**UNIVERSITY OF SCOUTING**

**National Capital Area Council**

**Boy Scouts of America**

**FEBRUARY 26, 2022**

**8:45 A.M. – 4:00 P.M.**

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Virtual Campus

All Classes Online

Ver. 2/4/2022

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**WEAR YOUR UNIFORM**

GENERAL INFORMATION

Purpose of the University of Scouting – The *“University of Scouting”* is a supplemental training opportunity for all adult Scout leaders. It is the only time during the year where you can find, all in one place, the widest variety of training opportunities in all program areas. Whether you are new to the program or a veteran of many years, the University provides interesting courses in Cubbing, Scouts, and Adventure and leadership training for Venturing, and Sea Scouting, and courses applicable across the Scouting programs.

* The *College of Cub Scouting* provides a wide variety of courses from working with Cub Scout-aged boys to pack administration to planning for an outdoor program, all focused on meeting Scouting goals while having fun as a pack or den.
* The *College of Scouts BSA* provides an exciting variety of troop, patrol and outdoor planning supplemental courses to help manage the challenges of a great troop experience.
* The College of Adventure Scouting provides classes in Venturing and Sea Scout topics and a variety of classes in Adventure Scouting / High Adventure subjects and resources for Venturing Crews, Sea Scout Ships, and Scout Troops.
* The *College of General Studies* offers many courses” that cut across all the programs. Just about everything from diversity and special needs to using technology can be found in the College of General Studies. STEM Scouts, District Operations, and Online Scouting/Social Media will be covered as subprograms (GSC500, GSC600, and GSC700 classes, respectively) within the General Studies College.

All these opportunities are available at the University for learning how to better serve our young people and better work with our fellow leaders!

**Online Registration** – Online registration is available after January 8 at [ncacbsa.org/uos](file:///C:\Users\Jon\Documents\Documents\NCAC\U%20of%20S\2015%20Files\ncacbsa.org\uos) and will close at midnight Thursday, February 24, 2022. Mail-in (paper) registrations will not be accepted. There are two registration categories at the UoS: Instructors and Students. Instructors are asked to register by February 13. There is one fee for everyone: $25.00

*Pre-Registration is required. There will be no mechanism to register after February 24*

**Online Instruction** – Instruction will be done using Zoom. We will provide the Instructors and the Participants with unique links for each course. The links for the courses will be provided in a Basecamp document, as well as in in each Class’s folder. We will also email the link document to everyone at least three days before the UoS begins. We will also include the Meeting ID number, which you can use from the Zoom application or the Zoom website. A link to a UoS Zoom Help Guide is [here](https://public.3.basecamp.com/p/4YzwzDS1VSfWC1pfqx7jZPgf) and on the first page of the UoS registration site ncacbsa.org/uos. Classes may be recorded and available for viewing after the event.

**Included with Registration** –Handouts will be available online for viewing and printing where instructors have prepared them. Patches, certificates of attendance and/or other forms of recognition as appropriate will be mailed to participants approximately two weeks after the UoS.

**Schedule** – Classes will start 10 minutes after the hour beginning at 9:10 AM and run for 50 minutes, ending at 3:50 PM. There will be a 10 minute break at the end of each class providing time to move to the next class. Attendees may attempt to log into their class about five minutes before the start of each class.

**Opening and Noontime Assembly** – The UoS opening will be at 8:45. Announcements and the keynote presentation will be held during the noontime break between periods 3 and 4. Craig Poland, NCAC Scout Executive will update us on the state of scouting in the NCAC and Nationally. All attendees will be given the link to this class.

**Two Period Courses** – Courses designated with “(requires 2 periods)” count as two course credits.

**Certifications, Diplomas, and Credit for BSA Classes** – Certifications and credit for standalone and official BSA training courses will be handled by the instructors of those courses. The degree program will continue as in previous years, without independent verification of past or present courses attendance but based on registration alone;.

. **Student and Instructor FAQs.** Much is different attending or instructing in an online environment. We have tried to anticipate and answer your questions in FAQs starting on page 32. If you still have questions concerning online aspects of the UoS please contact Christopher Cooper at [christopher@cooper3000.com](mailto:christopher@cooper3000.com), by phone 703.200.1438, or through Basecamp by using the PING function

**Basic Schedule** – Classes start 10 minutes after the hour and end on the hour. A personal schedule specific to each participant will be provided at check-in for pre-registered attendees and after onsite registration for those registering onsite.

* 8:45 am - 9:00 am Opening
* 9:10 am – noon UOS Courses Periods 1-3
* 12:10 - 1:00 pm General Assembly and Keynote address
* 1:00 pm – 3:50 pm UOS Courses Periods 4-6

**Academic Deans** – Questions concerning course content should be directed to the appropriate Academic Dean

* *Provost, 2022 NCAC University of Scouting:* Jon Baake – [jbaake@](mailto:jbaake@)outlook.com
* *College of Cub Scouting:* Roger Claff – [reclaff@aol.com](mailto:reclaff@aol.com)
* *College of Scouts BSA:* Melanie Anthony – [melaroonie24@comcast.net](file:///C:\Users\Jon\Documents\Documents\NCAC\U%20of%20S\2015%20Files\2015%20Staff%20Roster.xlsx)
* *College of Adventure Scouting:* Adair Petty – [ppetty1@cox.net](mailto:ppetty1@cox.net)
* *College of Elective Programs:* Joseph Grant – [joseph\_grant@msn.com](mailto:joseph_grant@msn.com)

**THE DEGREE PROCESS**

General Degree Guidelines

* A scouter who attends the University of Scouting is strongly encouraged to pursue a degree. You may take courses from any College at any level and from the list of Elective courses. To attain a degree in one of the Colleges, however, the requirements outlined below must be met. Note: no degrees are conferred by the College of District Operations or the College of General Studies.
* The course levels *(Level 100, Level 200, etc.)* of all Colleges are shown to identify the complexity of the course. Generally, we recommend that students take Level 100 courses before Level 200 courses and Level 300 courses before Level 400 courses, etc. because courses are logically more sophisticated, progressive and/or specialized as the level increases. However, we leave it to each scouter to determine what courses to take at any level. Coursework may not be credited towards more than one degree at the same time.
* The College Dean is the approving authority for conferring degrees. Please contact the Dean if there are any questions on degree requirements.

Bachelor’s Degree: To earn a Bachelor’s degree in a College, do all the following:

* Complete six courses at any course level
* At least three of these courses *must* be in the College from which the degree is sought (Cub Scouting, Scouts BSA, Adventure Scouting). The remaining three courses may be from any College (including the College of General Studies).

Master’s Degree: To earn a Master’s degree in a College, do all the following:

* Hold a Bachelor’s degree in that same College.
* Complete six additional courses *(for a total of 12 courses)* at any course level.
* All six of these additional courses must be different from those completed for the Bachelor’s Degree.
* At least three of these additional courses *must* be in the same College as the Bachelor’s degree. The remaining three courses may be from any College (including the College of General Studies).

Doctorate Coursework Completed: To complete the Doctorate coursework in a College, do all the following:

* Hold a Master’s degree in that same College.
* Complete six additional courses *(for a total of 18 courses)* at any course level.
* All six of these additional courses must be different from those completed for the Bachelors and Masters degrees.
* At least three of these additional courses *must* be in the same College as the Bachelors and Masters degrees. The remaining three courses may be from any College (including the College of General Studies).

Doctorate Degree (PhD): To earn a Doctorate (PhD) degree in a College, do all the following:

* Complete the required Doctorate coursework as above.
* Return to the UoS a fourth year to serve in a teaching role in the College at the discretion of the Dean of that College. *NOTE: It is the responsibility of a Doctoral candidate to contact their Dean personally immediately following the completion of the coursework and no later than September 30th, 2022 to be added into the teaching plans for the next University of Scouting. No exceptions.*

Deans:

* *Provost, 2022 NCAC University of Scouting:* Jon Baake – [jbaake@](mailto:jbaake@)outlook.com
* *College of Cub Scouting:* Roger Claff – [reclaff@aol.com](mailto:reclaff@aol.com)
* *College of Scouts BSA:* Melanie Anthony – [melaroonie24@comcast.net](file:///C:\Users\Jon\Documents\Documents\NCAC\U%20of%20S\2015%20Files\2015%20Staff%20Roster.xlsx)
* *College of Adventure Scouting:* Adair Petty – [ppetty1@cox.net](mailto:ppetty1@cox.net)
* *College of General Studies:* Joseph Grant – [joseph\_grant@msn.com](mailto:joseph_grant@msn.com)

**COLLEGE OF CUB SCOUTING**

2022 NCAC University of Scouting

Welcome to the College of Cub Scouting. Before you read the Cub College course listings, we’d like to explain a little bit about the nature and perspective of Cub College courses, because they are a little different than the supplemental training classes you might have taken at other training venues. Most such classes are presented from a *mechanical* perspective, in that its focus is to give you the immediate “how-to” practical knowledge necessary for running meaningful, successful, fun, and exciting den and pack meetings and outings, while making the best and most efficient use of your time, talents, and energies. The University of Scouting Cub College differs in that it has not a mechanical, but a *philosophical* perspective. To appreciate this philosophical perspective, think of the Cub College as akin to an experienced hiker taking periodic compass bearings in the woods. He might have all of the right gear in his pack, he might have acquired all of the knowledge needed to hike and camp in the woods, his walking techniques might be optimized to conserve energy, but none of that really matters if he is walking in the wrong direction. In Cub College classes, we offer insight into the direction of your “travels” through the Cub Scout program. What are you as a Den Leader, a Cubmaster, or a Committee Member, trying to achieve in the Scouts in your charge? How can you understand your growing Scouts as they advance in rank, so you can meet their needs? How have others tailored their Cub programs to meet Scouting’s overall goals and objectives? How do you know when your program is succeeding, or when you need to adjust to make the Cub Scouting experience better and more meaningful? Answers to these questions – and many more – can be found here in the Cub College!

In addition to Council-wide events, Districts offer monthly Cub Scout leader Roundtables as well as more specific, targeted training sessions such as BALOO, in addition to Cub Scout Leader-Specific Training. You, the Cub Scout leader, should take advantage of all training options available to you – they offer you immediate help, answers to questions, ideas, additional capabilities, and a broadening perspective.

So again, welcome! Please read over the course descriptions, select those classes of most value and interest to you, and we look forward to seeing you at the University!

Roger Claff, Dean

Bill Mayo, Associate Dean

Dave Rockwell, Associate Dean

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**COLLEGE OF CUB SCOUTING**

2022 NCAC University of Scouting

**COURSE LISTINGS**

100-level courses in the Cub College are fundamental courses addressing the nature of the Cub Scout and den and pack program planning and operation. These courses provide information useful to all Cub Scout leaders regardless of experience.

200-level courses address more specialized topics, including topics concerned with committee operations as wells den and pack activities, providing guidance and context for Cubmasters, Den Leaders, and Committee Members, as well as expounding further on topics initially addressed in 100-level courses.

300-level courses concern management of the pack program to meet Cub Scout objectives, evolution of Cub Scouting principles, further considerations regarding the nature of Cub Scouts and Cub Scout needs, and specialized topics illuminating the purpose and direction of the Cub Scout program.

400-level courses focus on quality trained leadership, program delivery, and program evaluation to provide the best possible Cub Scout experience.

The levels are not intended to literally correspond to a registrant’s year of attendance in the Cub College, but rather to provide general guidance as to likely interest based on a Cub Scouter’s current position and level of experience. For all Cub Scouters new to the Cub College, we strongly recommend you consider taking the courses CUB100 and CUB101 in your first year. These courses will give you an excellent working knowledge of not only the Cub Scout program but also working with Cub Scout-age youth.

***LEVEL 100 COURSES***

CUB100 **The Cub Scout Within You**:  Come rediscover the Cub Scout in you and allow yourself to have fun as a leader.  Learn why you should become a Scouting evangelist and how to summon the creative powers within you – all to make a difference in the life of a boy or girl – and yourself.  Please be prepared to “check” your adult self at the door!

CUB101 **Through the Eyes of Youth – the Perspective of a Growing Cub Scout**: This course takes an in-depth look at youth, including their ages-and-stages, with the aim of building a better program through an increased awareness of characteristics, motivators, interests, and needs of the growing Cub Scout. We will talk about their sense of exploration and discovery, their love of adventure and excitement, and their desire for recognition. This course is for all leaders who work directly with youth.

CUB102 **Lions and Tigers, Oh My! – An Orientation for Den Leaders and Adult Partners:** Without incoming Lions and Tigers, along with their adult partners, packs will not grow. The Lion and Tiger programs serve as a fun and easy introduction to Scouting and as a motivating tool for long-term Cub Scouting participation. Come find out how to best use Lions and Tigers as an exciting start along the Scouting trail for young Scouts and their parent partners.

