SUNY Office of Library and Information Services
May 2023 Quarterly Update

Agenda

- **Introductions and Updates from Kim Scalzo**, *Interim Senior Associate Provost for Digital Innovation and Academic Services*

- **SUNY Office of Library and Information Services:**
  - Updates and Strategic Plan
  - Research Data Management
  - OER/ Professional Development
  - SUNY Library Services
    - Resource Management
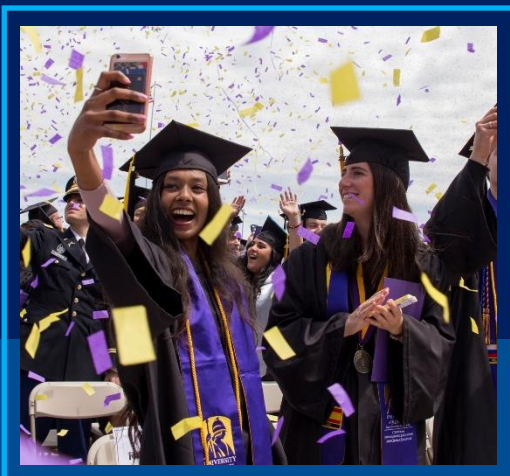   - Collections

Hello!

- **Catherine Stollar Peters** – SUNY OLIS Associate Director of Assessment and Data Analysis
- **Cori Wilhelm** – SUNY Libraries Program Manager
- **Tim Jackson** – SUNY SLS Resource Sharing Program Manager
- **Maureen Clements** - SUNY Library Services Associate Director

https://oer.suny.edu
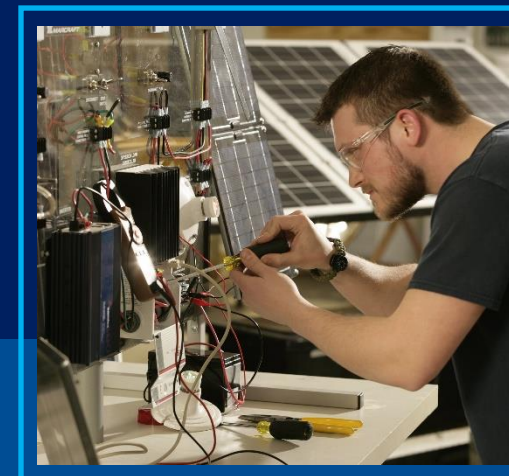**https://slcny.libguides.com/olis**

Caution: Textbook Publishers and "Inclusive Access" Strategies

SUNY

"Inclusive Access" is
sales model that adds
digital course conter
students' tuition and

While Inclusive Access is in

address high textbook cos

challenges for students ar

higher education community deserves to

understand the facts.

InclusiveAccess.org

Learn More   Myths vs. Facts   Resources   About

Get the facts about Inclusive Access.

Request a Presentation

http://inclusiveaccess.org

https://tinyurl.com/FCCCinclusiveaccess

Growth and change at OLIS

- Transition from SLC Board governance to OLIS Advisory Board structure
- Updated mission statement
- Three-year strategic plan

https://slcny.libguides.com/olis
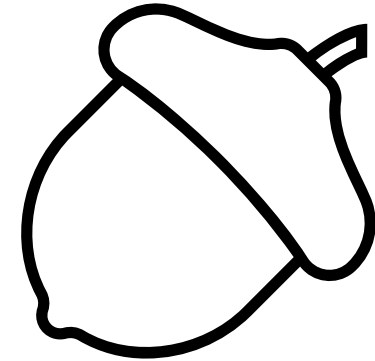
OLIS Advisory Board Updates

- Current activities
  - Advisory Board administration planning
  - Strategic plan reporting
  - Future-focused, forward-thinking perspective
- Advanced agenda to share and gather questions/feedback with constituents
- Quarterly meetings (September, December)
- Updates to website
  - Mission statement
  - Contact the Advisory Board and feedback form

https://slcny.libguides.com/olis/advisory_board

OLIS Strategic Planning

OLIS Foundations 2023-2026		SUNY Vision	SUNY OLIS Vision	SUNY OLIS Mission	SUNY Library Services Serves
		Student Success DEI **Research & Scholarship** Economic Development & Upward Mobility	Helping SUNY libraries and affordable learning support programs maintain excellence, navigate change, and serve as an incubator to foster innovation and creative solutions.	OLIS strives to support excellence and innovation in libraries and affordable learning programs by building collaborative learning networks, developing efficient shared services, growing, and sharing campus staff expertise, and enhancing system-wide best practices.	• Campus library and information service **providers** (library directors, faculty, and staff) • Campus library and information service **users** (faculty and students) • **SUNY Administration** (system and campus administrators)

