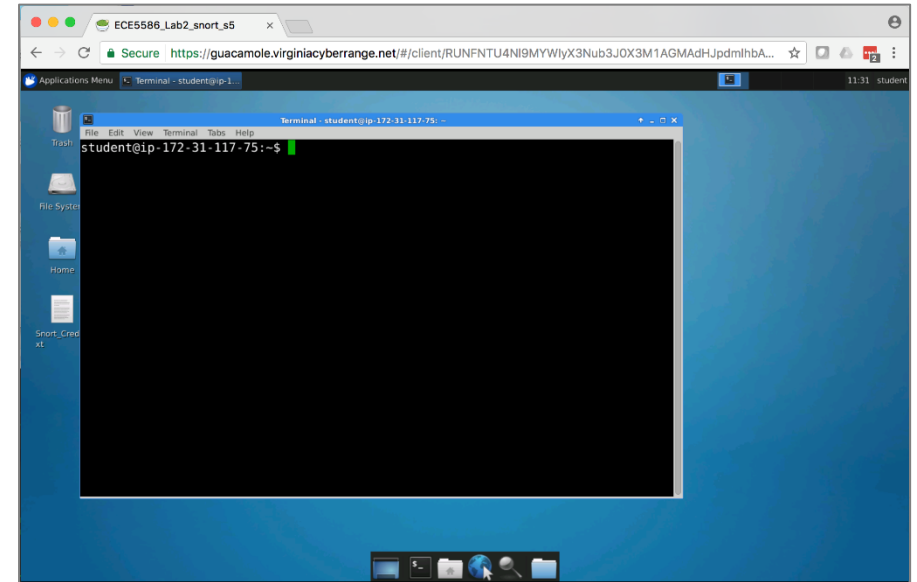




Where are we now?

- ❑ Providing support to dozens of high schools and colleges across Virginia
- ❑ Supporting a variety of environments and exercises
 - Network scanning basic penetration testing
 - Web application vulnerability analysis
 - Digital forensics
 - Introductory cryptography
 - Host-based firewall configuration and network intrusion detection
 - Server hardening
- ❑ Capture-the-Flag Infrastructure for classes and clubs
 - Supported two state-wide collegiate CTFs
 - Several smaller events for high school educators and others

<https://virginiacyberrange.org>





How are we Different?

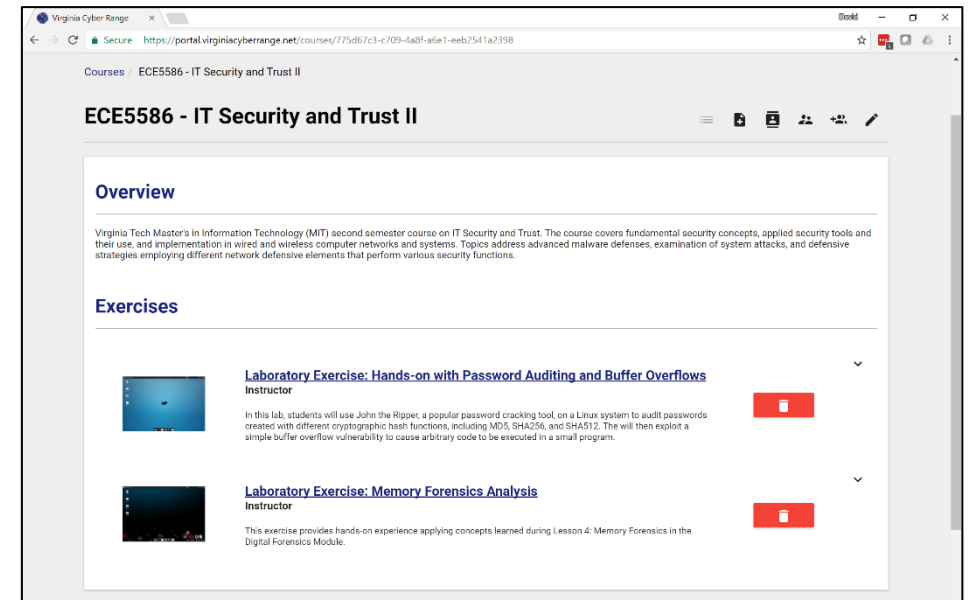
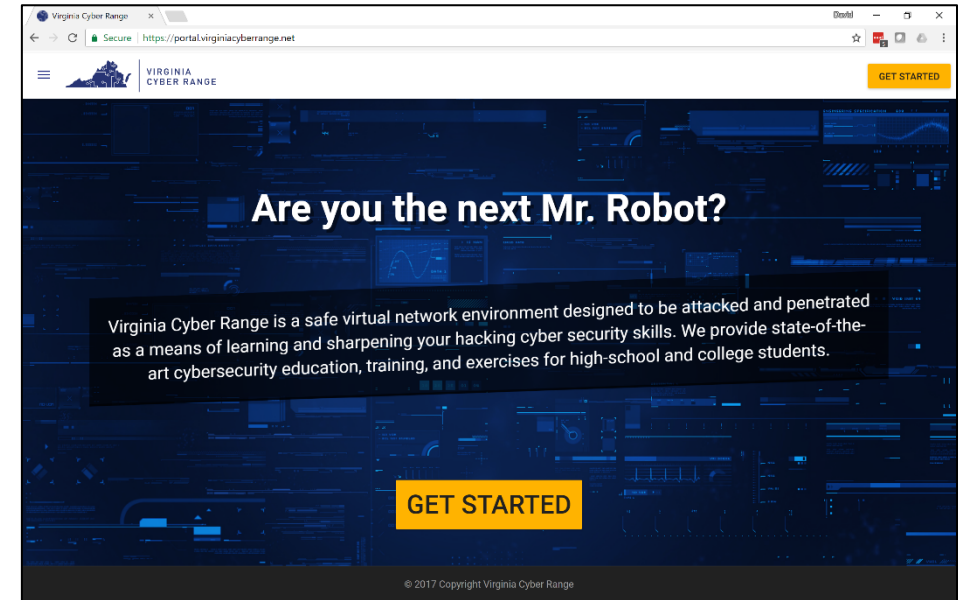
- ❑ Flexible environments to support our labs, *or yours*
- ❑ Cloud-based – scalable and available everywhere
- ❑ Accessed via web portal – no special software or ports
- ❑ Searchable content library, indexed by NIST/NICE KSAs and CAE KUs
- ❑ On-demand CTF environments