CUB104 **Recruiting and Retaining Cub Scout Leaders**: Recruiting and retaining Cub Scout leaders is vital to improving the quality and diversity of the program and growing the pack. Yet recruiting new leaders and retaining good leaders from year to year are more challenging than ever. This course will offer useful recruiting ideas and techniques for finding potential leadership talent within your pack, and for approaching and cultivating prospective volunteers. The course will discuss retention of quality adult leadership, including the importance of communicating, recognizing, and rewarding successful adult leaders as the pack’s most vital program implementation resource.

CUB121 **Mistakes Packs Make and How to Avoid Them**: Learning from mistakes is the only way to grow as a leader and as a pack. Come learn from the experiences of others to help you build and improve upon your program at the pack or den level. We will talk through commonly encountered dilemmas and missteps and explore strategies for avoiding and correcting them.

CUB125 **Den Leadership and Program Planning Principles**: Advance planning is the key to success in any venture, including Cub Scouting. We'll discuss scheduling, organizing, planning, and budgeting den activities that support and build character, citizenship, and fitness; help your Scouts make progress toward rank advancement; and ensure everyone is having fun! We’ll address the importance of working in concert with pack and committee leadership, working as a team with parents and families, effectively sharing leadership to improve the quality of the den program. We will also cover effective planning and execution of den meetings, including the importance of a well-planned agenda, engaging scouts in creating den rules, assigning leadership roles to scouts, managing scout behavior, finding creative projects consistent with ages-and-stages, preparing scouts for participation in the monthly pack meeting, using Den Chiefs, the importance of the Den Leader minute, engaging parents to help, and more.

CUB129# **Duty to Country - Citizenship and Good Turns in Cub Scouting**: From saluting the flag to visiting battlefield parks and memorials, we will explore the importance of duty to country within the Cub Scout program. Learn how to incorporate patriotism and citizenship into your Cub Scout year in such a way that will allow for personal growth and discovery. In addition to understanding the link between citizenship and community service and seeing the Scouting “good turn” as a citizen’s act of patriotism, we will also consider Cub Scout service projects that enhance communities and help others in need.

CUB185# **The Den Chief Role Model:** The very best role model for Cub Scouts is a Den Chief, because Cub Scouts want to become a BSA Scouts just like them! Learn why and how the Den Chief is a vital resource to the Den Leader, while at the same time becoming a strong leader and the very best recruiter for their troop. We will discuss Den Chief roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the troop to work as a partner with the pack in selecting Scouts for Den Chief service, and the importance of communication and training. *This course will be co-taught by instructors from the College of Cub Scouting and Scouts BSA College. This course counts as either Scouts College or College of Cub Scouting credit toward University of Scouting degrees.*

CUB192 **Worthy of Note – Cub Scout Songs and Singing:** Cub Scouts and singing have always gone together! Singing builds pack and den spirit, makes everyone feel welcome, allows Cub Scouts to have fun expressing themselves, and drives home Scouting virtues and camaraderie in a meaningful way. This course will explore both the fun and importance of singing in Cub Scouts, how to select the right song for the occasion, and how to lead a song with confidence even if your singing voice is not exactly pitch-perfect!

CUB195 **The Webelos-to-Scout Transition:** The Cub Scout program is an adult-leader led, family-and community-centered program for youth in grades K through 5. The BSA Scout program is a Scout-led, outdoor-centered program for youth in grades 5 through 12. The transition between these two programs is rarely seamless, as Arrow of Light Scouts graduating into troops often face difficulty adjusting to the Scouts BSA program, the outdoor camping experience, the imperfections of youth leadership, and the self-reliance and initiative now expected of them. In the Cub Scout program there is much for a young Scout to learn about character and virtue: friendliness, helpfulness, and cooperation. But Scouts BSA offers a new challenge and a changing emphasis on character development: an outdoor-centered leadership program that instills additional virtues such as self-reliance, perseverance, obedience, and cheerfulness under pressure. This course will examine the differences between the adult-led Webelos/Arrow of Light program and the youth-led Scouts BSA program, from a conceptual standpoint and in terms of program choices and leader practices. The course will provide ideas and recommendations to best prepare the graduating Arrow of Light Scout, and his parents, for the upcoming adventure of Scouts BSA. *This is a two-session course, counts as two course credits.*

***LEVEL 200 COURSES***

CUB201 **Cub Scout Environmental Science and Conservation:** A commitment to environmental stewardship is part of a Cub Scout’s duty to country and promise to help others. Come and learn how to teach your Cub Scouts about conservation though proper management of natural resources. Also, find out about conservation and environmental recognitions, including the Conservation Good Turn, World Conservation Award, Messenger of Peace, and, and how Scouts in each of the Cub Scout ranks can earn them.

CUB206 **Cub Scouting with Special Needs**: This course will address how to deliver a safe, fun, meaningful, and exciting den and pack program to the Scout with special needs and his fellow Scouts. Communication, understanding, and patience are the keys to interactions and developing relationships.

CUB209 **The Committee - Roles and Responsibilities**: Many packs do not have or may not understand the importance of an active pack committee to fully support the unit’s Cub Scout program. Others may not clearly understand the distinction or linkage between pack committee and pack program functions. We will delve into the duties of the committee and the roles they play in supporting the delivery of the Cub Scout program.

CUB210 **The Committee – Financial Resources:** Packs need money to operate and grow - there’s Scout *Life*, re-charter fees, insurance, Cub Scout advancement awards, leader awards … and let’s not forget the annual Blue and Gold Banquet. We will discuss pack finances for the layperson and why it is important to the quality of your program for your unit to be financially healthy. We will explore budgeting, fundraising, account management, reporting, and planning and authorizing expenditures.

CUB211# **Character Development Through Cub Scouting**: One of the main objectives of Cub Scouting is character development. We will examine the nature and quality of good character and emphasize the importance of practicing the virtues embedded in Scout Oath and Scout Law as Cub Scouts grow and learn. Practical program and activity suggestions will be offered to help Cub Scouts improve their character.

CUB212 **A Cub Scout’s Duty to God**: A Cub Scout’s duty to God is the motivation and guide for his or her character development. We will consider why duty to God is a cornerstone of Scouting and discuss ways to encourage duty to God through Scouting, including use of the Religious Emblems Program.

CUB220 **Outdoor Ethics for Cub Scouts:** From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation’s natural resources, additional pressure and urgency is brought to bear on outdoor ethics to ensure our beautiful natural spaces remain unspoiled for current and future generations This course will cover Cub Scout outdoor ethics centered on the Outdoor Code. Front-country guidelines will be emphasized, including conservation expectations, outdoor manners, and minimizing campsite waste and trash.

CUB231 **Planning and Leading Cub Scout Campfires**: Campfires are a Scouting tradition as venerable Scouting itself. Campfires should create life-long memories for your Scouts as they reflect on the friendship of their fellow Scouts and become receptive to Scouting’s deeper meanings. But fun and meaningful campfires should be planned. We will cover how to make the most of the campfire experience, including preparing an agenda to set the proper tone and tempo; campfire do’s and don’ts; and sources for campfire songs, skits, and Cubmaster/Den Leader minutes.

CUB240 **Recognizing the Achieving Cub Scout:** Scouting, like life, is a meritocracy; when time, thought, effort and dedication are devoted to accomplishing a goal the right way, and that goal is achieved, recognition is inevitable.  Recognition serves as a motivator to the recipient and his or her peers.  We will discuss Cub Scout achievement, advancement and service awards and award programs, meaningful and fun award ceremonies, and the Cub Scout uniform, which constitutes a billboard for all that the proud Cub Scout has accomplished.  We will also cover how best to address service project recognitions in light of BSA’s ethical principle of not accepting compensation for Good Turns.

CUB244 **A Practical Guide to Working with Your Own Child in Cub Scouting:** Cub Scout leaders perceive a different dynamic in their den or pack when their own child is a member.  In this course we will focus on the special issues involved in leading your own child along with other Cubs.  We will look at the matter from the Scout’s perspective and the leader’s, recognizing that all families and dens are different.  Everyone will take home a new appreciation of this very common situation and a list of helpful hints that have worked for leaders in the past.

CUB247 **Recruiting and Retaining Cub Scouts:**  A successful pack is known by its ability to recruit new Cub Scouts every year, and by its ability to retain its Scouts from year to year. This course will examine how successful packs are able to consistently recruit and gain new Cub Scouts, through successful recruiting drives such as Join Scouting Night, and by recruiting on an on-going basis. The course will also examine how the successful pack is able to retain and advance its Cub Scouts each year, by ensuring Cub Scout growth and achievement through its fun and exciting pack and den programs. The course will establish the relationship between successful Cub Scout recruiting and retention and meeting the character, citizenship, and fitness goals of the Cub Scout program.

CUB252 **The Watermelon Project – Keep it Simple, Make it Fun:**The Cub Scout games and activities that are the most fun and impactful can also be the simplest!  Come learn about The Watermelon Project, KISMIF (keep it simple and make it fun) in action!  Simple, quickly-arranged games and activities using readily available items help Cub Scouts grow while having all kinds of fun.  Hey! It's also leading by example – no Scout should ever sit and sigh, "I'm bored," when the stuff of fun is all around us.   PS: FUN recruits Cub Scouts!  It's a fact!

CUB273 **Planning and Leading Cub Scout Ceremonies:** Cub Scout ceremonies need to be more than a plastic bag with pins and belt loops, a quick handshake, and a “Good job, Tommy!” Great ceremonies can create memories that will last for years and inspire Cub Scouts to pursue new challenges and achievements. We will address the importance of ceremonies in meeting Cub Scout goals, and the fact that Cub Scouts will only attach as much significance to an award as their adult leaders do. We will explore the elements of a great ceremony, the types of Cub Scout ceremonies that are available, and how to incorporate BSA virtues into dynamic ceremonies that become powerful incentives to Cub Scouts to continue the Scouting journey.

CUB283 **Cub Scout Safety and First Aid Considerations:** Safety is our top consideration as Cub Scout leaders. Above all we do not want to see anyone hurt from the program and activities we run. This course will cover accident prevention and safe practices in the den, in the pack, on outings, in the outdoors, and at camp. An emphasis will be placed on planning for safety. We will cover medical forms and consent forms, medications, BSA’s body mass index restrictions, and other BSA safety-related policies. We will also cover first aid, proper response in the event of an accident or injury and recommended first aid certifications for Cub Scouters. Safety requirements and considerations for aquatics and shooting sports will also be covered.

CUB284 **Family Cub Scouting – Boy and Girl Ages-and-Stages**: The Cub Scout program is open to girls now as well as boys. This course will draw from experience to explore how the Cub Scout program can best be delivered through an awareness of the characteristics, motivators, needs, and social interactions of boys and girls as they grow from Tigers to Arrow of Light Scouts.  Commonly observed similarities among, and differences between, boy and girl nature and needs by ages-and-stages will be discussed, while recognizing that each individual Scout is special and unique and expressed family needs can defy such generalizations.  Practical considerations in implementing a balanced Cub Scout program to serve girls as well as boys, including how to recruit more girls into the pack and how to operate girl dens with small numbers and/or across Cub Scout ranks, will also be discussed.

***LEVEL 300 COURSES***

CUB300 **Pack Leadership and Program Planning Principles**: In the successful Cub Scout pack, the pack’s leadership plans and provides a program of fun and exciting pack meetings and activities that create lasting memories for its Scouts and families, and that encourage others to join the pack. We'll discuss scheduling, organizing, planning, and budgeting year-round pack activities and pack meetings that complement den programs and support the aims of Cub Scouting – building character, learning the responsibilities of citizenship, and developing personal fitness. The Cubmaster cannot design, plan, and execute the entire pack program alone; we will discuss delegation of duties and working as a team to provide the best possible pack program for your Scouts.

CUB301 **Pack Meetings – Fun with a Purpose:** Pack meetings are when the entire pack comes together for Cub Scout fun! Pack meetings are contests, skits, songs, awards, magic shows, carnivals…with all the pack families there and all the Cub Scouts and their dens taking part. But all this fun is with a purpose: helping to meet the Scouting goals of character, citizenship, and fitness. This course will explore how well-planned, well-run pack meetings help the Cub Scout to grow. We will cover in-depth how to effectively plan and execute a pack meeting, the importance of a thought-out agenda that starts on-time/ends on-time and assigns pack meeting roles to each den, how to bring out the showman in you and others, the do’s and don’ts of Cub Scout recognition ceremonies, how to deal with the much-dreaded announcements segment, the use a display midway, and more.