Themes	Data-informed Decision Making	Partner with Libraries and Institutions Navigating Complex Change	Foster Networks, Collaboration, and Campus Faculty and Staff Development	Support Student and Faculty Access
Goals*	A. Develop data-driven strategies to sustain and grow OLIS programs overall and within specific functional areas. B. Build Programs to collaboratively share assessment and evaluation best practices. C. Create and enhance practical data-gathering tools and offerings.	A. Identify key areas for service transformation within libraries and create scaffolding to support these transformations. B. Grow Open Educational Resources Services Offerings. C. Collaboratively grow new and established library-related services to maximize efficiencies of scale. D. Build engagement network of Advisory Boards, Communities of Practice and Task Forces whose input OLIS can draw upon for strategic direction.	A. Leverage existing relationships with campuses to identify strengths and expertise that can be applied more broadly across the SUNY system.	A. Empower students and faculty by providing access to resources and professional development opportunities that can improve teaching, learning, research, and advancement.
Operational Metrics	(OLIS Program Metrics) Design annual success metrics for OLIS functional areas (LSP support, IR, Resource Sharing, Collections, RDM) # of students, # of faculty and staff, # of campuses served total # of students, # of faculty and staff, # of campuses served in each functional area $ saved in OLIS functional areas (Campus Metrics) Build Assessment plan with achievable metrics	Build functional Advisory Boards and CoPs # of participant interactions with communities of practice # of and % of campuses engaged with communities of practice # of listserv members Survey CoPs on collaborative work and satisfaction SWOT analysis of SLS service offerings (compare to perceived campus need) # of extended support agreements $ saved by extended support agreements # of campuses participating in opt-in contracts $ saved by campuses participating in opt-in contracts # of SUNY ORCID marketing and support offerings	# of campus staff onboarding sessions and onboarding participants, average length of sessions Capture satisfaction survey data # of updated SDR and SOAR policies # of SDR total items # of SOAR total items SDR and SOAR usage analytics # of Leadership certificates # of attendees at Leadership and Management trainings Capture needs and satisfaction survey data	# of providers in Librarian role in DLE (per campus) # of students served by librarians in DLE Change in DLE provided information services # of Professional development offerings # of Professional development engagements # of campuses integrated into SUNY consortia instance of Dryad # of Dryad trainings/deposits # of SUNY Dissertations and Thesis aggregation # of student works highlighted in improved portal
High Level Metrics	What does success look like for users, providers, administration? Document OLIS and SLS activities Facilitating campus work in assessment through production of practical tools Highlight best practices on capturing student success metrics and impact studies of library services on campuses Demonstrate how changing Information Literacy Gen Ed Core Competencies shaped student performance		What metrics demonstrate success? OLIS and SLS annual success metrics comparison (increase and decrease) Achievement of Goals (establishing communication channels, CoP, toolkits, etc.) Successful student metrics (grades, time to graduation, D/F/W, enrollment) on campus related to campus library activities	SUCCESS

