Weaving Cybersecurity Into Existing Curriculum

A *FIRESIDE CHAT* WITH
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Challenges | Benefits | Methods

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Challenges

- Universities are accredited by national authorities
- K-12 are accredited by States
  - Varying standards; shifting priorities; fluid and complex
- Teacher preparation
- Weaving content into current curriculum
- Still need dedicated focused courses

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Benefits

- Cybersecurity Awareness
  - Work Roles and Tenants
- Not attempting to teach deep cyber concepts
- To exist in the world – need cyber knowledge
  - Don't friend anyone you don't physically know
  - Posts/Pictures are never truly deleted
- Examples
  - History class weaving Spy techniques of the revolutionary war
  - Math class using cryptography as a teaching tool

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Methods

- NICE Cybersecurity Workforce Framework – work roles
  - https://www.nist.gov/itl/applied-cybersecurity/nice/nice-cybersecurity-workforce-framework-resource-center
- CCEI High School Cybersecurity Curriculum Framework – tenants
  - https://cryptologicfoundation.org/visit/goal/cybersecurity-curriculum-framework-overview.html
- Creative Common License
- Identify Teachers who are already doing this
- Continuing Ed during the summer
- CCEI.NEPRIS.COM to deliver content

Join the Dialog

- Not a short-term project

- Enough interest – propose a NICE K-12 Subgroup to work the effort

- Leverage a constellation of teachers