CUB304 **Cub Scouting in the Outdoors:** Everybody knows that most of “Scouting” is “outing”! Your pack and den programs should include many activities to discover and explore our natural world and our American heritage. We will discuss why the outdoor program is critical to Scouting, and how an outdoor camp provides the ideal setting in which to learn how to live by the moral principles of the Scout Oath and Law. We will also cover the various types of exciting outdoor adventures that should be available to your Scouts: camping, campfires, day hikes, historic landmarks and trails, exploration of nature and the night sky, even outdoor service projects. Pack and den meetings should outside as well as inside!

CUB312 **Acclimating New Cub Scouts and Parents to Your Pack**:  Often, newly registered Cub Scouts and their parents are excited to join a pack but know little about how Cub Scouting works. This course will discuss the roles of the New Member Coordinator, Cubmaster, and Committee Chair in welcoming new families to the pack and acclimating them to Scouting goals and pack activities and operations as soon as possible, so they can start having fun while fully realizing the benefits of the Cub Scout program.

CUB325 **Beyond Basics – A Cub Leader’s Guide to Advanced Training:** Every Cub Scout leader seeks to make the best use of the time, talent, and effort they devote to their den or pack. They want to “do it right” from the start, while making the most of the limited time available to them to learn how. The secret behind every successful Cub Scout leader is on-going training, beyond the basics. Training is there for YOU! Join us for a discussion about the purpose and value of advanced and supplemental Cub Scout leader training; about how Roundtable, Pow Wow, University of Scouting, BALOO, Outdoor Ethics, STEM Counselor Training, Trainer's EDGE, Wood Badge, and more can help you provide the best possible Cub Scout program for your Scouts while saving you time, effort, and anguish along the way.

CUB337 **The Power of Cub Scout Leader Pizzazz:** Public speaking is the #1 fear reported by adults. Does putting on a Pack or Den meeting with *pizzazz* scare you? Scout meetings are a show that allows you 1 or 2 minutes at the end to sell the real point of the meeting. This class will give you practical skills to get silly, lead the fun, and get creative with your Cub Scouts. Come prepared to get out from behind a desk and learn to lead the fun with *pizzazz*. You will learn how to use the power of improvisation as one way to unlock your inner *pizzazz*, and why you need to add *pizzazz* to your planning.

CUB365# **A History of the Cub Scouts of America, with Lessons Learned – Part I**: Where did Cub Scouting come from? This course tells the story! Part I covers the origins of the Scouting movement in Britain and America within their historical context; the creation of the Scouting concept by British war hero Robert Baden-Powell and its first implementation at Brownsea Island; the evolution of British Wolf Cubbing to solve the “younger boy problem”; and the creative adaptation of Cubbing in America that succeeded despite personality clashes between the two devoted and passionate men, James West and Ernest Thompson Seton, who brought it about. *This course, for history buffs, is lecture only, with minimal class interaction and discussion. The lecture is extended in Part II, CUB367.*

CUB366 **What Every Cub Scout Leader Should Know About “The District”**: This course covers the function and operations of a District Committee. The sole purpose for your local District Committee is to support you, your pack, and your den. The District Committee is not a Scouting “supervisor” but rather a partner to help you understand all aspects of Cub Scouting, implement the best possible Cub Scout program, and take full advantage of resources, programs, and activities offered to the wider Scouting community through the National Capital Area Council and BSA nationally.

CUB367# **A History of the Cub Scouts of America, with Lessons Learned – Part II**: Part II covers the evolution of Cub Scouting in America from its origins as a fledgling Cubbing program designed to address “the younger-boy problem” to its modern incarnation as a multi-faceted family Scouting program for both boys and girls in grades K-5. The course will follow American Cubbing through the war years; the expansion of the Cub ranks from “Wolf-Bear-Lion” to the six ranks of today’s program; the evolution of the Promise, Law, salute, and handshake; the invention of the Blue and Gold Banquet and Pinewood Derby; and much more. *This course, for history buffs, is lecture only, with minimal class interaction and discussion. This course extends the lecture begun in Part I, CUB365.*

CUB373 **Communications in Cub Scouting**: Implementation of the Cub Scout program is an exercise in communications. Effective communications among all pack leaders, Den Leaders, Committee Members, and even parents and Scouts are vital to the realization of a fun and exciting program that meets Scouting’s overall goals. We will explore the nature of effective communication in packs and dens, and how effective communication can make all the difference between success and failure.

CUB377 **Using Information Technology to Make the Pack Grow:** We live in the information age! Operation of a Cub Scout pack today is difficult without a computer and a cell phone. Program planning help, re-chartering, advancement, training, membership rosters, even service-hour reporting are all on-line. In addition, pack, Council/District, and community electronic newsletters, internet blogs, web sites, e-mail lists, on-line videos and social media are available options for a Cub Scout pack to communicate with families and amongst its leaders, to promote its programs, and to highlight its achievements. But how can we best use this bewildering array of electronic resources to help the pack and its Cub Scouts to grow, while complying with BSA policies to ensure safety, security, and privacy? This course will explore the safe, BSA-approved use of the common forms of electronic resources for information exchange, record-keeping, training, publicity, and promotion, and how such tools help your pack meet the character, citizenship and fitness goals of the Cub Scout program.

CUB378 **Optimizing Scoutbook Use for Packs and Dens**: Scoutbook is rapidly becoming BSA’s standard software for unit administration. Cub Scouters are rapidly becoming well-acquainted with Scoutbook’s basic functions in tracking advancement and generating records. But Scoutbook is also a powerful tool for evaluating and improving the Cub Scouts’ experience in the pack. Beyond the basic functions of Scoutbook, this course will explore how to get the most out of Scoutbook’s many features to improve pack operations and the quality of program delivery to the Cub Scouts. We’ll cover how Scoutbook data can be leveraged to identify Cub Scouts needing help with their advancement and participation, communicate to parents the progress of their Cub’s progress toward rank, suggest those den activities that would be of the most value to the largest number of scouts, demonstrate to new and existing parents and leaders the value of the program in growing Cub Scouts’ character and citizenship, and much more.

***LEVEL 400+ COURSES***

CUB401# **What the Great Leaders Don’t Learn in Training**: Be more than a leader who only takes training and goes through the motions!  Training is essential for every Cub Scout leader, but there is much more to a great leader than simply completing training.  Experience really is the best teacher.  In this course we explore those experiences beyond training that are the vital to a great Cub Scout leader, embracing the Cub Scout program and investing your whole heart in it.

CUB417 **Do We Deliver on the Promise:** Do we deliver on the promise of Cub Scouting, or are we kidding ourselves? Do we truly develop our Scouts’ characters, mold our Scouts to be participatory citizens, and promote their mental, physical, and moral fitness? Or are we simply biding time? This course will examine how the pack succeeds in meeting the goals of Cub Scouting, will consider the ways in which the typical pack falls short, and will detail what the typical pack can do to improve.

CUB468 **Conducting a Pack Self-Evaluation**: Is your pack delivering on the promise that Scouting offers? In what areas do the pack, the committee, or the dens need to improve? We will discuss how to make an objective assessment of your program; how to rate den, pack, and committee performance; how to use and supplement the Journey to Excellence guidelines; and how to make best use of the resources available to you to make improvements.

CUB480 **Strategies for Pack Diversity and Growth**: Encouraging and celebrating diversity in Cub Scout packs and dens is a significant challenge scouters face. How best to invite and include all of today’s Cub Scout-aged youth in the life-changing opportunities your pack and den have to offer? We will explore strategies to encourage families, and scouts across all demographics, to join packs; to celebrate cultural heritage; to break down cultural, economic, and language barriers; to recruit parents to not just volunteer as adult leaders but to be stakeholders in the pack’s success; Encouraging diversity and removing cultural barriers is at the heart of Scouting.

CUB481 **Diversity in Cub Scouting – District Strategies for Pack Start-Ups**:  Cub Scouting is a character development and citizenship program for all Cub Scout-aged youth, but are we serving all Cub Scout-aged youth equally?  We will explore district strategies for identifying interest in Cub Scouting in diverse communities; starting up packs in these communities; identifying a nucleus of adult leadership to take charge of start-up packs; recruiting scouts; and overcoming cultural, economic, and language barriers.  Districts must shepherd packs through formation and start-up, making effective use of commissioner service to solve problems as they arise.  Many start-up packs falter after a year or two of operation.  Continuous self-evaluation and leadership engagement are the keys to ensure packs, once started, continue to thrive.

CUB901 **The Teaching Requirement for Your PhD – A Primer for Next Year’s Cub College Instructor**: *This session is required, and exclusively for, 2023 PhD Candidates in the College of Cub Scouting ONLY.* We cover the topics you need to know as an instructor at the 2023 University, so you can have a successful and rewarding teaching experience and be awarded your PhD from the College of Cub Scouting Science.

**COLLEGE OF SCOUTS BSA**

2022 NCAC University of Scouting

COURSE LISTINGS

***LEVEL 100 COURSES***

BSA103 **Alternative & Traditional Troop Planning Process:** Describes the annual program plan and includes a five-step annual planning process along with best-practices and lessons learned. This session also covers long-term 6-year strategic troop planning process and short-term monthly planning of the troop.

BSA104#**The Troop Committee:** The committee may not seem to be as exciting as being in front with the Scouts but without an effective committee, Scouting is no fun for the Scouts, leaders, and parents. Beyond logistics, administration, and working boards, committee members mentor Scouts in their leadership roles. The committee has a key role in keeping the fun and outing in Scouting.

BSA105 **Scout Gear:** From the conventional to the extravagant, all kinds of gear used in outings is discussed. Come learn some tricks of the trade as a new leader, or learn some fun hidden gems as an experienced scout leader. Topics of discussion include everything from first aid kits to backpacks, from sleeping bags to tents, and lots in between!

BSA107 **Scoutmaster Minute:** Learn what a Scoutmaster’s minute is, what it is not, and how to develop or find inspiration to give one. We will discuss lessons learned and personal experiences. You should feel comfortable developing and giving a Scoutmaster’s minute when this session is done.

BSA109#**Unconscious Competence:** This class will explore how a Scout climbs the ladder of learning from Unconscious Incompetence to Unconscious Competence. It will help leaders understand the learning process all individuals go through, so they can better enable Scouts in the EDGE process. Your understanding of what the Scouts are going through will better enable them to reach competence in their skill development.

BSA110 **Troop and Eagle Scout Courts of Honor:** Recognition and praise are key motivators for Scouts as ranks, merit badges and special awards are earned. Special recognition must be given to Eagles in a special Eagle Scout Court of Honor. This session will show the need for quality Courts of Honor and why they are such important events in the life of a Troop.

BSA111 **Recruiting from the Troop Perspective:** Recruiting is the lifeblood of a Scout Troop. Without new members joining, your Troop cannot survive! Where will we find these Scouts? How do we reach them? How do we convince them (and their parents) to join? How do we keep them once they join? What must we do differently during the time of COVID? This course will explore answers to these questions; steps to take; the tools, resources, and planning needed; and help that may be available. We will specifically emphasize the special challenges and opportunities faced when recruiting during the pandemic.

BSA112 **The Uniform as a Method of Scouting:** Wearing the uniform is an action that shows each Scout’s commitment to the aims and purposes of Scouting.  In this course we will discuss why the uniform is an important element of the Scouting program.  We will explore ways to encourage proper uniform wear, learn affordable ways to uniform your troop, and dispel some myths about the uniform.

BSA116 **A Hitch In Time:** Knots have been at the center of Scouting since Scouting began. Learn the essential knots for Scouting and the mnemonics to help you remember how to use them and how to teach them to your scouts. This is a basic that every Scout Leader should have.

BSA119 *\*\*\*NEW\*\*\** **Wipit at 70: A New Look:**  To celebrate the 70th Anniversary of the Amangamek-Wipit Lodge, this course will explore our history through the eyes of patch design and memorabilia. Our team will lead you through time, camps, events, and more with fascinating trivia along the way. If you're into bling, this is just the thing!

BSA120 **So You are the New Scoutmaster:** Thinking of becoming the next Scoutmaster for your Troop, or had to take on the role and would like a forum to discuss what success could look like?  Join a longtime Scoutmaster as we discuss training, tools, and techniques that will help you as a new Scoutmaster. Topics will include working with SPL's, effective use of tools (websites, guides, the PLC, and ILST), efficient communication skills, and other tips that will help you have a successful youth-led troop.

BSA130 *\*\*\*NEW\*\*\** **Challenging Conversations In Scouting: Creating An Inclusive Culture:** Join us for a structured discussion on how open, authentic dialogue can give rise to better understanding and awareness. Learn skills for initiating and facilitating productive dialogues about diversity, equity, and inclusion within your Unit. Discover how these conversations can lead to more welcoming and inclusive environments in Scouting.