*additional strategic activities for each goal on page 2

SLS CSP 4/28/2023

https://slcny.libguides.com/olis

OLIS Planning Roadmap

	A	B	C	D	E	F	G
1	OLIS Strategic Plan - link to 2023 Plan	Responsib	Goal Year	Priority	Progress	Notes	4/28/202
2	1. Data-Informed Decision Making				(Red-Green scale)		
3	A. Develop data-driven strategies to sustain and grow OLIS programs overall and within specific functional areas.						
4	i. Design annual success metrics for existing and new OLIS functional areas.	OLIS	2023		10	Annual Report In Progress	
5	ii. Moved to SOS sheet						
6	iii. Expand collections services to analyze local campus collections, software subscriptions, and budget reviews.	SLS	2024				
7	B. Build Programs to collaboratively share assessment and evaluation best practices						
8	i. Create a community of practice to raise awareness about national trends in library-related, data assessment and analysis.	SLS	2024	Medium	5	Create Assessment Plan	
9	ii. Build consensus across SUNY libraries to identify key data points for analysis and assessment.	SLS	2024	Medium			
10	iii. Develop best practices for data-gathering related to library services.	SLS	2024	Medium			
11	iv. Gather strategic planning documents, mission statements, and vision statements from libraries across SUNY.	SLS	2024	Medium			
12	v. Leverage data from existing LSP and other readily available sources.	SLS	2024	Medium			
13	vi. Create assessment and evaluation best-practices toolkit(s) and repository.	SLS	2024	Medium			
14	vii. Construct library support templates for accreditation reviews	SLS	2024	Medium			
15	C. Create and enhance practical data-gathering tools and offerings	SLS, SOS					
16	i. Moved to SOS sheet	SLS, SOS					
17	ii. Moved to SOS sheet	SLS, SOS					
18	2. Partner in Navigating Complex Change						
19	A. Identify key areas for service transformation within libraries and create scaffolding to support these transformations.	OLIS					
20	i. Highlight and share best practices that demonstrate how libraries contribute to student success.	OLIS	Ongoing	High	5	1. Request or develop student success outcome examples	
21	ii. Partner with the Office of Research Innovation and Economic Development (ORIED) to support and fund research activities across campuses.	OLIS	2023	High	25	1. Participate in pilots and ORIED activities 2. Support ORCID integration projects as possible 3. Integrate ORCID awareness into OLIS/SLS projects	
22	iii. Develop consulting and support services for libraries facing resource constraints or navigating major organizational changes.	SLS	Ongoing/	High	15	1. Review outcomes and develop services that allign with needs 2. Provide services 3. Assess services and revise as needed 4. Continue open communication channels with library directors	Currently working with Cayuga
23	iv. Define areas of strength and areas to improve across library systems.	SLS	2024/Ong	Medium			
24	B. Moved to SOS sheet	SOS					
25	C. Collaboratively grow new and established library-related services to maximize efficiencies of scale.						
26	i. Analyze cataloging needs, staffing levels, and staffing plans for cataloging and metadata management at campuses.	SLS	2023	High	5	1. Form cataloging team within SLS to assess needs across SUNY. 2. Implement / grow cataloging services based on needs assessment.	
27	ii. Identify functional areas within student support services that may benefit from greater system-wide collaboration such as reference and information literacy.	OLIS	2023	High	5	1. Repository for Info Lit documentation/practices 2. Partner with SILC to market best practices 3. Curate examples of campus Info Lit best practices	
28	iii. Create new programs to broaden OLIS support offerings across non-traditional areas such as instruction and reference.	OLIS	ongoing				
29	iv. Grow portfolio of shared collections agreements and programs for all-SUNY content	SLS	2024				
	v. Refine programs for campus relationship management, regardless of support agreement						

OLIS by the Numbers

1 million +
SDR/SOAR downloads in 22/23

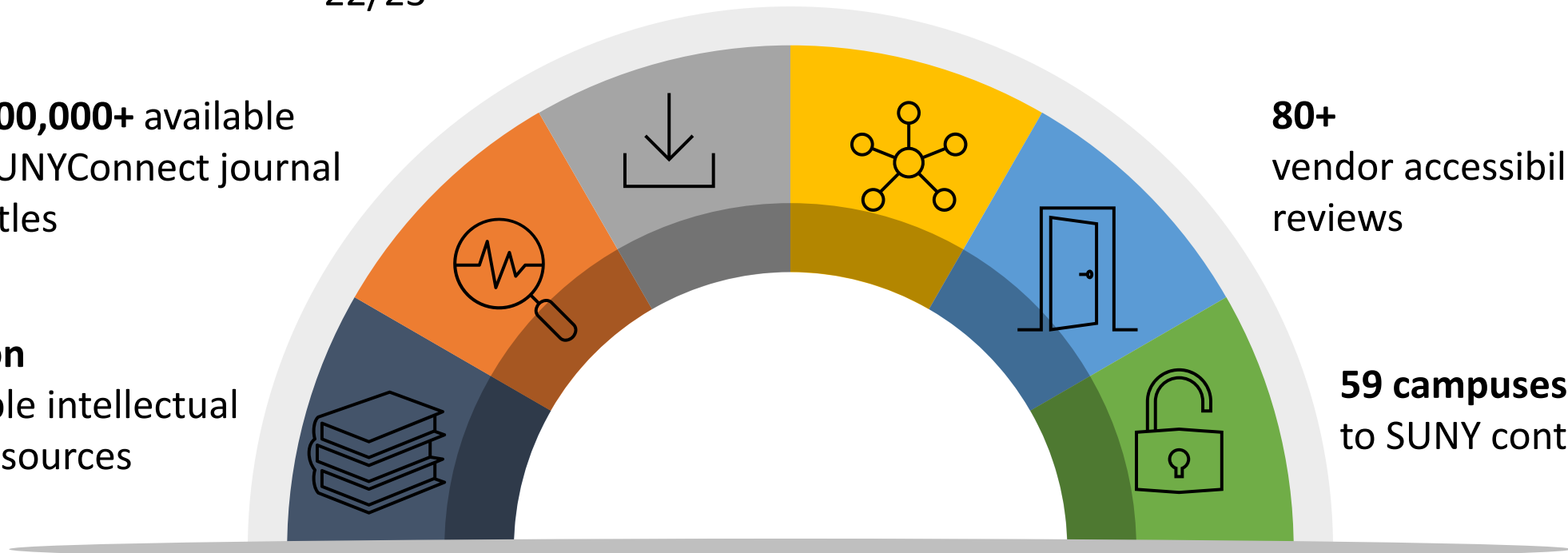**20,000 books & 2,500 ILL articles** shared in 22/23