The screenshot shows the Virginia Cyber Range Courseware website. The header includes the logo, navigation links (COURSEWARE, ABOUT, THE RANGE), and buttons for LOG IN and SIGN UP. The main content area is titled 'COURSEWARE' and features a search bar. Below the search bar, there are three search results, each with a 'MODULE/WORKSHOP' or 'COURSE' label. The first result is 'Critical Infrastructure & Smart Cities', the second is 'Cyber Basics', and the third is 'Cyber Basics - Module 1: Introduction to Cybersecurity and Virtualization'. Each result includes a brief description and the number of lessons. On the right side, there are three filter sections: 'CONTENT CATEGORY' (Course, Module/Workshop, Exercise), 'EDUCATION LEVEL' (High School, Community College, University Undergraduate, Graduate Student), and 'EXPERIENCE LEVEL' (Beginner, Beginner Plus, Intermediate, Intermediate Plus, Advanced). At the bottom right, there are filters for 'NICE CYBERSECURITY WORKFORCE FRAMEWORK KSA' and 'NSA/DHS CENTER OF EXCELLENCE KU', each with a 'Filter by' dropdown and an 'APPLY' button.



Way Ahead

- ❑ Continuing to evolve Cyber Range back-end and user interface
- ❑ Expanding capture-the-flag (CTF) infrastructure
 - Schools able to easily and quickly set up and run CTFs
- ❑ Expanding content library
 - More high school and college-level courseware
 - More flexible exercise environments
- ❑ ***Preparing to expand beyond Virginia . . .
. . . and beyond academia.***





VIRGINIA
CYBER RANGE

Questions?

Follow us!  @VaCyberRange

viriniacyberrange.org



Governance

❑ Consortium among participating institutions

- Virginia Tech is the coordinating entity
- Initial Consortium includes 2- and 4-year NSA/DHS Centers of Academic Excellence (CAE) in Cybersecurity Education and DoD Cyber Crimes Center Unit (DC3) National Centers of Digital Forensics Academic Excellence (CDFAE)

❑ Meet monthly to discuss way forward for the cyber range

- ***Danville CC (NSA/DHS CAE-CDE 2Y)**
- George Mason University (NSA/DHS CAE-CDE/R)
- James Madison University (NSA/DHS CAE-CDE)
- Longwood University (DC3 CDFAE)
- Lord Fairfax CC (NSA/DHS CAE-CDE 2Y)
- Norfolk State University (NSA/DHS CAE-CDE)
- Northern Virginia CC (NSA/DHS CAE-CDE 2Y)
- Radford University (NSA/DHS CAE-CDE)
- ***Thomas Nelson CC (NSA/DHS CAE-CDE 2Y)**
- Tidewater CC (NSA/DHS CAE-CDE 2Y)
- Virginia Tech (NSA/DHS CAE-R)

* Recently designated



Why the Cloud?



Image credit: <http://silverlinecrm.com/>

- ❑ Traditionally this would be done on local infrastructure using virtualization
- ❑ Cloud model provides many benefits
 - Quicker start-up phase
 - Low/no capital investment
 - Rapid scalability
 - Surge capacity for short-term events
 - Location independent
 - Highly automated
 - Pay-as-you-use



Challenges

- ❑ Using AWS in a unique way
 - AWS virtualization designed for standard server workloads; not direct user interaction with VMs
 - Soft/hard limits on resource creation
 - Creating ways to give students direct access to resources
 - Malicious activity flagged by AWS
- ❑ Building the plane while flying it
 - Creating a new organization from the ground up
 - Developing the Cyber Range back-end for user access
 - Building environments on-the-fly to support courses
 - Running a state-wide CTF



Image credit: <http://www.keepcalm-o-matic.co.uk/>