BSA135 *\*\*\*NEW\*\*\** **Decoding Mysteries of Scouting - How to Welcome Families New to the BSA:** For those of us who were not involved in Scouting as children, but showed up as tag-alongs to our children, it can be like travel to a foreign land. The newcomer finds strange customs, a whole new vocabulary, and lots of unspoken rules.  We often tell our scouts that everything they need to know can be found in the Scout handbook. While true, many families find Cliff Notes invaluable.  This session will outline how inclusion goes beyond traditional groups, and how being welcoming means meeting families where they are. We'll address topics which may be new to many families, some non-threatening communication techniques, and how consistency surrounding communications between Scout and family are critical.  If you are new to BSA, you'll benefit from this class. If you're a grizzled veteran, we'll all benefit if you take this class!

BSA137 *\*\*\*NEW\*\*\** **History of the Scout Handbook**: The Boy Scouts of America (BSA) recognized from its founding the value of a comprehensive handbook for members. The first permanent Handbook was published in 1911.  The handbook has changed much throughout the years, but much of the content is still recognizable in today’s edition.  Discover the history of the handbook and the similarities and differences among the editions.  See examples of actual handbooks going back to 1911. Explore advertisements in the 1911 through 1964 handbooks from candy to motor scooters.  Enjoy the cover art from Norman Rockwell and Don Ross, the former BSA art director.

BSA185 **The Den Chief Role Model:** The very best role model for Cub Scouts is a Den Chief, because Cub Scouts want to become a BSA Scouts just like them! Learn why and how the Den Chief is a vital resource to the Den Leader, while at the same time becoming a strong leader and the very best recruiter for their troop. We will discuss Den Chief roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the troop to work as a partner with the pack in selecting Scouts for Den Chief service, and the importance of communication and training. *This course will be co-taught by instructors from the College of Cub Scouting and BSA Scout College. This course counts as either BSA Scout College or College of Cub Scouting credit toward University of Scouting degrees.*

***LEVEL 200 COURSES***

BSA201 **The Patrol Method:** Come hear some fresh ideas on how to successfully implement the oft-maligned phrase, "Scout *Led Troop*" by using one of BP's finest creations, The Patrol Method! Gain insight into how Scouters can EDGE their Scouts into more meaningful Patrol activities, fostering and maintaining leadership development, Scout ownership of the PLC, productive TLT's, and building high performing (Patrol!) teams.

BSA203 **Advancement Overview *(requires 2 periods)*:** The class will be based on the latest Guide to Advancement and recent updates from National. The focus will be the nuts and bolts of the Advancement process. It starts when a youth joins a troop through when the Scout earns Eagle Palms. Participant will leave as experts!!

BSA205 **Troop Boards of Review:** There will be a discussion on the troop’s advancement committee responsibility in conducting quality rank advancement boards of review for all ranks, including the Eagle rank. Examples of the kinds of questions that might be asked will be included.

BSA206 **Merit Badge Counseling:** This course is the nationally approved in-person course to train you as a merit badge counselor. It covers Section 7 of the Guide to Advancement, “The Merit Badge Program.” The presentation addresses the merit badge program, its benefits to Scouting, the procedures for earning merit badges, merit badge counselor qualifications, the process of counseling, necessary additional counselor certifications, counselor limitations, and administration of the merit badge counselor program. Completion of this course will be entered into your training profile.

BSA208 **The Scoutmaster Conference - “Let’s Talk Success!”:** This course reviews the requirements and purpose of Scoutmaster’s conferences and explores ways to make the conferences valuable to both the Scout and the Scoutmaster under COVID-19 restrictions.  Ideas for and approaches to Scoutmaster’s conferences for Scouts all the way through Eagle will be presented.

BSA210 **Judgement Calls:** Have you had to make a tough decision in the past or do you anticipate making one in the future? This just might be the course for you! From an advancement perspective we are going to cover the “active”, position of responsibility, and Scout spirit requirements, and also “reasonable expectations”, plus more.

BSA212 **FUN District Camporees/Outdoor Events:**  Start planning NOW for your district’s post-COVID events! Have your past district camporees/events been short on FUN, an essential ingredient? In this seminar, we will share ideas and resources, so we can all learn how to bring back the FUN! Camporee newbies and old hands alike are welcome!

BSA213 **Exciting Campfires:** Scouts look forward to the time around the campfire as much as almost anything in Scouting, yet we often pay little attention to making the time memorable. Learn how to make your unit campfires ones the Scouts will be telling their grandchildren about. Learn what special things need to be done when you have Webelos or new Scouts or new Scouters at your campfire, and what needs to happen at a Camporee campfire. When do you have a relaxed singing time, and when do you have a formal program? What is the difference between a campfire that is intimate and one that is exciting, and why are both important? What do you do, if no one wants to (or admits they can) sing? How big should the fire be, and should you prepare it ahead of time? Who should be the MC, and do you need an MC? Does it really matter whether campfire programs are led by Scouts or adults? Make your next campfire one your Scouts will remember forever.

BSA220 **Implementing Outdoor Ethics in the Scouts BSA Program:** From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation’s natural resources, additional pressure and urgency is brought to bear on outdoor ethics, to ensure our beautiful natural spaces remain unspoiled not just for the current generation, but also future generations to enjoy. This course will cover outdoor ethics for Scouts centered on the Outdoor Code, and their relationship to Scouting’s goals.  Backcountry guidelines will be detailed, including conservation expectations, outdoor manners, and minimizing campsite waste and trash.  TREADLightly! will be introduced and practical examples of how to incorporate it into your troop program will be presented.  BSA’s outdoor ethics awards for Scouts BSA will also be discussed.

BSA222 **Fit and Fitting: Integrating the New Assistant Scoutmaster:** New Assistant Scoutmasters are as diverse in experience, skill, and gifts as troops are in size, strengths, and unmet needs. We work hard to recognize the needs and gifts of the Scouts and we need to do so with our adult leaders as well! Successful programs recognize and manage this diversity to the benefit of the ASM and the troop. This course will consider the concept of the Good Fit between ASM and troop and offer suggestions and discussion on how to enable a Good Fit and position new ASMs for success. This course is for everyone that wants to see a new ASM or adult leader have a great Scouting experience*.*

BSA225 **Nuts and Bolts of a Weekend Camping Trip:** A successful troop depends on having a successful outdoor program. From your Scout’s annual planning meeting to the Scoutmaster’s final reimbursement request, this course will explore all those pesky details that can make or break a weekend camping trip. We will find the right balance between Scout-led tasks, and Scouter tasks. Using real examples, Scout-friendly forms, and online tools, we show little tricks to align your troop’s trip planning and execution with BSA standards to help you BE PREPARED for your next adventure!

BSA226# **Make Merit Badges Memorable:** You've completed Youth Protection Training, registered as a Merit Badge Counselor, and reviewed the "Essentials of Merit Badge Counseling." Now, what? Come learn how we keep Scouts excited about Merit Badges using props, games, and unconventional aids. Find out other ways to surprise your Scouts, spice up interactive sessions, and make sure every Scout fulfills every requirement. A perfect example is how we use a baby doll to teach logic during our Programming Merit Badge session! In addition, discover the concept of Merit Badge Month and convert troop meetings into multiple merit badge sessions for every interest. We'll discuss all the secrets our troop uses to Make Merit Badges Memorable!

BSA231 **Fulfilling the Vision: Messengers of Peace:** Scouts and Scout’s actions are inspired in values related to unity, peace and friendship. This means Scouts already work to build peace in many ways. Messengers of Peace aims for you to become a messenger of this same message by sharing your actions with others. Discover ways to inspire Scouts in your unit to do the same and how we can work together to bring about Baden-Powell's Vision of World Peace through Scouting.

BSA233 **Incorporating international Scouting into Your Unit’s Program:** Boldly go beyond your unit, district, council and national to explore a whole new world out there surrounded by a brotherhood of Scouts.  Learn about international Scouting and about opportunities nearby that will enable you to incorporate international Scouting activities into your unit’s program.  You will also learn about the international awards available to Scouts today.

BSA236 *\*\*\*NEW\*\*\** **The OA and the STCA**: As we approach the 2022 Ordeal season and a return to in-person overnight activities, it's time to learn more about how the new short term camping rules apply. This course will explore how these requirements can be met while still maintaining the traditional feel of the events we've run in the past. This is a great refresher for those who have already planned and executed an overnight event in 2021 and a valuable resource for those who are new to the process. Let our Lodge Chief and Adviser show you the way to success!

BSA242 **A Walk in the Woods – Helping First Years Enjoy Backpacking:** First year scouts often have smaller frames, lighter body weights, little knowledge, and bursting excitement about overnight backpacking. We will take a look at how to properly outfit a smaller scout, factors that make a trip fun and engaging (such as mph, trip distance, eating schedules), and how to ensure that they will have such a good time backpacking that they can't wait for the next trip! Leaders, you will learn skills to be more comfortable backpacking too.

BSA243 **Girls Just Wanna Have Fun…Hiking! Introducing Female Youth and Leaders to the Thrill of Backpacking:** Backpacking with female youth, presents a unique set of challenges that leaders of female units need to know *before* they go hit the woods. We will discuss how to help female hikers, especially those who are new to backpacking, have a safe and enjoyable time on the trail by coming prepared. We will cover the female frame, physiological changes during hiking, tips for using a cathole, hygiene, Leave No Trace considerations, equipment selection and more.

BSA245 **The Commissioner and Scouts BSA – A Partnership that Works:** Too many volunteers distrust Commissioners. Often this mistrust is based on misunderstanding the role of a Commissioner. Attend this course to remove the mystery of Unit Service. Learn to leverage the people with “Silver Tabs and Silver Hair,” who are not “spies from Council” but dedicated and experienced Scouters who want to help Scouts BSA leaders succeed and to help Troops go and grow.

BSA246 **Camping on a Shoestring Budget:** Is monthly camping putting a strain on your troop budget? Do you have limited funds to use for camping outside of Scout Camp and High Adventure camps? Come learn about some inexpensive (or even free) places to go camping in Maryland (and a few in Virginia). Share your favorite budget-friendly camping spots with your fellow scouters and help troops stretch their budget just a little further.

BSA247 *\*\*\*NEW\*\*\** **Sea Scouts – Competition or Addition to Scouts BSA?:** Join us as we debunk some common misconceptions that label the Sea Scouts BSA program as a competitor to the regular Scouts BSA program. Sea Scouts BSA can help the “*landlubbers”* in Scouting in surprising ways. Come learn how Sea Scouts can add to your Unit, your Scout, and your leadership skills. You will learn about the history of Sea Scouting and the rank structure as well as opportunities that Sea Scouts BSA offers to Scouts and adult leaders from all branches of the BSA.

BSA248 *\*\*\*NEW\*\*\** **Scouting's 10 Essentials: Beyond the Basics:** Many scout leaders come into scouting without a strong outdoor background--but that doesn't mean they shouldn't facilitate an outdoor program for their units. This course will provide the “why” of the 10 essentials and how they relate to other scouting paradigms such as Wilderness Survival and Leave No Trace so that leaders can more effectively teach this to their scouts (and run a safer outdoor program within their units).

***LEVEL 300 COURSES***

BSA300 **Camping:**  The need for regular varied camping trips and the requirements for Scout planning and evaluation of the event is the topic. Equipment, clothing, food, transportation, health requirements and places to try will be discussed.

BSA301 **Hiking and Backpacking:** The need for regular hiking trips will be discussed as well as the requirements for Scout planning and evaluation of the event. This is an advanced session on the requirements for a successful backpacking trip. Discussions will focus on equipment, clothing, physical requirements, planning/evaluating the event, special foods, foot care and shoes, and special places to hike.

BSA302 **Service Projects:** Service to others and project suggestions! Rank advancement and helping other Scouts, parents, unit, sponsor and the community. Discussion includes Eagle Rank service project requirements; also shows how helping others improves self-esteem and results in respect of others.

BSA305 **Retaining Older Scouts:** Once Scouts reach mid-teens many lose interest, miss meetings and outings, and too often drop out. This class will explore why this is the case and ways to keep the older Scouts engaged and wanting to continue to come to meetings and attend troop activities.

BSA306 **Millennials and Beyond: Recruiting and Retaining Young Volunteers:** Mature Troops, Crews, and Ships all rely heavily on “older” or “senior” Scouts; typically, high school students with rank and experience.  Too often, Scouts who age out or leave for college are forgotten until they have children of their own. In this course, we will explore ways to find, engage, and retain adult volunteers during and after college.  These Scouting alumni have recent, relevant experience and instant credibility with Scouts. Tap the fountain of youth for your unit and watch as your unit is reinvigorated by young adults with skills and time to share.

BSA314 **Little Known Scouting Awards:** Scouting BSA is more than just rank advancement and merit badges.  It is the time to try new things, provide service to others, build self-confidence and reinforce ethical standards.  While the advancement trail is designed to provide a base range of skills to develop a scout into a model young adult, there are other programs and awards that a scout may work on and earn that will keep the youth interested in the scouting programs and explore more than the basic set of skills.  We will cover some awards that not all scout leaders of aware of and how to use these awards to create a scouting experience that is tailored to scouts interests.