200,000+ available SUNYConnect journal titles

80+
vendor accessibility reviews

5 million
accessble intellectual print resources

59 campuses opting-in to SUNY contracts

SUNY Library Services: Campus Savings

$1.3 million (systems and resource sharing) + $5.95 million (collections) + $430,000 (support) = **$7.7 million** in savings

Communications Updates & Reminders

- SUNY library listserv general updates
- Basecamp (Alma / LSP)
- Website and Blog general updates
- Quarterly OLIS updates (scheduled through December)
- Annual report

https://slcny.libguides.com/sls/communication

Communities of Practice Updates
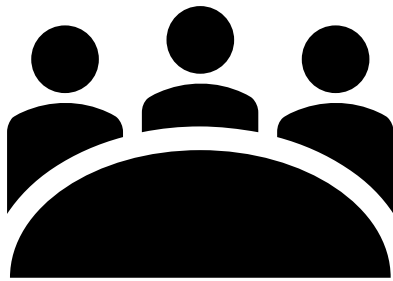
- **Library Leaders CoP** *(SUNY Library Directors meeting)*
  - June 1
- **Scholarly Communications CoP**
  - May 18 from 10:00 am – 11:00 am
  - ORCID Connections and Implementation at SUNY
- **OER Leads**
  - Fall meeting dates set
  - First meeting September 14

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FACT2
Leveraging the DLE Task Group

- Goal to foster sharing within the Learning Object Repository (LOR) of Brightspace Digital Learning Environment

- Led by Katie Ghidiu (Monroe CC) and John Kane (Oswego)

- OLIS participation
  - Connecting SOAR, SDR, and OER initiatives with LOR potential
  - Providing guidance on metadata and submission processes

Research Data Management

Training
- OLIS is working with CPD to prepare training options
- Website guidance for researchers and librarians or administrators https://slcny.libguides.com/rdm
- Additional training needs to share best practices, models, frameworks

RDM Task Group
- Members across SUNY system and campuses (including ORIED, RF, campus offices)
- Spring 2023, conducted environmental scan to determine campus capacity and current work
- Discover and share best practices, models, frameworks

Dryad
- SUNY first consortia institutional member Dryad https://datadryad.org/stash
- SUNY branded data publishing generalist repository
- Available for most SUNY campus researchers to publish data
- User Group meetings coming soon

SUNY

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Describe dataset →   Upload files →   Review and submit

Describe your dataset

Preliminary information

My data is related to:

⊙ a manuscript in progress   ○ a published article   ○ other or not applicable

Journal name: *

Manuscript number *
APPS-D-17-00113

[Import Manuscript Metadata]

Dataset: Basic information

Dataset title *

Author(s)

☰	First name *	Last name *	Institutional affiliation: *	Author email *
	Catherine Stollar	Peters	State University of New York	

To configure access to Dryad for your campus researchers please send a ticket to: slcny@info.libanswers.com

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Data from: Bats, primates, and the evolutionary origins and diversification of mammalian gammaherpesviruses

Escalera-Zamudio, Marina, Leibniz Institute for Zoo and Wildlife Research

Rojas-Anaya, Edith, Centro Nacional de Investigación Disciplinaria en Microbiología Animal—INIFAP, Mexico City, Mexico

Kolokotronis, Sergios-Orestis, SUNY Downstate Medical Center

Taboada, Blanca, National Autonomous University of Mexico

Loza-Rubio, Elizabeth, Centro Nacional de Investigación Disciplinaria en Microbiología Animal—INIFAP, Mexico City, Mexico

Méndez-Ojeda, Maria L., Universidad Veracruzana, Freie Universität Berlin

Arias, Carlos F., National Autonomous University of Mexico

Osterrieder, Nikolaus, Universidad Veracruzana, Freie Universität Berlin

Greenwood, Alex D., Leibniz Institute for Zoo and Wildlife Research

Publication date: October 20, 2017

Publisher: Dryad

https://doi.org/10.5061/dryad.sg0k6

Data files

[⬇ Download dataset]

❯ October 20, 2017

Related works

Article

https://doi.org/10.1128/mbio.01425-16

Share

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Metrics

👁 205 views

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Citation

Escalera-Zamudio, Marina et al. (2017), Data from: Bats, primates, and the evolutionary origins and diversification of mammalian gammaherpesviruses, Dryad, Dataset, https://doi.org/10.5061/dryad.sg0k6

Abstract

ORCID

- **ORCID Task Force** (SUNY System)
- **Summer SUNY ORIED and RF researcher ORCID workshops** for Doctorals and Comprehensives
  - NSPM-33 persistent identifier recommendations likely becoming required in future years
  - SUNY coordinated large scale grants depend on accurate researcher data
  - ORCID is one way to harness connections between grant applications and publication records

OER Services, Professional Development, and Engagement Updates

SUNY OER Impact Grants Program

Grants awarded to support advancement of OER across the system

54 grant proposals received from 29 campuses

Examples of projects:
- Large-scale adoptions of OER for high-enrollment courses
- OER creation (i.e., textbooks, adaptive courses, and ancillary materials)
- Professional development supporting OER and open pedagogy

Grants will be announced May 30, 2023

More information: oer.suny.edu/2023grants
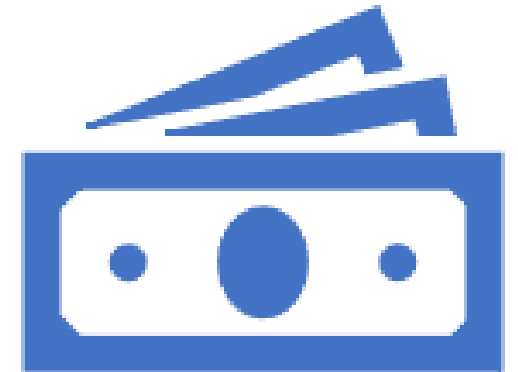
Partnership Grants

DIGITAL PROMISE

- With Gates Foundation
- Focus on making Statistics courseware more inclusive and equitable

GENERAL, ORGANIC AND BIOCHEM

- With Carnegie Mellon's OLI
- Brings together a community of GOB faculty via a fellows program to develop GOB materials and refine their use in the classroom