BSA315# *\*\*\*UPDATED\*\*\** **Scout Conservation Projects – How to Maximize Service and Earn Awards for Doing Them:** Every Scout needs conservation service hours to advance, but many units don’t know how to put together a strong conservation project. This course will provide unit leaders with a roadmap for project planning as well as for finding experts who can help them execute meaningful conservation projects. The class will also cover how to earn awards such as the Distinguished Conservation Service Award, Conservation Good Turn, World Conservation Award and the Messenger of Peace.

BSA320 *\*\*\*NEW\*\*\** **Bring the World into Your Unit’s Programs**: Build your Scouts into better citizens by integrating the DC area’s amazing international and intercultural resources into your unit’s programs. Do you have Scouts working on Citizenship in the World Merit Badge? They can talk to a diplomat or visit an embassy. Looking to bring new variety to the menus on your next campout? Make it a patrol competition with a “golden spoon” award for the best dish from another culture. We’ll also look at a variety of Scouts BSA programs that can put your Scouts in touch with international Scouting and world cultures – without leaving home.

BSA323 **Using Social Media for Recruitment and Engagement:** Think social media is just for millennials? Think again! Social media is used by professionals and companies to do business everywhere. Learn how your unit can make use of the most popular platforms to recruit scouts and parents; raise awareness of scouting in your community; communicate your unit's schedules and activities; and share your unit's successes. We'll help you pick the platform(s) to be on, show you how to manage your social media pages using your phone, and share secrets for writing effective posts and increasing your reach. This course will also teach you how to use social media and comply with YPT guidelines.

BSA331 **Hiking Merit Badge: Using Hiking as a Way to Engage and Recruit During the Lockdown:** Take the first step in learning how to start a Hiking Merit Badge program to keep current Scouts engaged and recruit new members.  Key course areas include logistics, trails, variety, and incorporating other requirements safely.  This course is not how to hike, but how to start a hiking program safely. Examples of hikes, with different levels of difficulty while maintaining safety, are provided.

BSA333 *\*\*\*NEW\*\*\** **When Scouters are the Problem**: Leaders' training can be out of date. Scouters can misunderstand requirements or let personal opinions get in the way. They can be so distracted by outside factors that they aren't doing their Scouting job well anymore. Whatever the reason, a Scouter is creating problems either for their whole unit or for a Scout within it. How do you help them? Bring your own examples and join us for a discussion on how to effectively work with “Problem Scouters.”

BSA335 *\*\*\*NEW\*\*\** **Vigil Nominations and Inductions:**  Each year, Chapters nominate those who have gone above and beyond in service to others for the honor of Vigil membership. Come learn the process of nominations; from building a Chapter committee and working with deadlines to writing a great packet for a deserving nominee. New to the process or an experienced Adviser? Our Lodge Selections Committee has great information for everyone

***LEVEL 400 COURSES***

BSA402 **How to Present Introduction to Leadership Skills for Troops (ILST) to Youth:**  Through hands-on exercises, interactive lecture, and other leadership learning tools, adult leaders in this session will participate in various ILST teaching and coaching methods.  This session also discusses the Youth Leadership Training continuum and highlights connections to other quality youth courses (NYLT, NAYLE, and Kodiak Challenge).

BSA403 **Troop Record Keeping:** This session will discuss the need for keeping timely and accurate records of the unit’s finances and the attendance and advancement of each Scout. The different forms of records – paper/computer – will be reviewed. Council requirements for advancement reports, adult and Scout registration, and re-chartering will be reviewed.

BSA404 **Facilitating with COFFFEE & TEA:** Come and learn how to use Challenging Outdoor Fun-Filled Family-Engaged Experiences (COFFFEE) and Team Enhancing Activities (TEA) designed to strengthen Scout/Scouter facilitation and leadership skills … You will learn debriefing skills that maximize learning … We guarantee you’ll take away numerous facilitation tips, a deck of game cards, and at least three debriefing strategies that develop leadership and facilitation skills. This course builds on the fundamentals found in the “Belay On” BSA manual and shows you how to take everyone to the next level of team-building and leader facilitation.”

BSA405 **NYLT Scoutmaster Orientation:**  Are you looking to improve your Unit’s youth leadership culture? Learn about NCAC’s National Youth Leadership Training (NYLT) program: an intense 6-day course for Scouts preparing to take on positions of leadership. This session will review eligibility requirements, give you an overview of what Scouts will learn, and provide tips for selecting who this training will most benefit. In addition, we will discuss the entire Youth Training Continuum so you can mentor your Scouts as they proceed along their journey towards Servant Leadership.

BSA408 **How to Recruit and Keep Volunteers:** All units depend on adult volunteers. Where do they come from? How can we recruit more? How can we keep them? This course will give tips on how to charm even the busiest parents into volunteering in their units.

BSA410 **Patrol Camping and Outings:** This session will help you rediscover Patrol Camping as Baden Powell envisioned through the use and reinforcement of the Patrol Method. We will explain and demonstrate how this can provide additional leadership opportunities, encourage advancement and keep older Scouts interested and involved. The rules and requirements for patrol campouts and outings will be covered as well as strategies for introducing them to your troop. When you complete this course, you will have all of the materials required to guide your Youth Leaders to enable them to successfully conduct a Patrol Campout.

BSA412 **Eagle Project Coach/Eagle Advisor Training:** Interested in becoming an Eagle Project Coach or Eagle Advisor? Do you want to know more about the Life to Eagle process, but were afraid to ask? Come learn about the roles and responsibilities of adults that help Life Scouts successfully navigate the Life to Eagle process. Also, learn how to handle those special circumstances and answer those tricky questions that arise along the way!

BSA418 **Appeals and Time Extensions:** Board Appeals and Requests for Time Extension may be rare, but that’s no excuse for Districts or Units to be caught off guard if/when the situation arises.  Drawing from sections 8.0.4.0 & 8.0.4.0 of the GTA, and a few years of experience, this session will shed light on the underlying processes associated with these time-critical and (occasionally) emotionally packed situations in Scouting.

BSA425 **Community Emergency Response Teams (CERT) - You are the Help until Help Arrives:** When disaster hits your neighborhood, how will you and your troop respond?  Join members of the Fairfax County Community Emergency Response Team (CERT) for an interactive look at responding to disasters, both big and small.  Learn how to develop plans for yourself, your family, troop, and area.  The class will cover where training is available and how to customize emergency preparedness and training for your own troop and their families.  Disaster response skills will be introduced and practiced

BSA430 **National** **Outdoor Challenge Award:** The National Outdoor Challenge Award empowers unit leaders to incentivize and recognize their units as well as individual youth who embrace the "Outing" in Scouting. This course will provide an overview of the requirements for both the unit and individual awards. We will seek to dispel myths and common misconceptions regarding the award and use of the program. Finally, the course will explain and demonstrate how to plan and deliver an outdoor program which covers the five activity areas (adventure, aquatics, camping, hiking, and riding) while embracing the mindset of conservation.

BSA435 *\*\*\*NEW\*\*\** **LodgeMaster (Part 1) The Basics of Navigation**: Are you new to LodgeMaster or just want to learn more about the tools available to you? This class will review the basics of navigation, showing you where the most commonly used tools are located in the menus. You will learn how to tailor reports to your specific Chapter needs and how to send emails to your members. Our Membership Team is on hand to help you learn the ropes!

BSA436 *\*\*\*NEW\*\*\** **LodgeMaster (Part 2) Elections**: Order of the Arrow Elections season has begun! Join us to learn how a unit can request an election from your Chapter and how you can track the progress of the elections requested and performed. This new tool has several features that allow you to stay in touch with the units in your area. Come and see what it can do for you!

**NOTE:** Courses designated with *“****(requires 2 periods)****”* count as two course credits.

***COLLEGE OF SCOUTS BSA STANDALONE COURSE***

***(Standalone courses DO NOT qualify for a degree in any college)***

BSA902 **ILSC/S/T – Introduction to Leadership Skills in the Crew (ILSC), Ship (ILSS), and Troop (ILST)***(Periods 1-5):*  Scouts, Venturers, & Sea Scouts will learn how to take the next step in their Scouting journey and become the Leaders of their Troops, Crews, and Ships.  Scouts will learn decision making, communication, planning, and delegation while working through patrol challenges.  This is a **5-period** interactive course and Scouts will be required to participate throughout in order to receive credit.  Upon completion of the course, Scouts will be able to "hit the ground running" armed with meeting agendas, hike plans, and campout schedules to use within their units.

***This course is required for all youth leadership positions, the Venturing Discovery Rank, and the Sea Scout Ordinary Rank.***



COLLEGE OF ADVENTURE SCOUTING

***(Venturing Crews, Sea Scout Ships, Exploring Posts)***

2022 NCAC University of Scouting

**COURSE LISTINGS**

***LEVEL 100 COURSES***

EAC102 # **High Adventure Opportunities 101:** High adventure is one of the most successful ways to challenge your Scouts and keep older youth involved in Scouting. Learn how to start at NCAC's Lenhok'sin, then increase the challenges in successive years. There are the “big” national bases, including Summit, Philmont, Northern Tier, and Sea Base, but did you know that many councils offer high adventure programs as well, often at a lower cost? From the millions of acres of the Adirondacks to the remote wilderness of Maine to the new BSA Swamp Base in Louisiana, there’s an adventure waiting for your unit. Learn the difference between unit-based treks and council provisional treks, too. Please let us share how to get enjoying the ultimate "Outing in Scouting" through high adventure!

EAC103 **Wilderness First Aid Basics:** Basics of first aid for outdoor and high adventure. Review of first aid courses for qualification for outdoor activity first aid certification. Wilderness Risk Management concepts will be presented.

EAC113 **New Crew Officer Orientation:** View the New Crew Officer Orientation leadership training tool and learn how to use it to train your crew officers.

EAC116 **One Crews Annual Program:** Learn how one crew’s youth and adult leaders have built a year-round program that meets the interests of the youth as well as providing them variety in the Venturing areas of emphasis. Get ideas for your crew’s annual program.

EAC134 **Scouts BSA and Venturing: a Powerful Partnership:** Venturing for many is a natural progression the youth Scouting experience. For others with no prior Scouting, Venturing is an all-new experience. Venturing Crews and Scout Troops can both provide the other with useful resources, increased numbers of participants for fun events, mentoring between programs, and more. Join us for a session of Best Practices on how Troops and Crews can strengthen and complement each other, united in Scouting!

EAC136 **The Do's and Don'ts of Venturing Recruitment**: Because of their unique special interests and sponsoring organizations, Venturing Crews are typically smaller groups of young adults who come together for activities they know they will enjoy and events where they know they will have fun. This session will explain some of the tried-and-true methods for bringing new members into your Crew and for partnering with other Scouting units to build upon your Crew’s resources. We will discuss lessons learned from recruiting teenagers and best practices for the most successful recruitment methods used in this council.

EAC138 **Venturing in the District and Council** Learn about District Venturing Officers Associations, what they are, who they are for, how to start one and how they can strengthen Venturing in your District and even in your home unit. This class will be question and answer/ discussion based

EAC142 **Everything I Know About Leadership, I Learned from the Movies**: Using movies, videos, and media to teach leadership and values. One of the best ways to learn to be a great leader is to watch great leaders in action! Movies can entertain, but they can also inspire, teach, and stimulate discussion--and their ability to compress time and travel to the ends of the earth makes learning efficient. Learn how you can use the EDGE method, priming, and reflection, along with media, to inspire your Scouts.

EAC150 **Goal Setting and Time Management for Venturing Crews *(requires 3 periods)*:** Take this great new course developed to teach Venturers these critical skills of effective goal setting and how to manage their time to achieve success. The course draws from management giants such as Steven Covey, Alan Lakein, and Brian Tracy. The course uses hands on experience and from lessons learned from successful people. You will not only learn the principles in this course but will learn how to present this course in your Crew or Scout unit. Taking this course will also meet one of the requirements for Venturing recognition.

EAC155 **Venturing in a Pandemic.**  Come learn from other Venturing Crews how they continue to venture out in the midst of the pandemic and continue to have challenging activities and fun while remaining safe.

***LEVEL 200 COURSES***

EAC202 **Rails-to-Trails Adventures:** Learn about Rails-to-Trails adventures in National Capital Area Council area for biking, hiking, and even rollerblading. Learn how Rails-to-Trails has worked to preserve these great and historic trails for your adventures. Learn how you can get involved in preserving these trails.

EAC203 **Orienteering:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities to participate in this challenging adventure.

EAC204 **GPS and Geocaching:** Learn about how to operate a GPS locator. Learn about the great sport of Geocaching.

EAC205 **Shooting Sports for Cub Scouts *(1-hour class)*:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in Shooting Sports for Cub Scouts.

EAC206 **Shooting Sports for Scout Troops *(requires 2 periods)*:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in Shooting Sports for Scout Troops.

EAC207 **Shooting Sports for Venturers, Sea Scouts, and Explorers *(requires 2 periods):*** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in this adventure for Venturing, Sea Scouting, and Explorer youth. Rifle, Shotgun, Black Powder, Pistol, and Archery will be reviewed. (2 periods)

EAC211 **Dutch Oven Cooking:** Learn secrets of Dutch Oven cooking for those good eating times when you are not backpacking.

EAC212 **Beyond Dutch Oven: ECO Friendly Meals:** You have a great program planned; don't let the food be the disappointment. Scouts love Dutch Oven meals and desserts--but there are other cooking methods that produce delicious meals, yet are much faster, and therefore easier to integrate with a busy program. Learn how lessons from physics can be applied to cook mouth-watering meals using less fuel/energy and less effort--leaving more time for fun. These methods work great on the trail and ashore but are also well-suited for yacht cruisers afloat.

EAC221 **Ohiopyle Adventures:** Learn about possible adventure in Ohiopyle, PA to include White Water Rafting, white water canoeing, climbing and rappelling, rail trail biking, mountain biking, fly fishing, merit badges, and more. Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in these adventures. Learn where to camp.

EAC222 **Canoeing/Kayaking:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in this adventure.

EAC224 **SCUBA Diving:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities for your units to participate in this underwater adventure.

EAC230 **Backpacking Lite *(requires 2 periods):*** Learn how to lighten your load from experienced Appalachian Trail Thru-Hikers. An interactive discussion and demonstration on the merits of lightweight backpacking. Explore opportunities to reduce weight and discover inexpensive gear alternatives without sacrificing comfort during this session lead by a father son scouting team with vast high adventure background, complimented by further experience gained from thru-hiking the Appalachian trail.

EAC260 **Harper’s Ferry Area Adventures:** Learn about possible adventure in the Harper’s Ferry, West Virginia area, to include guided whitewater rafting, tubing, kayaking, canoeing, climbing, cycling, and hiking trips. Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in these adventures. Learn where to camp..

EAC266 **Nrocks Adventures:** Learn about adventures at Nrocks - rock climbing and rappelling with qualified guides, climb the Via Ferreta (Iron Way) with it really high swinging bridge, canopy zip lines, camping out or camping in cabins and lodge, hiking, and leads to the highest point in West Virginia and the caves nearby. Learn how to participate in these adventures.

EAC281 **COPE (Challenging Outdoor Personal Experience):** Learn how COPE can be used to build confidence, teamwork, and communication skills in your youth. Learn how COPE can satisfy requirements for Venturing awards. Learn where you can take your unit to participate in COPE – there are more opportunities that you know of.

EAC282 **Facilitative Instruction.** Another great leadership and personal development tool from COPE

(Challenging Outdoor Personal Experience). Learn the challenge and the fun in this new tool.

EAC291 **Historic Trail Adventures:** Learn about the significant variety of historic trails in the greater council area and beyond that offer a wide variety of adventure opportunities and some that also offer the opportunity for recognition awards and for providing service along the way.

EAC292 **Improving Hike Planning w/Technology:** Using apps, apps, digital maps, GPS and altimeter to make your hikes better and more fun.

EAC296 **Adventuring with Disabilities: (Two Hour Class)** Have you ever wondered what life was like for your Scout who has a disability? In this class you will get the chance to experience what it is like to have a disability. Get a glimpse into what it’s like for those scouts in your units so that you can understand them a little better and help them a little more. You will be able to take what you have learned and the activities back home to run your own class with your scouts.

***LEVEL 300 COURSES***

EAC310**Canoe Treks:** Learn about how to plan and conduct a canoe trek and where you can go to float your boat.

EAC311 **Sailing Basics and Resources:** Learn basics of sailing. Learn where you can learn to sail and where you can take your crew/team/ship sailing. Learn about Sea Scout sailing.

EAC312**Sea Base High Adventure:** Learn how to plan a long cruise or sailing high adventure for your Venturing Crew or Sea Scout Ship in the Florida Keys or the Caribbean. Find out about resources for planning.

EAC313**Fun and Challenging Hikes within 2 Hour Drive:** Learn about great hikes to fun and interesting places. Learn about hikes that can challenge your crew or team so they can learn if they have the right stuff to meet the challenge.

EAC316 **ABCs of Taking Your Group on a Climbing Trip:** Learn how to fill the gaps between “Climb on Safely” training and getting your crew, team, or troop on a climbing outing. We will discuss unit responsibilities, climbing instructor responsibilities, Tour Permits, applicable Leave No Trace responsibilities, and safe and accessible locations for a climbing outing.

EAC317 **Council Programs for Local Rock Climbing:** Students are encouraged to take "ABCs of Taking Your Group on a Climbing Trip" (EAC316) before enrolling in this course. If you are eager for more, this course covers how you can learn to lead unit climbing adventures that meet national and council standards. It will introduce you to bouldering; slacklining; the mobile climbing tower; affordable, local natural rock climbing supported by council equipment and instructors; and NCAC climbing instructor training.

EAC318 # **Adirondacks High Adventure:** Learn about canoeing and hiking the lakes and mountains of the Adirondacks – unbelievable adventure, challenge, and wilderness beauty within 8 hours’ drive.

EAC319 # **Adventures at Summit Scout Reservation, West Virginia:** Learn about what high adventures are available at the new Summit Scout Reservation. Get first had information. Q&A.

EAC321 # Maine **High Adventure:** Learn about the exciting outdoor Scouting opportunities available outside your local council through the High Adventure programs offered by other B.S.A. councils. Specifically, this course focuses on the Katahdin Area Council's Maine High Adventure program. Learn about this exceptionally flexible program for Venturing crews and older Scouts. Find out how a Maine High Adventure trek supports, reinforces, and goes beyond other outdoor Scouting experiences, how remote the location is, how easy it can be for your unit to attend, how to schedule your unit's trip to northern Maine, and how memorable the experience will be for every attendee.

EAC322 **Northern Tier/Okpik:** Want true wilderness? BSA high adventure wilderness trekking began in 1923 at Northern Tier. Starting from bases at Ely, MN; Atikokan, ON; or Bissett, MB, trekkers can access roughly six million acres of wilderness while they paddle and portage into pristine back country. No roads, no resupply, just you and your Scouting skills in the wilderness for 10 nights. A trip to Northern Tier provides a true wilderness experience like none other. Like snow? Northern Tier's winter program at Ely, MN teaches how to survive and thrive while winter camping. Are you tough enough to be an Okpik trekker? All of these programs are extreme camping at its finest. Come learn more!

EAC323 # **Lenhok'sin:** Take your unit's summer to the next level - Learn about high adventure opportunities at Lenhok'sin and why you should Hit the Trail. Lenhok’sin is a perfect introduction to the world of high adventure. Whether this is your first experience backpacking or you are a seasoned crew, Lenhok'sin allows you to customize your trek to fit your needs as you can choose from different programs and numerous themed outposts offering in-depth program opportunities. With the flexibility, convenient location, and the opportunity to kick start your high adventure program, there’s no reason not to go to Lenhok’sin.

EAC324 # **Philmont:** Learn how to register for Philmont adventure, backpacking or horseback, in the forested mountains of New Mexico. Learn what the different adventures have to offer and what you need to do to prepare. Learn about tips and lessons learned secrets from those who have been there. There’s a reason Philmont is known as “Scouting’s Paradise” – it stands as the ultimate test of a crew’s mastery of their outdoor skills, being the only national high adventure base where a crew is its own after the second day of a typical 11-day trek. Located on over 140,000 acres in the Rocky Mountains of northern New Mexico (plus half again as much on adjoining properties), the Ranch hosts over 23,000 Scouts every summer to take on the challenge of a 51 to 100+ mile backpacking trek. Treks also feature nearly daily programs of rock climbing and rappelling, rifle and shotgun shooting, blacksmithing, spar pole climbing, burro packing, horseback riding, challenge events, black powder rifle, and tomahawk throwing. Can’t get a crew? Try one of the numerous programs for individuals.

EAC331 **Adventures on the Gorge in West Virginia:** Learn how you can get in on adventures whitewater rafting, zip line and aerial adventure, climbing and rappelling, fishing, mountain biking, kayaking, stand-up paddle boarding, ATV tours, caving, and horseback riding in and around the New River Gorge in West Virginia.

EAC342 **National Park Adventures:** Learn about adventure opportunities in national parks.

EAC350 **Using Oral History to Preserve Your Crew History.** Presented by a PhD Candidate as his dissertation. This is a crew, ship, or troop activity with which the youth will have a lot of fun.

EAC352 **High Adventure for Scouts BSA Girls and their Leaders - Be Prepared.**  High adventure is open to all scouts, but how does preparing for a girl's high adventure event differ from the classic boy's trek?  We will discuss what interests and misconceptions the girls may have, how to address them, and how to plan and practice for high adventure while meeting the different needs girls have. Prepared scouts and scouters make for a happier experience!

***COLLEGE OF ADVENTURE STAND ALONE COURSES***

***(Standalone courses DO NOT qualify for a degree in any college)***

EAC902 **ILSC/S/T – Introduction to Leadership Skills in the Crew (ILSC), Ship (ILSS), and Troop (ILST)**(Periods 1-5)

Scouts, Venturers, & Sea Scouts will learn how to take the next step in their Scouting journey and become the Leaders of their Troops, Crews, and Ships.  Scouts will learn decision making, communication, planning, and delegation while working through patrol challenges.  This is a **5-period** interactive course and Scouts will be required to participate throughout in order to receive credit.  Upon completion of the course, Scouts will be able to "hit the ground running" armed with meeting agendas, hike plans, and campout schedules to use within their units.

***This course is required for all youth leadership positions, the Venturing Discovery Rank, and the Sea Scout Ordinary Rank.***

**COLLEGE OF GENERAL STUDIES**

2022 NCAC University of Scouting

COURSE LISTINGS

GSC101 **Outreach in our Diverse Communities:** Explores the challenges faced by Scouting in a metropolitan area. It discusses the ever-changing metropolitan area, including single parent family, ethnic neighborhoods and the diversity of cultural, social and economic backgrounds.

GSC102 **Supporting Scouts with Disabilities (includes ADD/ADHD):** This course will

provide Scout leaders with suggestions for working with Scouts with disabilities. The course will focus on the specific needs of Scouts with attention deficit disorder, hyperactivity disorder, learning disabilities, physical disabilities, autism, Asperger’s Syndrome, emotional disabilities, other mental impairments, hearing impairment and blindness. Leaders of special Scouting units will share first-hand knowledge. Activities, resources and alternative requirements for rank advancement will be discussed. Information will also be available on the greatly revised requirements for the Disabilities Awareness Merit Badge. *This is a TWO-HOUR course and requires two consecutive periods*.

GSC109 **Build Your Own Pocket Medical Kit!:** A First Aid Kit is an essential item that EVERY Scout is asked to carry. Learn how to assemble a custom kit suitable for any age, and then build your very own kit right here in Class! We will also cover how you can easily lead this activity at your next event, for only $5 per Scout. You just might save a life!

GSC110 **Before, During, and After a Scouting Trip Emergency:** It is critical for every BSA Unit to be prepared for an emergency. This course will cover trip planning, BSA medical forms, unit first aid kits, NCAC incident reporting rules, and other top tips to help you be prepared. Accidents and emergencies happen, travel confidently with these simple but important considerations. You just might save a life (This course contains detailed material that is best suited for experienced Scouters who are their unit leads for camping and event planning).

GSC111 **Scenarios, Drills and Moulage – How to keep emergency skills fresh in a fun way:** First Aid Skills are in constant need of refreshing. This course will cover how to construct an appropriate scenario for the audience and time allotted. Learn how to work with victim actors and develop age-appropriate victim injury cards. The focus will be on how to keep actors and participants safe. Come learn about moulage, and how to create realistic-looking burns, bruises, cuts, impalements, amputations and other injuries on a small budget!

GSC112 **Tools of the Trade:** Unlike any other implement it is the Scout Knife which accompanies a Scout from the moment he earns his Totin’ Chip to years beyond. This humble tool has been with Scouts for over a hundred years. We will look at the history, types, special additions and current status of Scouting knives and axes, including those in my personal collection. Students will develop a greater appreciation for the Scout Knife and will be able to provide guidance on what a new Scout should buy and carry.

GSC114 **International Scouting:** Expand your parameters, open your eyes. Scouting around the world invites your attention. There’s a huge world of Scouting awaiting.