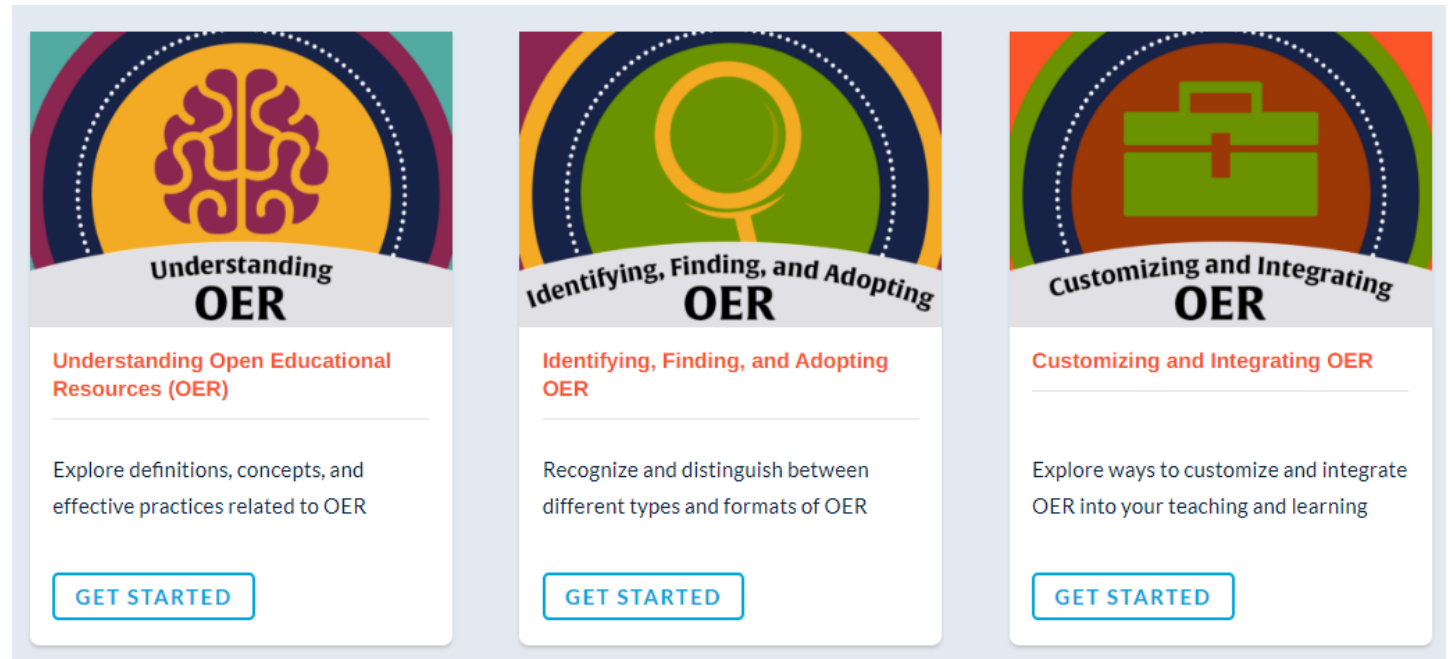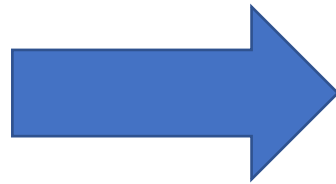## COMMUNITY-ENGAGED COURSEWARE FOR STEM SUCCESS (CCSS)

- With Carnegie Mellon's OLI
- Use data-driven results to improve outcomes for STEM learners at community colleges
- Emphasis on traditionally underserved students

SUNY OER Training Courses

- Understanding Open Educational Resources (OER)
- Identifying, Finding, and Adopting OER
- Customizing and Integrating OER
- Creating, Licensing and Publishing OER
- Sharing and Promoting OER on Your Campus
- Open Pedagogy Master Class

Understanding OER

Understanding Open Educational Resources (OER)

Explore definitions, concepts, and effective practices related to OER

GET STARTED

Identifying, Finding, and Adopting OER

Identifying, Finding, and Adopting OER

Recognize and distinguish between different types and formats of OER

GET STARTED

Customizing and Integrating OER

Customizing and Integrating OER

Explore ways to customize and integrate OER into your teaching and learning

GET STARTED

Faculty Participation:
2020-2023
800 faculty from **58 institutions**

Circle Theme	Total Faculty
Active Learning	205
Belonging & Inclusive Teaching	199
Evidence based Teaching	94
Online Teaching Foundation	73
Teaching with OER & OEP	144
Success Accelerator: Waymaker	19
Success Accelerator: OHM	30
Course Design for Student Success	36
Total Completing Programs	800