GSC116 **Risk Management in Scouting:** This course includes a discussion of an adult leader's legal duty of care toward Scouts, also introducing outdoor risk management principles and their relationship to Scouting's outdoor program. In particular it covers how such principles relate to BSA's policies and procedures, with an emphasis on identifying the range of risks to be addressed, and how adult leaders can best prepare themselves to address risks in order to meet their duty of care. This course is particularly relevant to those participating in high adventure or backcountry activities, and will include interactive discussions regarding actual outdoor scenarios which raise risk management issues commonly confronted by adult leaders. This course is presented by the author of the book "Risk Management in Scouting-Essentials for Leaders." *This is a TWO-HOUR course and requires two consecutive periods*.

GSC124 **Strengthening Youth Protection by Incorporating the Mission of Scouting into the Unit Program:** The mission of Scouting is “to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law.” This course will provide means and methods which will assist a unit to introduce principles of ethics into the unit program, reinforcing ethical behavior and decision-making in the unit’s youth members. This is particularly important with respect to enabling the unit to meet its youth protection obligations as it pertains to youth-to-youth behavior.

GSC128 **Leave No Trace-Outdoor Ethics**: This course describes the Leave No Trace/Outdoor Ethics program used nationwide and throughout Scouting to ensure young people know the principles of best use of our outdoor resources and know how to be good stewards of our nature heritage.

GSC132# **Scoutbook - the Key to Organizing a Scout Unit.** This introductory class is intended to cover the main aspects of the BSA Scoutbook application. It will discuss how the Scoutbook application supports unit leaders in delivering the Scouting program as well as how it helps Scouts and their families participate more fully in their unit's program and keep track of advancement.

GSC136 **Milkweed for Monarchs:** The NCAC has undertaken a massive conservation project to protect and promote the habitat for the Monarch butterfly. Learn how your unit can play an important part in this effort by planting and protecting milkweed which is a vital Monarch foodstuff. Milkweed is easy to plant and cultivate, making this an ideal community service project for BSA units from Cub Scouts to Venturing Crews.

GSC141 *\*\*\*NEW\*\*\** **Caring for Our Scout’s Mental Health**: Join us to learn about practical and easy-to-implement mental health care strategies! This Pandemic has placed renewed focus on youth mental health. But these issues are not new! Data from the NIH and CDC tells us that 46.6% of 12th graders have used illicit drugs, 18.8% have seriously considered (and 8.9% have attempted) suicide, while 10% of high schoolers have been the victims of sexual assault. No one Scouter can solve these statistics, but we each can be prepared to confront a serious mental health issue, and help our Scouts navigate key resources. You just might save a life!

GSC142 *\*\*\*NEW\*\*\** **Examples of Proper Flag Retirement Ceremonies for Scout Units**: “To do my duty to God and my Country . . .” As Scouts and Scouters, we have a responsibility to be good citizens in our communities, nation and the world. On way we do this is by properly retiring unserviceable American flags in a formal Flag Retirement Ceremony. This course will provide artifacts and cover the steps required to properly retire our national flag. You will also be given an opportunity to obtain unserviceable American flags from the American Legion to kick-off your next Troop flag retirement event. It is a great opportunity to start a fun and meaningful tradition that honors our country and all who have fought for and served our nation throughout our history.

GSC143 *\*\*\*NEW\*\*\** **Allergies and Asthma in Scouting**: This course is for all BSA unit leaders. It is focused on moderate to severe forms of these common conditions that require Scouts to carry Rescue Medications. It will cover background, BSA policies, and physician signed Health Forms. It will cover real life experiences and FAQ’s related to these conditions. It will cover Food Allergy Action Plans, and will offer tips for reducing risks associated with shared meals in social situations common to Scouting such as camping, hiking and unit meetings. Finally, it will review the roles and responsibilities of Scouts, families, registered adults and Scout Leaders.

**STEM IN SCOUTING CONCENTRATION COURSES – THE GSC500 SERIES**

GSC505 *\*\*\*NEW\*\*\** **STEM/Nova Award Counselor/Mentor Training**: The BSA STEM/Nova awards program incorporates learning with cool activities and exposure to STEM for youth in all programs. This course is intended to provide you with the basic information you need to conduct successful Nova counseling and Supernova mentoring sessions and activities. Come to this exciting class and discover how the NOVA Awards Program helps youth be "Prepared for Life." (This one-hour class meets the requirements to become a certified STEM/Nova counselor/mentor.)

GSC510 *\*\*\*NEW\*\*\** **Intro to Scouts BSA and Venturing Nova and Supernova Awards**: This session will outline the BSA STEM Nova and Supernova Awards and provide a roadmap for a unit leader to guide successful implementation and a Scout’s achievement of these awards. Emphasis will be on the Scout BSA and Venturing programs to show how STEM can be integrated into troop activities and programs. Both “how-to” and “go-to” resources will be described to show how science, technology, engineering and mathematics can be utilized to provide a fun and engaging opportunity for our Scouts. (This class does not meet the requirements for a NOVA STEM Mentor/Counselor.)

GSC511*\*\*\*NEW\*\*\** **STEM Scouts Program – How to Add a Lab to Your Pack/Troop**: Using experiential activities and interaction with STEM professionals, the goal of the STEM Scouts program is to help young people grow in character and skills as they explore their curiosity about STEM fields. It is hoped that their growing knowledge will translate into the STEM-related careers that are so crucial to our country's future economy. While the program focuses on future careers in STEM, it is ultimately designed to be challenging, thought-provoking and, most importantly, fun. Learn about this new fun program now available in NCAC!

GSC516 **STEM in the National Capital Area Council**: Where to go, what to do in the National Capital Area for great STEM activities. Learn about our new STEM HOST Hike! The NCAC STEM Committee will share their best ideas.

GSC522 **How to Teach STEM/Nova Awards to Cub Scouts**: STEM/Nova awards are a fun extra activity to complement traditional advancement and spice things up! Learn easy, fun, and effective ways to teach the award, both in person and virtually. (This class does not meet the requirements for a STEM/Nova Mentor/Counselor.)

GSC523 **Using Handheld radios to teach STEM and Communications Skills in a Troop**: Unlike the walkie-talkies we had as kids, today's handheld radios can reach for miles. And since they don't need cell towers, they're great for Troop events. Two-way radios can help Scouts practice clear communication, learn how to coordinate complex events, and develop STEM skills. We'll talk about technology, licensing, practical and just plain fun use cases, and how radios can encourage completion of STEM-related Merit Badges and even getting a Ham Radio license.

GSC524 **Congrats on Starting Your New STEM Lab! Now what?**: For STEM Scout Advisors and Parents – what you need to know to Be Prepared to begin our newest program, STEM Scouts! A networking time to compare notes, ask questions and find resources.

**DISTRICT OPERATIONS CONCENTRATION COURSES – THE GSC600 SERIES**

GSC601 **The Scouting District: Overview of District Operations:** The operational work of a BSA local council is carried out through its districts. All districts are responsible for four standard functions: membership, finance, program, and unit service. The structure for carrying out these four functions may vary, but the functions remain the same. This course will survey the full range of district responsibilities and operations. Intended especially for participants in the College of District Operations who aspire to join or are new to their district committee, or just want a refresher.

GSC602 **Leading and Administering the District:** This course will cover the responsibilities and procedures for maintaining a well-functioning district, as well as the relationships between the district and its officers and the council staff and committees. Best practices for recruiting, training and supervising district committee members will be shared. The Journey to Excellence criteria and current challenges will also be discussed. Intended for District Chairmen and Vice-Chairmen, and all others in or desiring to be in district leadership positions.

GSC603 **Selecting, Recruiting, and Retaining District People:** Finding the right people to assume district committee responsibilities is always a challenge. This course will review the most common sources for finding such people, the process that should be used to evaluate them, and the best ways to approach them with the opportunity to serve. This will be an interactive discussion and a search for best practices, based on BSA literature and the experiences of participants. Intended for *all* district committee members, who should always be on the lookout for worthy volunteers!

GSC604 **Managing Your Committee/District with Basecamp:** Learn how to use the new council-wide planning tool – Basecamp.  It makes it easy to streamline communications, manage documents and files, and create an organized project plan.Best of all, you’ve got a project archive that’s perfect to handoff for future planning.  This new tool is mandatory for all districts and councils, so get this essential training today.

GSC605 **Basecamp Best Practices and Getting Scouting Business Done:** Designed for existing users of Basecamp -- NCAC’s council-wide online collaboration, communication, and project management tool -- we’ll explore the core Basecamp features -- Message Board, To-dos, Docs & Files, Schedule, and Campfire -- and share best practices, tips, and advanced techniques on how each of these features can be used to help your team get their scouting business done. GSC604 is strongly recommended as a prerequisite.

GSC606 *\*\*\*NEW\*\*\** **Organizing District and Council Events With Basecamp** Designed for existing users of Basecamp -- NCAC’s council-wide online collaboration,communication, and project management tool -- we’ll explore the ways that Basecamp features -- Message Board, To-dos, Docs & Files, Schedule, and Campfire – can be used to plan, coordinate, and promote district and council events and share necessary documents. GSC604 is strongly recommended as a prerequisite.

GSC607 **How to** **Use Black Pug to Manage Scouting Events**: This class is an

introduction to Black Pug, the event management system that drives the council and

district calendars.  Learn how to schedule events, collect money, and set important

registration options.  This class is a double session and is perfect for those who work

with council and district events. (Two-hour course)

GSC608 **District Marketing & Social Media:** The district communication function includes publicizing Scouting and its activities within the district, as well as maintaining good communications between and among the District Committee, the Commissioner corps, and unit leaders. This course will survey these responsibilities, share resources, and discuss some best practices, especially regarding Facebook and social media outreach. Intended for Webmasters, Marketing Chairs, and their committee members, as well as other interested district committee members.

GSC609 **How Will We Keep Scouting Going Forever? – The Endowment Fund:** Have you ever wondered how we will keep Scouting forever? How can every one of us make a difference with our donations, no matter how small or large, or in what form?  What makes the difference if we give to NCAC Operations, Capital Campaign, or the Endowment Fund? What's in your legacy? Starting with the last question first, this seminar course will discuss motivations and reasons for giving, the specifics of our NCAC Endowment Fund, and how Endowment provides a "safety net" to ensure that our succeeding generations will experience, learn and teach Scouting principles down the line! Intended for all district committee members.

**ONLINE/SOCIAL MEDIA CONCENTRATION COURSES – THE GSC700 SERIES**

GSC701 **Holding Better Virtual Meetings and Advancement Sessions**

In this class you will learn best practices for online meetings. We will hear from both youth and adult leaders on how to create better online meetings to engage scouts and keep them involved and moving, as well as strategies about working with Scouts online towards advancement goals both individually and in groups. Advice about content, activities, advancement guidelines, and safety will all be addressed. You will learn practical techniques to ensure active and fun sessions, as well as how to structure the experience for different age groups. We will also encourage real-world sharing from class participants of best practices and lessons learned.

GSC702 **Online Safety for Scout Meetings and Events:** The need for virtual meetings has been increasing.  With the move to video conferencing, there are new challenges for youth protection.  In this course you’ll learn about BSA and Council guidelines to create a safe environment using standard tools that are readily available. Issues related to best practices as well as policy compliance are covered.  This course is well-suited for units, districts, and council and addresses multiple scenarios including large events, individual advancement, and unit meetings.

GSC703 **Adding Interactivity to Online/Hybrid Events:** Are you looking to make your events more engaging while still following social distancing guidelines?  This class is perfect for District and Council leaders who are planning events.  We will share strategies for real-world and online engagement that utilize web technology to allow scouts to do more than just sit at their computers.  This class is perfect for those planning large events that will be virtual only or real-world events that offer online components for our families that need to socially distance.  This class is for council and district event chairs or leadership.  We will also encourage real-world sharing from class participants of best practices and lessons learned.

GCS704 *\*\*\*NEW\*\*\** **Using E-mail to Effectively Promote Events:** In this class you will learn the best practices for using emails to communicate with members and promote all sorts of events. Topics will include recommendations on content, length, titling, links, and structure. Participants will be encouraged to share their experiences and brainstorm ways to combat deliberate or inadvertent filtering and the lack of reader interest.

GSC705 **Facebook for Scouting Units:** In this course you’ll learn how to best use Facebook to stay connected with your Scouts and volunteers. This session will cover important safety steps as well as how to take advantage of free Facebook features to promote events and engage volunteers. You’ll also learn about new sources for Scouting related content to post to your pages and groups. Strategies for geotargeted ads are also covered.  This class is perfect for unit, district, and council leaders.

GSC706 **Telling Your Scouting Story Online and in Social Media:** These days it's important to help people see the amazing things our Scouts are doing.  Getting the word out via social media is especially important. This course offers practical advice on reaching a broader audience.  This can help with both participation and recruitment. this class is perfect for unit, district, and council leaders.