Institution	Participants	Institution	Participants
Adirondack	16	Jamestown	7
Albany	21	Jefferson	1
Alfred	11	Maritime	3
Binghamton	21	Mohawk Valley	9
Brockport	22	Monroe	20
Broome	4	Morrisville	13
Buffalo State	28	Nassau	38
Canton	8	New Paltz	14
Cayuga	7	Niagara	6
Clinton	1	North Country	6
Cobleskill	4	Old Westbury	22
Columbia-Greene	1	Oneonta	19
Corning	6	Onondaga	6
Cortland	12	Orange	16
Delhi	19	Oswego	18
Downstate	7	Plattsburgh	7
Dutchess	11	Poly	24
Empire State	36	Potsdam	6
ESF	3	Purchase	3
Erie	13	Rockland	87
Farmingdale	8	Schenectady	11
FIT	16	Stony Brook	18
Finger Lakes	4	Suffolk	23
Fredonia	13	Sullivan	7
Fulton-Montgomery	3	Tompkins Cortland	10
Genesee	8	Ulster	3
Geneseo	13	University at Buffalo	39
Herkimer	3	Upstate	3
Hudson Valley	21	Westchester	24

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Library Professional Development Needs Survey

https://www.surveymonkey.com/r/OLIS-PD

- Intended for all SUNY library directors, librarians, and professional staff

- Please complete by **May 26, 2023**

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Library Leadership & Management Certificate Program

(numbers as of 5/12, last course still being added)

- **31** participants
- **67** successfully completed courses
- **11** participants earned the Library Leadership and Management Certificate *(successfully completed 3 courses)*

- Plans to run the courses again for 2023-24 academic year

SLS Updates

Empire Library Delivery Update

- ESLN sent final pricing to library directors on April 27
  - 5 day service: $8,160 per year
  - 4 day service: $6,740 per year
  - 3 day service: $5,320 per year
  - 2 day service: $3,900 per year
- Membership agreements also sent to library directors on April 27
  - Signed membership agreements due **Friday, May 19**

- SLS and ESLN have made a billing arrangement for campuses with September-August fiscal year
  - Details about September-August FY campuses sent via email on May 12

Empire Library Delivery Update

- Majority of SUNY libraries are reducing ELD service
  - 5 day service – 14 campuses
  - 4 day service – 5 campuses
  - 3 day service – 23 campuses
  - 2 day service – 8 campuses
  - 4 campuses receiving ELD service via RRLC, 2 campuses receiving service via Syracuse University, and 4 campuses dropped the service

- SLS working with ASRS working group and Shared Courier Task Force on reconfiguring resource sharing rotas
  - Next meeting is May 16
  - Plan to implement new rotas in late May or early June
  - Will evaluate new rotas in mid-August and modify them if necessary

Resource Sharing Update

- SLS has been working with ConnectNY on an Alma resource sharing partnership
  - Canisius College was added to our rotas in September
  - Plan to add Vassar and West Point to our rotas in late May or early June
  - Plan to add Siena College and Marist College later this summer

- SLS also working to expand our resource sharing partnership with St. John Fisher University

- Nazareth College is dropping ELD, so campuses will be given opportunity to remove them from their rotas

Collections

- OGS contracts
  - New vendors, Sage & Wiley
  - https://online.ogs.ny.gov/purchase/spg/awards/2007023260CAN.HTM
- Additional OGS review for the following:
  - $200,000+ for OGS invoices
  - $75,000+ for SUNY Contracts
- Ebook Task Group
  - Revising timeline
  - Procurement questions
  - Continue to review models and vendors on OGS

Collections

- Artstor contract still in legal negotiations

- JSTOR new fee model – we are working with our procurement team to amend our current contract so that we can pay via the recharge for the new fee model

- Future JSTOR/Artstor contract

Ex Libris / ELUNA updates

- Low number of tickets with ExLibris
- Support meeting, May 17th
- David Schuster voted onto ELUNA steering committee
- Michelle Eichelberger & Nancy Babb on Primo VE Working Group
- ELUNA Conference May 10-12, Congrats to our SUNY Presenters

OCLC Updates

- Small Library and WorldCat Visibility subscriptions.
    - Reach out to Andy Bush at busha@oclc.org
    - SUNY contract # CM03799

- EZProxy reduced price for hosted services– no implementation fees.
    - Reach out to Scott Hojnacki: hojnacks@oclc.org

- Retiring Cat Express April 2024. We'll work with those schools who have subscription

Open Athens

- Open Athens SSO authentication system
- EBSCO implementation
- 20% discount if five SUNY schools subscribe
- Sign-up extended to June 1 – PIA process
- Reach out to Nancy Grimaldi or Kristi McElroy
  - Ngrimaldi@ebsco.com
  - KMcElroy@ebsco.com

Contact us:
Olis@suny.edu
slcny@info.libanswers.com
https://oer.suny.edu
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