2022 NCAC UNIVERSITY OF SCOUTING

COURSE SCHEDULES

|  |  |  |  |  |  |  |  |  |  |  |  |  |
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| COLLEGE OF SCOUTS BSA | | | | | | | | | | | |
| **Opening** | **Period 1** | **Period 2** | **Period 3** | | **Lunch** | **Period 4** | **Period 5** | **Period 6** | | | **Closing** | |
|  | **BSA135** | **BSA111** | **BSA107** | | **X** | **BSA208** | **X** | | | **BSA103** |  | |
|  | **BSA231** | **BSA201** | **BSA248** | | **X** | **BSA323** | **BSA120** | **BSA314** | | |  | |
|  | **BSA105** | **BSA220** | **BSA213** | | **X** | **BSA206** | **BSA206** | **BSA206** | | |  | |
|  | **BSA331** | **BSA137** | **BSA306** | | **X** | **BSA116** | **BSA246** | | **BSA130** | |  | |
|  | **(……….BSA203……….)** | | **BSA222** | | **X** | **BSA210** | **BSA110** | **BSA205** | | |  | |
|  | **BSA104** | **X** | **X** | | **X** | **BSA315** | **BSA109** | **BSA226** | | |  | |
|  | **BSA247** | **BSA212** | **BSA408** | | **X** | **BSA300** | **BSA301** | **BSA410** | | |  | |
|  | **BSA305** | **BSA225** | **BSA430** | | **X** | **BSA201** | **BSA425** | **BSA412** | | |  | |
|  | **BSA320** | **BSA245** | **BSA403** | | **X** | **BSA205** | **BSA302** | **BSA333** | | |  | |
|  | **BSA402** | **BSA402** | **BSA405** | | **X** | **BSA405** | **BSA242** | **BSA243** | | |  | |
|  | **BSA119** | **X** | | **BSA236** | **X** | **BSA335** | **BSA435** | **BSA436** | | |  | |
|  | **BSA404** | **BSA112** | | **X** | **X** | **x** | **BSA418** | **BSA233** | | |  | |
|  | **BSA185** |  | |  | **X** |  |  |  | | |  | |
|  | **(.………..…...BSA902……………......)** | | | | **X** | **(BSA902 Continued) X** | | | | |  | |

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| COLLEGE OF CUB SCOUTING | | | | | | | | |
| **Opening** | **Period 1** | **Period 2** | **Period 3** | **Lunch** | **Period 4** | **Period 5** | **Period 6** | **Closing** |
|  | **CUB100** | **CUB300** | **CUB100** |  | **CUB220** | **CUB100** | **CUB300** |  |
|  | **CUB185** | **CUB365** | **CUB367** |  | **CUB401** | **CUB211** | **CUB129** |  |
|  | **CUB101** | **CUB102** | **CUB273** |  | **CUB101** | **CUB231** | **CUB325** |  |
|  | **CUB201** | **CUB377** | **CUB337** |  | **CUB201** | **CUB366** | **CUB337** |  |
|  | **CUB373** | **CUB378** | **CUB240** |  | **CUB373** | **CUB378** | **CUB240** |  |
|  | **CUB104** | **CUB125** | **CUB206** |  | **CUB104** | **CUB125** | **CUB206** |  |
|  | **CUB283** | **CUB284** | **CUB312** |  | **CUB283** | **CUB284** | **CUB312** |  |
|  | **CUB417** | **CUB480** | **CUB481** |  | **CUB417** | **CUB480** | **CUB481** |  |
|  | **CUB304** | **CUB212** | **CUB192** |  | **CUB304** | **CUB244** | **CUB121** |  |
|  | **(……….CUB195……….)** | | **CUB247** |  | **CUB252** | **CUB247** | **CUB252** |  |
|  | **CUB209** | **CUB210** | **CUB468** | **CUB901** | **CUB209** | **CUB210** | **CUB301** |  |

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| COLLEGE OF ADVENTURE SCOUTING | | | | | | | | | | |
| **Opening** | **Period 1** | **Period 2** | | **Period 3** | **Lunch** | **Period 4** | **Period 5** | **Period 6** | | **Closing** |
|  | **EAC204** | **EAC203** | | **EAC291** | **X** | **EAC202** | **EAC313** | **EAC292** | |  |
|  | **EAC350** | **EAC310** | | **EAC222** | **X** | **EAC224** | **EAC311** | **EAC312** | |  |
|  | **(-------EAC230--------)** | | | **EAC103** | **X** | **(-------EAC296-------)** | | **EAC322** | |  |
|  | **EAC318** | **EAC102** | | **EAC324** | **X** | **EAC321** | **EAC323** | **EAC319** | |  |
|  | **EAC260** | **EAC266** | | **EAC331** | **X** | **EAC221** | **EAC342** | **X** | |  |
|  | **EAC281** | **EAC282** | | **EAC316** | **X** | **EAC211** | **EAC317** | **X** | |  |
|  | **X** | **(-------EAC206-------)** | | | **X** | **EAC205** | **(------EAC207------)** | | |  |
|  | **EAC113** | **EAC116** | | **EAC134** | **X** | **EAC138** | **EAC136** | **EAC155** | |  |
|  | **(----------------EAC150---------------)** | | | | **X** | **EAC142** | **EAC212** | **EAC352** | |  |
|  | **(.………..…...EAC902……………......)** | | | | **X** | **(EAC902 Continued)** | | | **X** |  |
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| COLLEGE OF GENERAL STUDIES | | | | | | | | | | |
| **Opening** | **Period 1** | **Period 2** | **Period 3** | **Lunch** | **Period 4** | **Period 5** | **Period 6** | | **Closing** | |
|  | **(…….…GSC116……….)** | | **GSC124** | **X** | **GSC109** | **GSC110** | **GSC141** | |  | |
|  | **(……….GSC102……….)** | |  | **X** | **X** | **GSC143** | | **GSC114** |  | |
|  | **GSC101** | **X** | **GSC112** | **X** | **X** | **GSC128** | **GSC111** | |  | |
|  | **GSC505** | **GSC523** | **GSC524** | **X** | **GSC510** | **GSC516** | **X** | |  | |
|  | **GSC601** | **GSC602** | **GSC603** | **X** | **GSC609** | **X** | **X** | |  | |
|  | **(……….GSC607………)** | | **GSC704** |  | **GSC608** | **GSC604** | **GSC605** | |  | |
|  | **GSC606** | **GSC701** | **GSC706** | **X** | **GSC705** | **GSC702** | | **GSC703** |  | |
|  | **GSC136** | **GSC511** | **GSC522** | **X** | **GSC132** | **GSC142** | |  |  | |

**REGISTRATION INFORMATION**

1. All courses offered by the University of Scouting are suitable for all Scouters unless the course description specifically defines the target audience. College of Adventure courses are also open to Venturing age youth except for the adult leader training courses (VAPST and VCST). Read the entire catalog carefully.
2. Each College offers numerous courses. Read the descriptions carefully to evaluate course content considering your needs and desires.
3. Before going online to register, be sure you understand the degree requirements for the College you choose as your primary. If you choose to earn a degree, the University requires you to identify your primary College.

1. Participants may attend courses offered by any College; however, each College requires completion of a specific number of courses in that College to earn a degree.
2. Note that the length of some courses spans more than one period.
3. Register securely online at www.ncacbsa.org/uos.
4. Select all your classes before you register. Then starting with the first period, register your classes in order by periods. The classes are locked in when you register.
5. **Student recognitions**: Attendance certificates and/or Bachelor of Scouting Science or Master of Scouting Science degree, and PhD diplomas will be mailed approximately two weeks aft the conclusion of the 2022 University..
6. The University reserves the right to cancel courses or make appropriate changes in order to accommodate the largest number of Scouters.



2022 University of Scouting

FAQs – Students

Q: How can I view my class list and schedule after I have registered?

A: You will receive an email from Black Pug providing you with your class schedule and Zoom Links.

Q: When will I get the Zoom links for my class

A: At least three days prior to the University of Scouting.

Q: How can I change a class after I have registered?

A: Contact Bob Davidson at [rdavidson@aceweb.com](mailto:rdavidson@aceweb.com) with a cc to your college dean

Q: Do I have to notify anyone if I find I cannot attend?

A: Contact Bob Davidson at [rdavidson@aceweb.com](https://d.docs.live.net/a4aa88e8dd588b45/Records/NCAC/U%20of%20S/2021%20Files/rdavidson@aceweb.com) with a cc to your college dean

Q: How can I get a refund if I cannot attend?

A: Contact Bob Davidson at [rdavidson@aceweb.com](https://d.docs.live.net/a4aa88e8dd588b45/Records/NCAC/U%20of%20S/2021%20Files/rdavidson@aceweb.com) who will remove your registration and forward your request to council for payment.

Q: How do I access handouts, if any, before or after a class?

A: The handouts and slides will be available in Basecamp on the day of the UoS.

Q: How soon before a class starts should I log in?

A: Five minutes.

Q: Can I join a class after it has started?

A: Yes. Log in as you would have before the class started.

Q: What do I do if I am having a problem logging into a class?

A: Please contact Christopher Cooper at [christopher@cooper3000.com](mailto:christopher@cooper3000.com), by phone 703.200.1438, or through Basecamp by using the PING function.

Q: How can I get a recording of my class

A: If your class is recorded, it will be available through Basecamp.

Q: How soon after UoS will recordings be available and how long will they remain available?

A: About a week after the class, the videos will be posted in Basecamp. They will remain there until at least the UoS in 2023.

2022 University of Scouting

FAQs – Instructors

Q: How do I upload slides for my class?

A: You will receive a link for Basecamp before January 1, 2021. You will upload your slides into the folder marked with your course number.

Q: How do I upload handouts?

A: You will receive a link for Basecamp by January 3, 2021. You will upload your handouts into the folder marked with your course number.

Q: When will I get the instructor Zoom link for my class?

A: Approximately February 10, 2022.

Q: Will we have instructor training on how to use Zoom?

A: Yes, we are working on scheduling two training events prior to the start of the UoS. Zoom offers some videos you could also watch ahead of time: <https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials>

Q: How can I test the link before my class, i. e., to be sure I can run through my slides.?

A: You can download Zoom Application now <https://zoom.us/download#client_4meeting> and practice running your presentation. If you questions contact Chris Cooper at [christopher@cooper3000.com](mailto:christopher@cooper3000.com), by phone 703.200.1438, or through Basecamp by using the PING function.

Q: How do I display and flip slides?

A: Please take a moment to watch this video:

<https://support.zoom.us/hc/en-us/articles/201362153-How-Do-I-Share-My-Screen->

Q: Can I add prerecorded content? If yes how do I do it?

A: Please take a moment to watch this video:

<https://support.zoom.us/hc/en-us/articles/201362153-How-Do-I-Share-My-Screen->

Q: Can I prerecord the entire class? If yes how do I do it?

A: No, you cannot.

Q: How do I accept and respond to questions?

A: There is a chat function within the Zoom Application. You can open a Window and read the questions and answer them. The participants have the ability to raise their hand.

Q: How can I get a list of all the questions after the class is over?

A: Prior to closing out the meeting, you can open the chat window and download the entire log of questions and comments.

Q: Who do notify if at the last minute I cannot teach my class?

A: The Dean of your College.

*College of Cub Scouting:* Roger Claff – [reclaff@aol.com](mailto:reclaff@aol.com)

*College of Scouts BSA:* Melanie Anthony – [melaroonie24@comcast.net](file:///C:\Users\Jon\Documents\Documents\NCAC\U%20of%20S\2015%20Files\2015%20Staff%20Roster.xlsx)

*College of Adventure Scouting:* Adair Petty – [ppetty1@cox.net](mailto:ppetty1@cox.net)

*College of Elective Programs:* Joseph Grant – [joseph\_grant@msn.com](mailto:joseph_grant@msn.com)

Q: How can I get the email addresses for those who attended my class?

A: The UOS Registration staff will have this information available to you after the day of the event and will provide them to you on request.

Q: How can I opt out of having my class recorded.

A: Contact Christopher Cooper at [christopher@cooper3000.com](mailto:christopher@cooper3000.com), or by Phone 703.200.1438. You can also ask him questions through a PING on Basecamp.

Q: How can I download the recording of my class?

A: Contact Christopher Cooper at [christopher@cooper3000.com](mailto:christopher@cooper3000.com), or by Phone 703.200.1438. You can also ask him questions through a PING on Basecamp.

Q: How soon before a class starts should I log in?

A: 10 minutes.

Q: What do I do if I am having a problem logging into my class?

A: Contact Christopher Cooper at [christopher@cooper3000.com](mailto:christopher@cooper3000.com), or by Phone 703.200.1438. You can also ask him questions through a PING on Basecamp.

Q: How soon after UoS will recordings be available and how long will they remain available?

A: At least one week after the event, and they will be available until at least the next UoS